



AGENDA & NOTES

Name of Committee or Team: **Curriculum Committee**

Support Documents Link: [CC Meeting Information 2023.10.25](https://lccedu.webex.com/lccedu/ldr.php?RCID=d938ae84109276eec21c1ff09bece0b0)

Recording link: <https://lccedu.webex.com/lccedu/ldr.php?RCID=d938ae84109276eec21c1ff09bece0b0> (unedited)

- **Committee Members Present via WebEx:** Rafeeq McGiveron, James Allen, Laurie Bishop, Mark Kelland, Tracy Nothnagel, Daniel Rafail, Erick Bennet, Mike Pemberton, Heather Bunce, Dan Rafail, Ami Ewald
- **Resource Members Present via WebEx:** Ann Selleck, Josie Sebastian, Nicole Olszowy, Laurie Kinne, Kelly Ellis, Mary Ellen Laatsch, Jackie Womble
- **Guests:** April Dreeke, Kali Majumdar, Brian Bishop, Dan Mulligan, Jeremy Davis, Randy Paape, Amy Keely
- **Scribe:** Penny Tucker

Date: October 25, 2023

Time: 2:30 – 4:30 pm

Room: WebEx

Agenda Item	Tentative Time	Discussion	Next Steps
Approval of the October 25, 2023 Agenda	2:30-2:35 2:32	<ul style="list-style-type: none"> • Objections: none • Approved without objection 	Approved without objection
Approval of minutes from CC meeting on October 11, 2023 <i>(All)</i>	2:35-2:40 2:33	<ul style="list-style-type: none"> • Changes: none • Objections • Approved without objection 	Approved without objection
Approval of CC consent agenda <i>(All)</i> Course Expedited Revisions Approved by Director of Assessment and CC Reviewed: <ul style="list-style-type: none"> • n/a 	2:40-2:45 2:33	<ul style="list-style-type: none"> • n/a 	n/a
CC + CASL Work Group Update Learning Outcomes (Rafeeq M.)	2:45-2:50 2:33	<ul style="list-style-type: none"> • Courtney did not advise of any updates • Will revisit at next meeting 	Revisit at next meeting

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CC & Degree Works Update (Zachary Foster)	2:50-2:55 2:33	<ul style="list-style-type: none"> Zachary not in attending; revisit at next meeting 	Revisit at next meeting
5-Star Ticket / Curriculum Committee Webpage Update Minutes on webpage (Penny T)	2:55-3:00 2:33-2:34	<ul style="list-style-type: none"> Guidebook, and LMS video - Updates Pending No updates yet on LMS Video Guidebook almost completed Meeting minutes and Report to Senate are updated on the CC webpage. 	Updates at next meeting
CEWD Member Update (Rafeeq)	3:00-3:05 2:34	<ul style="list-style-type: none"> No new information received Revisit at next meeting 	Revisit at next meeting
Items for Review			
New Courses: <ul style="list-style-type: none"> n/a 	3:05 2:34	n/a	n/a
Course Revisions: <ul style="list-style-type: none"> ANTH 271-Medical Anthropology ANTH 275-Biological Anthropology ARTS 267-Advanced Drawing CPSC 101-Intro to Computer Science CPSC 131-Numerical Methods CPSC 230-Algorithms and Computers 2/C++ HONR 151-Honors Colloquy I MATH 119-Math-Applications for Living MATH 120-College Algebra MATH 126-Precalculus 	3:05-3:35 2:35-3:45	ANTH 271: <ul style="list-style-type: none"> Add “the” to beginning of sentence in new course description Question about Papers/Projects; should they be separated? Mark-that is why separate categories. Make both optional and a range 0%-??? Mark motions to table to see if faculty can attend meeting to answer questions, Tracy seconds Objections: none Tabled to later in meeting Mark motions to pick back up ANTH 271 *(2:57) (another concern for CC sub-group to meet with CASL to discuss about combining categories) James: the CC exerts power that we do not have. Are the categories set by HLC, Mi Transfer Agreement; it should be left to the faculty to decide. Rafeeq: HLC and MTA rules are way too high a bar, plenty of smaller issues that still are appropriate to address. Mark withdraws question regarding the mixing of categories Mark moves to approve course, Mike P seconds Objections: none 	APPROVED: <ul style="list-style-type: none"> ANTH 271-Medical Anthropology ANTH 275-Biological Anthropology ARTS 267-Advanced Drawing CPSC 101-Intro to Computer Science CPSC 131-Numerical Methods CPSC 230-Algorithms and

