



AGENDA & NOTES

Name of Committee or Team: **Curriculum Committee**

- **Committee Members Present via WebEx:** Rafeeq McGiveron, Tami McDiarmid, Courtney Geisel, Eric Bennett, Jodi Wiley, Mark Kelland, Tracy Nothnagel, Ami Ewald, Michael Pemberton, Dan Rafail
- **Resource Members Present via WebEx:** Mary Ellen Laatsch
- **Guest:** n/a
- **Scribe:** Penny Tucker

Date: May 4, 2022

Time: 2:30-4:30

Room: WebEx

Agenda Item	Tentative Time	Discussion	Next Steps
Approval of the May 4, 2022 Agenda	2:30-2:35 2:33	<ul style="list-style-type: none"> • Objections: none • Approved without objections 	APPROVED
Approval of minutes from CC meeting on April 20, 2022 <i>(All)</i>	2:35-2:40 2:34	<ul style="list-style-type: none"> • Questions/Objections: None • Approved without objections 	APPROVED
Approval of CC consent agenda <i>(All)</i> Course Expedited Revisions Approved by Director of Assessment and CC Reviewed: <ul style="list-style-type: none"> • n/a 	2:40 2:34	n/a	<ul style="list-style-type: none"> • n/a
CC + CASL Work Group Update (Tami M.)	2:40 2:34	<ul style="list-style-type: none"> • Will discuss further this summer with Karen Hicks 	Move to summer meeting or Fall 22
CC & Degree Works Update (Zachary Foster)	2:40-2:50 2:35	<ul style="list-style-type: none"> • Not in attention; follow up next meeting 	Follow-up at next meeting

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5-Star Ticket / Curriculum Committee Webpage Update Membership List update: (Penny T)	2:50-3:00 2:35-2:48	<ul style="list-style-type: none"> • Uploaded the updated General Education-MTA and Applied worksheets • Uploaded the updated New Course Proposal worksheet • CC webpage updated with Charter revisions, member list, and meeting dates • Term Limit Discussion: • Mark K is for the term limit, just need to have replacements ready and available. • Tami stated that the term limits have not been monitored well. She is pro term limits and would like more involvement in CC • Jodi W asked about term limits: CC has a term limit, other committees do not, looking to make a standard for all committees 	Updates to follow at next meeting
Items for Review			
New Courses: • n/a	3:00 2:48	• n/a	n/a
Course Revisions: • n/a	3:00 2:48	• n/a	n/a
New Programs/Pathways: • n/a	3:35 2:48	• n/a	n/a
Program of Study Discontinuation: • n/a	3:35 2:48	• n/a	n/a
General Ed-Applied / MTA Course Proposal • n/a	3:35 2:48	• n/a	n/a
CIMT Course Revisions: • ENGL 098 • MATH 119 • STAT 170	3:35-3:55 2:48-3:00	• ENGL 098: Change course description. The course description was tweaked, barely. Mainly, the course note was removed and added to the course description. See end of this document for the comparison.	APPROVED: • ENGL 098 • MATH 199 • STAT 170

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<p>(Any courses on CIMT Course Revision .pdf document that are highlighted in green are pending cc course reviews and are NOT listed here.)</p>		<p>WAS: This integrated reading and writing cornerstone course develops contextualized applications of skills and strategies necessary for academic and career success. Areas of focus include critical thinking and research processes, with emphasis on relevancy and transfer to academic courses and career goals. Concurrent enrollment in college-level classes is required. Students should meet with an academic advisor to determine which concurrent enrollment options to select. (F,Sp,Su) Prerequisite Course: None Placement Scores: Reading Level 2 and Writing Level 2 Concurrent enrollment in a ACAD 100 or BUSN 118 or PSYC 200 or SOCL 120 is required. See an academic advisor for a complete listing of these courses that allow concurrent enrollment with ENGL 098.</p> <p>IS: This integrated reading and writing cornerstone course develops contextualized applications of skills and strategies necessary for academic and career success. Areas of focus include critical thinking and research processes, with emphasis on relevancy and transfer to academic courses and career goals. Concurrent enrollment in SOCL120 or PSYC200 or BUSN118 is required. After registering for ENGL098, students should register for one of the following pairs of Academic Support labs and classes: NCAS103/SOCL120; NCAS104/PSYC200; or NCAS105/BUSN118. (Start with an NCAS lab to see information on the paired course). Co-enrollment in ACAD100 is also recommended. Students are encouraged to meet with an Academic Advisor for further information. (F,Sp,Su) Prerequisite Course: None Placement Scores: Reading Level 2 and Writing Level 2</p> <p>Mark understands the logic, but it is not part of the course description. Rafeeq advises this it is unable to program Banner correctly, but is the co-req.</p> <ul style="list-style-type: none"> • MATH 119: Changed the part of the pre-req that said "Reading Level 5 and Writing Level 4," to "(Reading Level 5 and Writing Level 4) or (Reading Level 4 and Writing Level 4 and ENGL 099 concurrently)." 	

Agenda Item	Tentative Time	Discussion	Next Steps
		<p>An error in pre-req programming that was occasionally causing registration issues for students; this change has been made effective Summer 2022. The support class of MATH 097 allows co-enrollment with ENGL 099, but the two classes it supports was not allowing it.</p> <ul style="list-style-type: none"> • STAT 170: Changed the part of the pre-req that said "Reading Level 5 and Writing Level 4," to "(Reading Level 5 and Writing Level 4) or (Reading Level 4 and Writing Level 4 and ENGL 099 concurrently)." <p>An error in pre-req programming that was occasionally causing registration issues for students; this change has been made effective Summer 2022. The support class of MATH 097 allows co-enrollment with ENGL 099, but the two classes it supports was not allowing it.</p> <p>Questions/Concerns: Mark moves to approve changes on CIMT document, Jodi W seconds Objections: none Approved without objections</p>	
<p>Agenda Items for Future Meeting:</p> <p>Next Meeting: July 11, 2022, 9-11AM</p>	<p>3:55-4:30 3:00-3:02</p>	<ul style="list-style-type: none"> • Last meeting of AY 21-22, Tami thanks everyone for their dedication and commitment to the committee. Enjoy the summer! 	

Meeting adjourned at 3:02pm

WebEx Chat Information:

Polling Results:

n/a