



## AGENDA & NOTES

Name of Committee or Team: **Curriculum Committee**

- **Committee Members Present via WebEx:** Daniel Rafail, Jodi Wiley, Mieko Philips, Ian Leighton, Rafeeq McGiveron, Tamara McDiarmid, Courtney Geisel, Mark Kelland, Tracy Nothnagel, Ami Ewald, Mike Pemberton, Jon Ten Brink
- **Resource Members Present via WebEx:** Kelly Ellis, Laurie Kinne, Mary Ellen Laatsch
- **Guest:** n/a
- **Scribe:** Penny Tucker

Date: January 19, 2021

Time: 2:30-4:30 PM

Room: WebEx

Agenda Item	Tentative Time	Discussion	Next Steps
Approval of the January 19, 2022 Agenda	<del>2:30-2:35</del> 2:31-2:32	<ul style="list-style-type: none"> <li>• Moved information from CIMT course revisions item to the Course Revisions review area.</li> <li>• Added CHSE 148 (STPR 148) course revision proposal.</li> <li>• Objections: None</li> <li>• Approved with amendments</li> </ul>	APPROVED with amendments
Approval of amended minutes from CC meeting on December 15, 2021 <i>(All)</i>	<del>2:35-2:40</del> 2:32-2:32	<ul style="list-style-type: none"> <li>• Objections: none</li> <li>• Approved with amendments</li> </ul>	APPROVED with amendments
Approval of CC consent agenda <i>(All)</i> <b>Course Expedited Revisions Approved by Director of Assessment and CC Reviewed:</b> <ul style="list-style-type: none"> <li>• n/a</li> </ul>	<del>2:40-2:45</del> 2:32	n/a	<ul style="list-style-type: none"> <li>• n/a</li> </ul>
CC + CASL Work Group Update (Tami M.)	<del>3:00</del> 2:32-2:33	<ul style="list-style-type: none"> <li>• Meeting has not occurred between Chair and Karen Hicks</li> <li>• Will reach out and have an update soon</li> </ul>	Update at next meeting
CC & Degree Works Update (Zachary Foster)	<del>3:00</del> 2:33	<ul style="list-style-type: none"> <li>• Zach was not available for report</li> </ul>	Update at next meeting
5-Star Ticket / Curriculum Committee Webpage Update:  5-Star Ticket Process for Gen Ed/MTA Submission Update	<del>3:10</del> 2:33-2:36	<ul style="list-style-type: none"> <li>• CC webpage is now in the current LCC format.</li> <li>• Bloom's Taxonomy documents are now available on CC webpage, forms tab</li> <li>• Gen Ed-MTA submission 5-star tickets are being submitted.</li> <li>• Rafeeq is updating forms for the 22-23 review process</li> </ul>	CC webpage: update at next meeting Gen Ed/MTA submissions: Update on

Agenda Item	Tentative Time	Discussion	Next Steps
		<ul style="list-style-type: none"> <li>Rafeeq and Penny are reviewing timeline and will have for review at next meeting</li> </ul>	process, review proposed timeline
CC SOP updates (Penny)	3:10-3:20 2:36-2:42	<ul style="list-style-type: none"> <li>Postpone for full review next meeting</li> <li>Remain on APAC review for this Friday to obtain feedback.</li> <li>Once approved by CC, will send to Academic Senate for approval on the Consent Agenda</li> </ul>	Add to Feb. 2 <sup>nd</sup> agenda for full review; return comments from APAC meeting
<b>Items for Review</b>			
<b>New Courses:</b> • n/a	3:20 2:42	n/a	n/a
<b>Course Revisions:</b> <b>1<sup>st</sup> Read:</b> <ul style="list-style-type: none"> <li>CHSE 131-Electronic Hlth Records</li> <li>CHSE 148 (STPR 148)-Sterile Processing Externship</li> <li>CPSC 230-Alogrithms and Computing with C++</li> <li>CPSC 260-Computer Science Structures</li> <li>DENT 128-Dental Radiography</li> <li>FREN 121-Elementary French I</li> <li>FREN 122-Elementary French II</li> <li>FREN 201-Intermediate French I</li> <li>FREN 202-Intermediate French II</li> <li>MEDA 166-MA Clinical Procedures II</li> <li>MEDA 175-MA Certification Review</li> </ul>	3:20-3:50 2:42-3:18	<ul style="list-style-type: none"> <li>CHSE 131: Change, F,Sp (was F, Sp,Su), Learning Outcomes, Revisions to learning outcomes to remove duplicate outcomes. Course revision in process Mark motions to approve, Tracy seconds <u>POLL</u>: 10 approves, 0 nay, 0 abstains</li> <li>CHSE 148/STPR 148: Change - renumbered from CHSE 148. Prerequisite Course: Minimum 2.5 in <b>CHSE</b> STPR 145. New credits: 2 (was 3). New bill hours: 2 (was 3). New L/L/O: 0/0/128 (was 16/0/128). Change to course description, outcomes, and eval methods. Course rev in process. Sterile processing courses being moved to Surg. Tech. program area (more closely align with ST), during review of course faculty determined that the lecture content is no longer a necessary component needed in the workforce. Jon motions to approve, Mark seconds <u>POLL</u>: 10 approve, 0 nay, 0 abstain</li> <li>CPSC 230: Change, Prerequisite Courses: <b>Minimum 2.0 in (CPSC 101)</b> and minimum 2.0 in (MATH 151 or MATH 161) or concurrently. Placement Scores: Reading Level 5 and Writing Level 6. Outcomes change. <b>The program would also accept a score of 3 on the AP Computer Science exam, but I don't think there's a way to program that, currently;</b> it will be added as a course note. Tracy moves to approve, Mark seconds <u>POLL</u>: 10 approve, 0 nay, 0 abstain</li> <li>CPSC 260: Change-outcomes. Course Rev in process</li> </ul>	APPROVED: <ul style="list-style-type: none"> <li>CHSE 131-Electronic Hlth Records</li> <li>CHSE 148 (STPR 148)-Sterile Processing Externship</li> <li>CPSC 230-Alogrithms and Computing with C++</li> <li>CPSC 260-Computer Science Structures</li> <li>FREN 121-Elementary French I</li> <li>FREN 122-Elementary French II</li> </ul>