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<ul style="list-style-type: none"> • MATH 141-Calculus with Applications • POLS 121-State and Local Government • SOCL 120-Introduction to Sociology • SOCL 260-Race and Ethnicity • STAT 215-Intro to Probability and Stats 		<ul style="list-style-type: none"> • Approved <p>ANTH 275:</p> <ul style="list-style-type: none"> • Minor wording changes, semester change and rewording of outcomes. • Mark motions to table to see if faculty can attend to answer questions, Tracy seconds • Objections: none • Tabled for later in meeting • Laurie: clarity the difference from paper/projects and paper/reports as some have in syllabi. • Rafeeq: some are caught • Mark motions to pick up ANTH 275 (3:04) • Mark moves to approve ANTH 275, Mike P seconds • Objections: none • Approved <p>ARTS 267:</p> <ul style="list-style-type: none"> • Name change from Advanced Drawing to Adv. Drawing Digital Sketchbook • The course was discontinued over ten years ago. We are revising it to include new digital drawing technologies and an expanded role of sketchbook relating to current academic trends, particularly in inclusion in transfer portfolios. • Mary Laatsch: I would guess the digital methods today would be quite different from 2010. Is that correct? If so, should this be a new course? Would a student who took the course in 2010 have the knowledge required such that they wouldn't need to take this course today? October 11, 2023 at 1:26 PM • Rafeeq McGiveron: Ooh, the eternal tech-course question... I can't remember how we've treated other semi-similar 	<p>Computers 2/C++</p> <ul style="list-style-type: none"> • HONR 151-Honors Colloquy I • MATH 119-Math-Applications for Living • MATH 120-College Algebra • MATH 126-Precalculus • MATH 141-Calculus with Applications • POLS 121-State and Local Government • SOCL 120-Introduction to Sociology • SOCL 260-Race and Ethnicity • STAT 215-Intro to Probability and Stats

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		<p>cases in CIT-, etc.--I almost thought we left 'em as the same, but then I remember in that Robotics proposal it was clear enough to need new courses, so...hmm. October 12, 2023 at 8:54 AM</p> <ul style="list-style-type: none"> • Mark Kelland: Looking at the old and new descriptions, the new description adds "in digital tablet format." This does suggest a new course to me. October 13, 2023 at 9:14 AM • Brian Bishop: Drawing on tablets is a new technology since 2010, and has a variety of software, issues, and possibilities that didn't exist then. October 16, 2023 at 8:11 AM • LO A addresses the indication of using tablets, but also other media. • Mark suggested adjusting to "Apply drawing techniques through traditional and alternative media, including digital table." • James and Laurie K object to the change as the faculty are the subject experts • Mark advises that the faculty are who made the suggested edits; this is simply clarifying the information. • Mark moves to modify learning outcome A, Rafeeq seconds • Vote: 6 yes, 2 opposed • In Placement Scores, R5/W6 like 131, 132, and 153 require? Add to this one also, Brian B advised fine with the program. • Mark moves to approved as amended, Tracy seconds • Objections: none • Approved <p>CPSC 101:</p> <ul style="list-style-type: none"> • Revised outcomes to be in compliance with the recommendations for fewer and more comprehensive outcomes. • Tweaks to course description • Removed Summer offering 	

