Technology Across the Curriculum Committee Agenda	**09/08/2023** **11:10am-12:00pm** **WebEx**

Members: Justin Barnaby, Katheryn Chiapelli, Robyn Corey, Co-Chair Bruce Farris, Co-Chair Bill Garlick, Andy George, Kellee Goff, John Hendzel, Jennifer Hilker, Dan Holt, Susan Jepsen, Megan Lin, Jim Luke, Robin McGuire, Chris Richards, Dennis Pipper, Kathy Robinson, Paul Schwartz, Marc Smyth, Joann Silsby, John Szilagyi, Mark Tesone

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Agenda Review/New Agenda Items

Welcome Back
 	
 - **Communication: TAC Webex Space & Email**
 - **Goals/Topics for this academic year**
 - **Meetings for the year**
 	
 September 8, 2023   11:10 am – 12:00 pm
 October 6, 2023   11:10 am – 12:00 pm
 November 3, 2023   11:10 am – 12:00 pm
 December 1, 2023   11:10 am – 12:00 pm
 January 12, 2024   11:10 am – 12:00 pm
 February 9, 2024   11:10 am – 12:00 pm
 March 22, 2024   11:10 am – 12:00 pm
 April 5, 2024   11:10 am – 12:00 pm
 	
 <u>Goals/Topics for the year</u>
 	
 <u>Monitoring: Academic Senate discussions on quality and consistency in courses</u>
     Specifically online teaching was brought up and some voiced desires to have standards across all online courses, such as all assignments being due at the same time.
 	
     Nothing for TAC to take up now, but will need to make sure to have members and interests from TAC represented in the larger group discussions.
 	
     Want to not see standards being used for the wrong reasons.
 	
 <u>Air Quality in Classrooms</u>
     More students are coming to campus and want a better understanding of what we are doing with air quality in our classrooms. Member wants to know if we are doing everything we can for our students and faculty in the classroom.
 	
     Some classrooms are small and closed up and is concerned about airborne disease/illness and CO_2 in the classroom.
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Analyzing HyFlex delivery methods
 	
    Is the Hy-Flex class format being more desirable? What is the predicted future with this format? Concern about instructor burn out rate for hyflex modality.
 	
    Would be good to bring some instructors who have taught in that modality to come and speak to TAC	

Generative AI and the implications for LCC
  With the options made available in the past year and the explosion of chatGPT integration into tools and applications, what does this mean for LCC in both the academic and employment spaces? What should TAC's role be?
 	
Notes
 	
    Team members are raising concerns over AI. Team have been getting questions about use of the college. Academic areas are asking if the college has official guidelines?
 	
    Need to have educational perspectives on generative AI for staff and students. Many may not know what it is and what it could be.
      - Basics to start to understand overall
      - Likely need more help in usage
 	
    eLearning is looking at the ways that generative AI are being implemented for usage in D2L. One example: AI generated review questions based on content in D2L. Making educational resources available for those interested in learning.
 	
    There is a need to understand the impact on assessment.
 	
    Thinking from a faculty perspective: tremendous effort from faculty to figure out ways to assess/change how assignments are delivered. Impact on faculty who use writing in their course will need assistance, support and time to adjust courses. Essay questions on exams for example. Need to understand how courses will be impacted.
 	
    Need to keep in mind, if using the AI tools in course design or workload is good for faculty, is it good for students? If it's ok for faculty to have AI generate questions… why not for students to use to answer?
 	
    The AI tools are being deployed in many applications already. Right now in google docs, can go to labs and "help me write". Word processors already have writing help
	Bill Garlick

in the tools they are using. What it means for writing? Can you detect it? What are we asking our students to do, can it help but not automate what they are doing? About 1/3 to ½ of the TAC committee is already playing around with some form of the technology. Encourage the group to test it, but do not put sensitive college info into the tools. TAC can take a role in education of campus - AI is imperfect, but emphasize to all how and why it is imperfect. It is not a human. Trained on the internet, garbage in/garbage out. Concern with essays and student assignments. It's already in the applications. Much more concerned about internal usage. AI in helping to write reviews and policies. You can't write email in outlook without outlook having to auto complete sentences. If we are going to use it, need to be careful on how we use it. All this AI buzz is crypto and blockchain imploded. More tech buzz. AI has no business model. None of them have models for making money. Openai is burning cash very quickly. Resources: https://openai.com/blog/teaching-with-ai	
Other Nothing else brought up outside of the agenda items.	All

Task Log Review

Technology Usability and Training

Next Meeting and Call for Agenda Items
Next Meeting: October 6, 2023 11:10 am – 12:00 pm