Agenda Item	Tentative Time	Discussion	Next Steps
<ul style="list-style-type: none"> <li>MEDA 177-MA Practicum Immersion (fka MA Practice Immersion)</li> <li>SIGN 271-Advanced Sign to Voice</li> </ul>		<p>Jodi: CPSC 260 uses the word "grammars" in course outcome L. Is that a computer term? As opposed to simply "grammar"? OK, I just googled it. Says its a word. Part of the Computer Science world.</p> <p>Also, what is the Syllabus Readability Project? Mary Ellen Laatsch advised update to software to provide a score of readability.</p> <p>Mark moves to approve, Jon seconds  <u>POLL</u>: 11 approve, 0 nay, 0 abstain</p> <ul style="list-style-type: none"> <li>DENT 148: Remove comma in outcome L Jon moves to approve with amendment, Tracy seconds  <u>POLL</u>: approve 10, 0 nay, 0 abstain</li> <li>FREN 121: Change, Outcomes change, and eval methods change, Course Rev in process 2 schools responded (CMU and EMU)-will not affect transfer Tracy move to approve, Mieko seconds  <u>POLL</u>: 6 approve, 1 nay, 0 abstain</li> <li>FREN 122: Change, Outcomes change, and eval methods change, Course Rev in process</li> <li>FREN 201: Change, Outcomes change, and eval methods change, Course Rev in process</li> <li>FREN 202: Change, Outcomes change, and eval methods change, Course Rev in process</li> <li>Mark moves to approve FREN 122, 201, 202 as a group, Mieko seconds Motion passes without objection  <u>POLL</u>: 8 approve, 1 nay, 0 abstain</li> <li>MEDA 166: Change, Current Prereq.: Minimum 2.5 in (MEDA 116 and MEDA 135 and MEDA 156), Coreq. MEDA 145 and MEDA 156, <b>Proposed Prereq.: Minimum 2.5 in (MEDA 110 and MEDA 135 and MEDA 156), Co-requisite: MEDA 126 and MEDA 145 and NCHE 102</b>, change to course description and learning outcomes, Changes being made for better organization and better alignment with AMT (American Medical Technologist) guidelines. Course Revision in progress Mark moves to approve, Tracy second  <u>POLL</u>: 10 approve, 0 nay, 0 abstain</li> </ul>	<ul style="list-style-type: none"> <li>FREN 201-Intermediate French I</li> <li>FREN 202-Intermediate French II</li> <li>MEDA 166-MA Clinical Procedures II</li> <li>MEDA 175-MA Certification Review</li> <li>MEDA 177-MA Practicum Immersion (fka MA Practice Immersion)</li> <li>SIGN 271-Advanced Sign to Voice</li> </ul> <p>APPROVED WITH AMENDMENT:</p> <ul style="list-style-type: none"> <li>DENT 128-Dental Radiography</li> </ul>