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		<ul style="list-style-type: none"> • Adjustments to learning outcomes • Mark moves to approve CPSC 101, Tracy seconds • Discussion: none • Objections: none • Approved <p>CPSC 131</p> <ul style="list-style-type: none"> • Revised outcomes to be in compliance with the recommendations for fewer, and more comprehensive outcomes. • Course description tweaks • Pre-req adjustment: remove “or MATH 161” no longer teach • Remove from Spring offering • Adjustment to a few learning outcomes. • Mark moves to approve CPSC 131, Mike P seconds • Discussion: none • Objection: none • Approved <p>CPSC 230:</p> <ul style="list-style-type: none"> • Revised outcomes to be in compliance with the recommendations for fewer, and more comprehensive outcomes. • Learning outcomes updates • Heather moves to approve, Dan R seconds • Discussion: none • Objection: none • Approved <p>HONR 151:</p> <ul style="list-style-type: none"> • To update the course and match HONR 152 • Learning outcome updates • Eval/Method updates 	

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		<ul style="list-style-type: none"> • ☒ Other: To be added: This class may be offered as online, online hybrid and with a webex option or recording. • Heather moves to approve, Tracy seconds • Discussion: none • Objections: none • Approved <p>MATH 119:</p> <ul style="list-style-type: none"> • Revised outcomes to be in compliance with the recommendations for fewer and more comprehensive outcomes. • Course description updates • Learning outcome updates • Mark moves to approve, Heather seconds • Objections: none • Approved <p>MATH 120:</p> <ul style="list-style-type: none"> • Revised outcomes to be in compliance with the recommendations for fewer and more comprehensive outcomes. • Learning outcome updates • Mark moves to approve, Lori seconds • Discussion: none • Objection: none • Approved <p>MATH 126:</p> <ul style="list-style-type: none"> • The course faculty did a full review of the course and back-mapping to the prerequisite course. They are proposing revisions that will better align with the flow of courses and content on the pathway while also reducing the overall number of outcomes. • Learning outcome updates 	

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		<ul style="list-style-type: none"> • Mark moves to approve, Heather seconds • Discussion: none • Objections: none • Approved <p>MATH 141</p> <ul style="list-style-type: none"> • Course reviewed outcomes and changed wording so that all outcomes are more measurable. • Course description updates • Removal of Pre-req: (MATH 120 or MATH 130) or Minimum 2.0 in MATH 121 • Learning outcome updates • Heather moves to approve, Laurie seconds • Discussion: none • Objection: none • Approved <p>POLS 121</p> <ul style="list-style-type: none"> • Program wished to add history and cultural diversity and items specific to Michigan • Learning outcome updates • Eva/Methods updates • Mark moves to approve, Heather seconds • Discussion: none • Objections: none • Approved <p>SOCL 120</p> <ul style="list-style-type: none"> • Program wished to clarify outcomes. • Course description update • Learning outcome updates • Laurie moves to approve, Mike P seconds • Discussion: none • Objections: none 	

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		<ul style="list-style-type: none"> • Approved <p>SOCL 260</p> <ul style="list-style-type: none"> • Program wished to update and make outcomes more active. • Learning outcome updates • Mark moves to approve, Dan seconds • Discussion: none • Objections: none • Approved <p>STAT 215</p> <ul style="list-style-type: none"> • Program wished to update and make outcomes more active. • Course description update • Learning outcome updates • Heather moves to approve, Mike P seconds • Discussion: none • Objections: none • Approved 	
<p>Expedited Revisions: 2nd review:</p> <ul style="list-style-type: none"> • COMM 280-Intercultural Communication 	<p>3:35-3:40 3:45</p>	<p>COMM 280</p> <ul style="list-style-type: none"> • Postponed to next meeting as information is still be discussed among faculty and Academic Coordinator 	<p>Add to meeting agenda 11/8 to further review and discuss</p>
<p>New Programs/Pathways:</p> <ul style="list-style-type: none"> • Robotics Technology (CA) - Update 	<p>3:40 3:45</p>	<ul style="list-style-type: none"> • Postponed until 10/31 per TC CIMT Rep. • Met with Director of Assessment last week. 	<p>Follow up at later meetings</p>
<p>Program of Study Discontinuation:</p> <ul style="list-style-type: none"> • Bookkeeping CC (1292) • Field Sales and Marketing, AB (0190) 	<p>3:40-4:00 3:45-4:00</p>	<p>Bookkeeping CC (1292)</p> <ul style="list-style-type: none"> • The main reason for the elimination of the Bookkeeping Certificate of Completion is that we have two certificate programs, Accounting Certificate of Achievement and the Bookkeeping Certificate of Completion. Both programs 	<p>APPROVED:</p> <ul style="list-style-type: none"> • Bookkeeping CC (1292)*

