LANSING COMMUNITY COLLEGE

AGENDA & MINUTES

Name of Committee or Team: Curriculum Committee
Support Documents Link: CC Meeting Information 2024.09.25
Recording link: https://lccedu.webex.com/lccedu/ldr.php?RCID=993b4cf4748340f659738dd3ebde5ebf (unedited)

- **Committee Members Present via WebEx:** Adam Richardson, Ami Ewald, Courtney Geisel, Daniel Rafail, Heather bunce, Ian Leighton, Laura Bishop, Lori Conn, Mark Kelland, Matthew Boeve, Michael Pemberton, Rafeeq McGiveron, Tracy Nothnagel
- **Resource Members Present via WebEx:** Ann Selleck, Jackie Womble, Karen Hicks, Laurie Kinne, Mary Ellen Laatsch, Nicole Olszowy
- **Guest(s):** Andrea Hayes, Maissam Khalil, Michael Giles
- **Scribe:** Penny Tucker

Date: September 11, 2024	Time: 2:10-4:10 pm	Room: WebEx

Agenda Item	Tentative Time	Discussion	Next Steps
Approval of the September 25, 2024 Agenda (Courtney)	~~2:10-2:15~~ 2:10-2:12	• Changes: none • Objections: none • Approved without objection	Approved without objection
Approval of minutes from CC meeting on September 11, 2024 *(All)*	~~2:15-2:20~~ 2:12	• Changes: none • Objections: none • Approved without objection	Approved without objection
Approval of CC consent agenda *(All)* ***Course Expedited Revisions Approved by Director of Assessment and CC Reviewed:*** • TECH 100-OSHA 10	~~2:20~~ 2:12-2:13	• No objections on the form • Discussion: none • Approved without objection	Approved without objection: • TECH 100-OSHA 10
CC + CASL Work Group Update Learning Outcomes (Mark K.)	~~2:20~~ 2:13-2:14	• Next meeting October 10th at 3PM, more following meeting. • Mark met with Karen and Danielle, reviewed, and next meeting with actual sub-committee	Follow-up after next meeting
CC & Degree Works Update (Zachary Foster)	~~2:20~~ 2:14	Not in attendance; follow up at next meeting	Follow up at next meeting

Agenda Item	Tentative Time	Discussion	Next Steps
5-Star Ticket / Curriculum Committee Webpage Update Minutes on webpage Update pending to the Expedited Program of Study Award Type Change worksheet (Penny)	~~2:20-2:25~~ 2:14-2:15	• Webpages are updated with Minutes and CC Reports to the Academic Senate • Potential update to the new 5-star ticket for Expedited Program of Study Award Type Change. Mary Ellen Laatsch will discuss with CIMT committee first.	Follow up at next meeting
Items for Review			
New Courses: • n/a	~~2:25~~ 2:15	n/a	n/a
Course Revisions: • EDUC 220-Introduction to Education • POLS 205-Government Internship	~~2:25-2:35~~ 2:15-2:45	• EDUC 220: • Title change request from Introduction to Education to Foundations of Education • Course description change, change "and" to "in" • Updated SLOs • Updated #2 and #6 • Director of Assessment approved • Rafeeq moves to approve, Laurie B seconds • Discussion: none • Objections: none • Approved with amendments without objection POLS 205 • Title change request from Government Internship to Public Service Internship • Suggesting change suggested new title to Political Science Internship, Michael Giles is good with it • Adjusted Course description to 58 words and changed "program" to "course" • Matt B moves to approve, Rafeeq seconds • Discussion: none • Objections: none • Approved amendments without objections	Approved without objections: • EDUC 220-Introduction to Education • POLS 205-Government Internship