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		<p>prepare students for the same type of position in the job market. The Bookkeeping has non-major accounting classes and other lower- level administrative classes that do not articulate into any AB, and the Accounting Certificate of Achievement consist of classes that are for accounting majors and articulates into the AB of Accounting and other ABs in Business. The Bookkeeping Certificate was created back in the 70s and 80s, when there still was a demand for administrative assistance with some accounting skills. Today there is not as much of a demand for the administrative assistant and employers are looking for greater accounting and technology skills that are integrated into the program major classes. Of the two certificates, the Accounting Certificate better prepares students for the job market and allows students to continue on to an associates degree without losing credit.</p> <ul style="list-style-type: none"> • Also, by merging the two programs into one, we will create one larger program. The programs’ headcount trends are listed below. For the most part, the Accounting Certificate runs double the Bookkeeping program. We would now have one certificate that articulates into many ABs. • Program of study close out teachout period: end of 2025 • Last award is Summer 2026. • Copy of letter to students advising of discontinuation and what their options are to complete or change degrees. Josie has a template and Randy will provide to Committee. • Mark moves to approve once a receipt of the Teachout Plan letter is received, Mike P seconds • Objections: none • Approved <p>Field Sales and Marketing AB (0190)</p> <ul style="list-style-type: none"> • Reason for discontinuation: Lack of enrollment/completion 	<ul style="list-style-type: none"> • Field Sales and Marketing, AB (0190)*^ <p>*Pending receipt of the Teachout Plan letter to students. ^Provide Mark Kelland the student count for HLC purposes.</p>

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		<ul style="list-style-type: none"> • 3 students currently enrolled-faculty to update document for Mark, HLC • Josie will provide copy of the teachout plan letter • Mark moves to approve pending receipt of teachout plan letter, Laurie B. seconds • Objection: none • Approved 	
General Ed-Applied / MTA Course Proposal <ul style="list-style-type: none"> • n/a 	<p>4:00 4:00</p>	<ul style="list-style-type: none"> • n/a 	n/a
CIMT Course Revisions: (Any courses on CIMT Course Revision .pdf document that are highlighted in blue are pending cc course reviews and are NOT listed here.) <ul style="list-style-type: none"> • BIOL 270 • ENGL 240 • ENGL 256 • ENGL 260 • ENGL 270 • ENGL 290 • METS 260 • MGMT 150 • MGMT 200 • MGMT 223 • MGMT 227 • MGMT 228 • MGMT 229 • MGMT 231 • MGMT 235 	<p>4:00-4:25 4:00-4:24</p>	BIOL 270 <ul style="list-style-type: none"> • Change: F,Sp,Su ENGL 240 <ul style="list-style-type: none"> • Change: Sp,Su ENGL 256 <ul style="list-style-type: none"> • Change: F,Sp ENGL 260 <ul style="list-style-type: none"> • Change: F,Sp ENGL 270 <ul style="list-style-type: none"> • Change: F,Sp ENGL 290 <ul style="list-style-type: none"> • Change: F,Sp,Su METS 260 <ul style="list-style-type: none"> • Change: Minimum 2.0 in [(METM 108 and METS 125 and METS 160) and (ELTE 260 and METS 145 or concurrently)]. • With the request to move this course to the Spring semester this change works better for the students to graduate in the Spring. • METS 145 was not required, but in pathway. The last course (capstone), it needs to be taken. MGMT 150	APPROVED: <ul style="list-style-type: none"> • BIOL 270 • ENGL 240 • ENGL 256 • ENGL 260 • ENGL 270 • ENGL 290 • METS 260 • MGMT 150 • MGMT 200 • MGMT 223 • MGMT 227 • MGMT 228 • MGMT 229 • MGMT 231 • MGMT 235 • THEA 283 • ARTS 232 • MGMT 224 • MGMT 225 • CJUS 130

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<ul style="list-style-type: none"> • THEA 283 • ARTS 232 • MGMT 224 • MGMT 225 • MGMT 229 • MUSC 134 • CJUS 130 • CJUS 281 • CJUS 285 • CJUS287 • CJUS 295 • FIRE 285 • FIRE 295 • HSCJ 070 • HSCJ 080 • HSCJ 082 • HSCJ 091 • HSCJ 093 • HSFS 080 • HSFS 090 • MUSC 255 • MGMT 345 • MUSC 164 • LABR 200 • LABR 204 • MGMT 201 • MGMT 280 • MGMT 329 • CHDV 126 • CHDV 225 • CHSE 114 		<ul style="list-style-type: none"> • Change: Prerequisite Course: None. Placement Scores: Reading Level 5 and Writing Level 6 or (Reading Level 4 and Writing Level 4 and ENGL 099 concurrently) <p>MGMT 200</p> <ul style="list-style-type: none"> • Change: Prerequisite Course: None. Placement Scores: Reading Level 5 and Writing Level 6 or (Reading Level 4 and Writing Level 4 and ENGL 099 concurrently) <p>MGMT 223</p> <ul style="list-style-type: none"> • Change: Prerequisite Course: None. Placement Scores: Reading Level 5 and Writing Level 6 or (Reading Level 4 and Writing Level 4 and ENGL 099 concurrently) • Prerequisite Course: None. • Placement Scores: Reading Level 5 or (Reading Level 4 and ENGL 099 concurrently) and Writing Level 6 <p>MGMT 227</p> <ul style="list-style-type: none"> • Change: Prerequisite Course: None. Placement Scores: Reading Level 5 and Writing Level 6 or (Reading Level 4 and Writing Level 4 and ENGL 099 concurrently) <p>MGMT 228</p> <ul style="list-style-type: none"> • Change: Prerequisite Course: None. • Placement Scores: Reading Level 5 and Writing Level 6 or (Reading Level 4 and Writing Level 4 and ENGL 099 concurrently) • Prerequisite Course: None. • Placement Scores: Reading Level 5 or (Reading Level 4 and ENGL 099 concurrently) and Writing Level 6 <p>MGMT 229</p> <ul style="list-style-type: none"> • Change: Prerequisite Course: Minimum 2.0 in MGMT 224 • Placement Scores: Reading Level 5 and Writing Level 6 or (Reading Level 4 and Writing Level 4 and ENGL 099 concurrently) 	<ul style="list-style-type: none"> • CJUS 281 • CJUS 285 • CJUS287 • CJUS 295 • FIRE 285 • FIRE 295 • HSCJ 070 • HSCJ 080 • HSCJ 082 • HSCJ 091 • HSCJ 093 • HSFS 080 • HSFS 090 • MGMT 345 • MUSC 164 • LABR 200 • LABR 204 • MGMT 201 • MGMT 280 • MGMT 329 • CHDV 126 • CHSE 114