Agenda Item	Tentative Time	Discussion	Next Steps
Expedited Revisions: • CITP 280-Advanced C#.NET Programming • EDUC 280-Teacher Education Practicum	~~2:35-2:45~~ 2:45-3:18	CITP 280 • Adjusted evaluation methods to equal 100% • Tracy moves to approve, Matt seconds • Discussion: none • Objections: none • Approved with amendments without objection EDUC 280 • Question about "papers, reports, presentations", already in syllabus just adjusting weight range • Question about word "pass", updated to, "You will receive a 0.0 if fewer than 70 hours have been successfully completed." Approval from A. Hayes and A. Selleck. • Consider Dan's suggestion of using a multiplier for the trip wire category (CC Castle subcommittee) (recording begins 1:04:58) • Mark moves to approve course as amended, Tracy/Rafeeq seconds • Discussion: none • Objections: none • Approved with amendments without objections.	Approved with amendments without objection: • CITP 280-Advanced C#.NET Programming • EDUC 280-Teacher Education Practicum Request to send information to CASL + CC workgroup regarding "Consider Dan's suggestion of using a multiplier for the trip wire category"
New Programs of Study • n/a	~~2:45~~ 3:18	n/a	n/a
Program of Study Discontinuation: • n/a	~~2:45~~ 3:18	n/a	n/a
Expedited Program of Study Title Changes: • n/a	~~2:45~~ 3:18	n/a	n/a
General Ed-Applied / MTA Course Proposal: • n/a	~~2:45~~ 3:18	n/a	n/a
CIMT Course Revisions:	~~2:45-3:00~~ 3:18-3:22	CHEM 130 • Cancel	Approved without objection:

Agenda Item	Tentative Time	Discussion	Next Steps
(Any courses on CIMT Course Revision .pdf document that are highlighted in blue are pending cc course reviews and are NOT listed here.) • CHEM 130 • ENVR 121 • ENVR 122 • ENVR 131 • ISCI 122 • MATH 106 • MATH 109 • HONR 295 • POLS 295 • PHIL 295 • POLS 201 • EDUC 228		• Faculty review of curriculum and current educational trends to meet career requirements have determined these courses are no longer relevant. ENVR 121 • Cancel • Faculty review of curriculum and current educational trends to meet career requirements have determined these courses are no longer relevant. ENVR 122 • Cancel • Faculty review of curriculum and current educational trends to meet career requirements have determined these courses are no longer relevant. ENVR 131 • Cancel • Faculty review of curriculum and current educational trends to meet career requirements have determined these courses are no longer relevant. ISCI 122 • Cancel • With the state mandated changes to K-12 ed degrees the course was no longer relevant to the Education pathway. MATH 106 • Cancel • Cancelling all Dev Math courses due to changes in Michigan Reconnect legislation MATH 109 • Cancel • Cancelling all Dev Math courses due to changes in Michigan Reconnect legislation HONR 295 • Cancel • Independent Study, hasn't been used since SP '15.	• CHEM 130 • ENVR 121 • ENVR 122 • ENVR 131 • ISCI 122 • MATH 106 • MATH 109 • HONR 295 • POLS 295 • PHIL 295 • POLS 201 • EDUC 228

Agenda Item	Tentative Time	Discussion	Next Steps

		POLS 295
		   • Cancel
		   • Independent Study, has only been used once - SP '21.
		PHIL 295
		   • Cancel
		   • Independent Study, never used.
		POLS 201
		   • F, Sp, ~~Su~~
		EDUC 228
		   • Cancel
		   • EDUC 228, Technology in Education, has been running once/yr w/very low enrollment, likely because it doesn't transfer well. Also, almost all education programs in the state do not require a class like this.
		Tracy moves to approve, Mark seconds
		Discussion: none
		Objections: none
		Approved without objections	

Agenda Items for Future Meeting: **Next Meeting:** October 9, 2024 – 2:10-4:10 pm Any questions or future meeting items, please email LCC-CC-CC_Chair@star.lcc.edu	~~3:00-3:10~~ 3:22-3:24	n/a	n/a

Meeting adjourned at 3:24pm

WebEx Chat Information:

    You 9/25/2024 2:10 PM • CC Meeting Information 2024.09.25

    Andrea Hayes 9/25/2024 2:16 PM • I am going to try to reconnect. I cannot hear what anyone is saying.

Laurie Kinne 9/25/2024 2:18 PM • Ann/Andrea - if you are OK with the course description changes, please indicate so.

Matthew Boeve 9/25/2024 2:18 PM • I think and shoudl be in

Adam Richardson 9/25/2024 2:22 PM • I actually didn't mind "and", as I have seen similar phrasings for my wife's materials (she's an elementary teacher).