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		<p>MGMT 231</p> <ul style="list-style-type: none"> • Change: Prerequisite Course: None • Placement Scores: Reading Level 4 5 and Writing Level 6 or (Reading Level 4 and Writing Level 4 and ENGL 099 concurrently) <p>MGMT 335</p> <ul style="list-style-type: none"> • Change: Prerequisite Courses: Minimum 2.0 in MATH 109 (MATH 120 or STAT 170) or concurrently or Math Level 6 as noted below • Placement Scores: Reading Level 5 and Writing Level 6 or (Reading Level 4 and Writing Level 4 and ENGL 099 concurrently) and Math Level 6 • Eric, transfer schools accept MGMT 335, this will not benefit students • Nicole: conversations about only listing MATH 120, but decided to open up to STAT 170 to open it up. <p>THEA 283</p> <ul style="list-style-type: none"> • Change: Prerequisite Course: None. Minimum 2.0 in THEA 141 or Department Approval. • Placement Scores: None. <p>ARTS 232</p> <ul style="list-style-type: none"> • Change: F, Sp <p>MGMT 224</p> <ul style="list-style-type: none"> • Change: Prerequisite Course: None • Placement Scores: Reading Level 5 and Writing Level 6 or (Reading Level 4 and Writing Level 4 and ENGL 099 concurrently) 	

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		<ul style="list-style-type: none"> • Was: Reading Level 5 or (Reading Level 4 and ENGL 099 concurrently and Writing Level 6 • F,Sp,Su <p>MGMT 225</p> <ul style="list-style-type: none"> • Change: Prerequisite Course: None • Placement Scores: Reading Level 5 and Writing Level 6 or (Reading Level 4 and Writing Level 4 and ENGL 099 concurrently) • Was: Reading Level 5 or (Reading Level 4 and ENGL 099 concurrently and Writing Level 6 <p>MGMT 229 (duplicate-removed)</p> <ul style="list-style-type: none"> • Change: Prerequisite Course: Minimum 2.0 in MGMT 224 • Placement Scores: Reading Level 5 and Writing Level 6 or (Reading Level 4 and Writing Level 4 and ENGL 099 concurrently) <p>MUSC 134</p> <ul style="list-style-type: none"> • Change: Title change to Live Sound/Event Production (was Sound Reinforcement) • Credits: 3 (was 4) • Bill Hours: 3 (was 4) • L/L/O: 48/0/0 (was 64/0/0) • Curriculum changes and growing need in the community for more hands-on live sound reinforcement. • REMOVED FROM LIST FOR FUTURE REVIEW WITH REVISED COURSE PROPOSAL PENDING <p>CJUS 130</p> <ul style="list-style-type: none"> • Cancel <p>CJUS 281</p> <ul style="list-style-type: none"> • Cancel <p>CJUS 285</p>	

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		<ul style="list-style-type: none"> • Cancel CJUS 287 • Cancel CJUS 295 • Cancel FIRE 285 • Cancel FIRE 295 • Cancel HSCJ 070 • Cancel HSCJ 080 • Cancel HSCJ 082 • Cancel HSCJ 091 • Cancel HSCJ 093 • Cancel HSFS 080 • Cancel HSFS 090 • Cancel MUSC 255 • Change: Credit-3 (was 4) • Billing Hours: 3 (was 4) • F,Sp • Mark: is this a revised also? • Josie, No, expedited revised, not processed yet • Mark, LCC has justify the credits for HLC purposes and prefer to review learning outcomes. 	