Laurie Kinne 9/25/2024 2:22 PM • Titles are broad, they have to be. There's no way to reflect everything in a course can be reflected in the title.

Adam Richardson 9/25/2024 2:25 PM • Just for reference in terms of other course titles 🙂 :

https://www.mitransfer.org/equiv_search_by_transferring.cfm?iFrame=0&filter_transferInstID=40&search_subject=EDUC&search_course=220&filter_acceptInstID=

Karen Hicks 9/25/2024 2:25 PM • education as 'to be" rather than "as is"

Laurie Kinne 9/25/2024 2:28 PM • Andrea, what is your preference?

Laura Bishop 9/25/2024 2:28 PM • Nice!!

Laurie Kinne 9/25/2024 2:29 PM • toward?

Andrea Hayes 9/25/2024 2:29 PM • toward is fine

Laurie Kinne 9/25/2024 2:29 PM • I would ask that changes to the document be made until there is a definite decision.

*not be made

👍

What is the decison for #2, I can't tell.

You 9/25/2024 2:32 PM •

Identify the **historical** and philosophical **structures, and** foundations of education and their implications toward an **equitable** democratic society.

Andrea Hayes 9/25/2024 2:32 PM • That's fine

Andrea Hayes 9/25/2024 2:33 PM • pedagogical best practices is fine

You 9/25/2024 2:34 PM •

~~6~~ Determine pedagogical best practices to meet the needs of the diverse students in our public schools.

Laura Bishop 9/25/2024 2:35 PM • Thank you Ann and Andrea

Laurie Kinne 9/25/2024 2:38 PM • Community Service?

Adam Richardson 9/25/2024 2:38 PM • Nice overview, Michael!

You 9/25/2024 2:42 PM • This course offers the student a chance to experience how the political process works. Participation will provide students exposure to government and non-profit careers, as well as an opportunity to reflect on the political process. The program covers potential careers at all levels of government, from city and township through the federal level, and at civil society organizations.

Adam Richardson 9/25/2024 2:44 PM • Penny, Penny, Penny... [the chants grow louder for our amazing real-time editor 🙂]

Adam Richardson 9/25/2024 2:46 PM • Percentage allocations didn't really offer a choice 🙂

Courtney Geisel 9/25/2024 2:47 PM • sorry a student just called me

Adam Richardson 9/25/2024 2:49 PM • Could change quizzes to max of 20% and reports to max of 20%

Adam Richardson 9/25/2024 2:51 PM • Now they look good 🙂

Adam Richardson 9/25/2024 2:52 PM • LOL, Rafeeq!

Laurie Kinne 9/25/2024 2:54 PM • Papers, Reports, and Presentations are not new, they are on the current syllabus as one area.

Laura Bishop 9/25/2024 3:01 PM • How about: You cannot receive a 1.0 or higher [in this course] unless all 70 hours …

Heather Bunce 9/25/2024 3:02 PM • or you will get a 0.0 if less than 70 hours have been completed?

Tracy Nothnagel 9/25/2024 3:06 PM • Should the practicum hours be an evaluation method then?

With a percentage high enough that they cannot pass??

Matthew Boeve 9/25/2024 3:09 PM • can we change "get" to "receive"?

Laurie Kinne 9/25/2024 3:10 PM •

This is the current note: This course requires 70 additional hours of practical experience in K-12 classrooms at two different grade levels approved by the instructor. Information on field placement and assignment will be given during the first day of class. **You cannot pass this course unless all 70 hours in two different K-12 classrooms have been completed.**

Laurie Kinne 9/25/2024 3:11 PM • Add "successfully" before completed and we should be good to go. No?

Adam Richardson 9/25/2024 3:14 PM • It isn't an issue with a state requirement, as I understand it. The issue is that we want clarity that provides no grounds for fighting the grades students receive. Everything should be crystal clear, providing no recourse for one who wants to fight a grade.

Rafeeq McGiveron 9/25/2024 3:15 PM • Exactly, Adam--for future. 'Cause when appeals go all the way up . . . ugh.

Adam Richardson 9/25/2024 3:23 PM • Bye everyone 🙂

Polling Results: n/a