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		<ul style="list-style-type: none"> • Josie, the expedited revised does not have learning outcomes on the form. • Josie will follow up with program. • Remove MUSC 255 from list to obtain rationale from program • Laurie: what is sought out of the LO's? Or a rationale as to why the change is being requested. Why is LCC charging for four credits initially? • Laurie: what is being sought from reviewing the LO's, and if the program is not removing any, then what? If a review of the LO's AND a rationale was needed or if a rationale alone would suffice. • Rationale is necessary <p>MGMT 345</p> <ul style="list-style-type: none"> • Change: F,Sp <p>MUSC 164</p> <ul style="list-style-type: none"> • Change: Prerequisite Course: Minimum 2.0 in MUSC 163 • Placement Scores: None • Corequisite Course: MUSC 194 <p>LABR 200</p> <ul style="list-style-type: none"> • Change: Prerequisite Course: None • Placement Scores: Reading Level 5 and Writing Level 6 or (Reading Level 4 and Writing Level 4 and ENGL 099 concurrently) <p>LABR 204</p> <ul style="list-style-type: none"> • Change: Prerequisite Course: None • Placement Scores: Reading Level 5 and Writing Level 6 or (Reading Level 4 and Writing Level 4 and ENGL 099 concurrently) <p>MGMT 201</p> <ul style="list-style-type: none"> • Change: Prerequisite Course: None 	

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		<ul style="list-style-type: none"> • Placement Scores: Reading Level 4 5 and Writing Level 4 6 or (Reading Level 4 and Writing Level 4 and ENGL 099 concurrently) <p>MGMT 280</p> <ul style="list-style-type: none"> • Change: Prerequisite Courses: None. Department Approval Required • Placement Scores: None Reading Level 5 or (Reading Level 4 and ENGL 099 concurrently) and Writing Level 4 • F,Sp <p>MGMT 329</p> <ul style="list-style-type: none"> • Change: Prerequisite Courses: Minimum 2.0 in (COMM 110 or COMM 120 or COMM 130) or Department Approval • Placement Scores: None Reading Level 5 and Writing Level 6 <p>CHDV 126</p> <ul style="list-style-type: none"> • Cancel. Course no longer needed. <p>CHDV 225</p> <ul style="list-style-type: none"> • Cancel. This course is being replace in the curriculum by a new course being proposed, CHDV 135 - Inclusion for Every Learning. CHDV 135 is currently with PC for review. • Rafeeq: do we wait to cancel until CHDV 135 is approved? • Kelly, probably should wait • Remove CHDV 225 until new course approved of CHDV 135 <p>CHSE 114</p> <ul style="list-style-type: none"> • Change: F,Sp,Su. Course is also offered in the summer. • Mark motions to approve CIMT course revisions minus MUSC 134, MUSC 255, and CHDV 225, Mike seconds • Objections: none • Approved 	

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Agenda Items for Future Meeting: Next Meeting: November 8, 2023, 2:30pm	4:25-4:30 4:24-4:25	James A: suggestion for expedited revised review Follow-Up: Expectation under HLC guidelines of monitoring content changes in courses/programs (Mark K.) – Postponed until 09/2024. Any questions or future meeting items, please email LCC-CC-CC_Chair@star.lcc.edu	Add to 11/8 agenda of suggestion for expedited revised review from James A.

Meeting adjourned at 4:25

WebEx Chat Information:

October 25, 2023 2:49 PM from Laurie Kinne to everyone: I would guess that there are a number of courses out there that mention something in the course description that covered in a general way in the outcomes.

October 25, 2023 2:49 PM from Laurie Kinne to everyone: *that are covered

October 25, 2023 3:00 PM from Tracy Nothnagel to everyone: I agree, we need to clean this up

October 25, 2023 3:02 PM from Laurie Kinne to everyone: I agree with James.

October 25, 2023 3:06 PM from Ann Selleck to everyone: Thank you for quick switch up.

October 25, 2023 3:10 PM from Rafeeq McGiveron to everyone:
<https://www.lcc.edu/academics/documents/college-catalog-2324.pdf>

October 25, 2023 3:25 PM from Josie Sebastian to everyone: I agree

October 25, 2023 3:49 PM from Tracy Nothnagel to everyone: I have to run to another meeting. See you all next time.

October 25, 2023 3:57 PM from James Allen to everyone: I'm stepping out for a moment.

October 25, 2023 4:24 PM from Josie Sebastian to everyone: Thank you!

Polling Results:

n/a