Agenda Item	Tentative Time	Discussion	Next Steps
		<ul style="list-style-type: none"> <li>MEDA 175: Change, Current Prereq.: Minimum 2.5 in (MEDA 145 and MEDA 156 and MEDA 166). Proposed: Prereq.: Minimum 2.5 in (MEDA 126 and MEDA 145 and MEDA 166), Course Description change, Outcomes change, eval methods change. The course is being revised to better encapsulate a comprehensive review for students. Course revision in process. Jon moves to approve, Ian seconds <a href="#">POLL</a>: 11 approved, 0 nay, 0 abstain</li> <li>MEDA 177: Change, MA Practicum <b>Practice</b> Immersion. Current Prereq.: Minimum 2.5 in (MEDA 145 and MEDA 156 and MEDA 166) Proposed: Prereq.: Minimum 2.5 in (MEDA 126 and MEDA 145 and MEDA 166). Course Description change, Outcomes change, Eval Methods change. Correcting error in course title. After reivew the AMT standards, we need to update the program to meet standards. Course revision in process 160 hours represents clinical hours, on site 10 hours a week. This class and one other 3-credit class in same semester. Rafeeq motions to approve, Ian seconds <a href="#">POLL</a>: 11 approved, 0 nay, 0 abstain</li> <li>SIGN 271: Change, Outcomes change. Revised course in process Tracy movies to approve, Jon seconds <a href="#">POLL</a>: 11 approve, 0 nay, 0 abstain</li> </ul>	
<p><b>New Programs/Pathways:</b></p> <ul style="list-style-type: none"> <li>Communication and Languages-Enhanced, AA</li> <li>Communication and Languages, GA</li> <li>Music, AM</li> <li>Music Education/Pre-Music Therapy AM</li> <li>Music-Enhanced, AM</li> <li>Science and Mathematics, GA</li> </ul>	<p>3:50 3:18</p>	<p><b>POSTPONED TO NEXT MEETING:</b> 2<sup>nd</sup> Read: Music AM:</p> <ul style="list-style-type: none"> <li>social sciences listed, but would have to take intro to psych.</li> <li>Rafeeq stated he would recommend a 2.0 on all passing courses for this degree.</li> <li>Jon stated Upper level DMAC course built in to Degree Works so it is available for FA</li> <li>Written to take one of each, bump to 2 or don't split it.</li> <li>Cheryl stated written this way in BUSN Transfer degree, some transfer schools had</li> <li>Mary Ellen suggested move PSYC courses (leave PSYC 200) to limited choices and notes move down also</li> </ul>	<p>Postponed to Feb. 2<sup>nd</sup> meeting:</p> <ul style="list-style-type: none"> <li>Communication and Languages-Enhanced, AA</li> <li>Communication and Languages, GA</li> <li>Music, AM</li> <li>Music Education/Pr</li> </ul>

Agenda Item	Tentative Time	Discussion	Next Steps
		<ul style="list-style-type: none"> <li>• EDUC 220 is not a pre-req EDUC 204 or 230 per Mark K.</li> <li>• Mark motions to postpone for further updates</li> <li>• Heather seconds</li> <li>• Objection: none</li> <li>• Postponed for further updates, 1/19</li> </ul> <p>Music Education/Pre-Music Therapy AM:</p> <ul style="list-style-type: none"> <li>• Rafeeq: Last limited choice: missing credit number</li> <li>• Mark moves to postpone for further updates of Social Sciences</li> <li>• requirements</li> <li>• Heather seconds</li> <li>• Objections: none</li> <li>• Postponed for updates until 1/19</li> </ul>	<p>e-Music Therapy AM</p> <ul style="list-style-type: none"> <li>• Music-Enhanced, AM</li> <li>• Science and Mathematics, GA</li> </ul>
<p><b>Program of Study Discontinuation:</b></p> <ul style="list-style-type: none"> <li>• Music, AA (1477)</li> </ul>	<p><del>3:50-4:00</del> 3:18</p>	<p>Postponed until the 2<sup>nd</sup> read of new AM program of study 1<sup>st</sup> read: Music AA postponed until MUSIC AM approved</p>	<p>Postponed to Feb. 2<sup>nd</sup> meeting pending approval of new program</p> <ul style="list-style-type: none"> <li>• Music, AA (1477)</li> </ul>
<p><b>General Ed-Applied / MTA Course Proposal</b></p> <ul style="list-style-type: none"> <li>• n/a</li> </ul>	<p>4:00 3:18</p>	<p>n/a</p>	<p>n/a</p>
<p><b>CIMT Course Revisions:</b></p> <ul style="list-style-type: none"> <li>• THEA 141</li> <li>• THEA 131</li> </ul> <p>(Any courses on CIMT Course Revision .pdf document that are highlighted in green are pending cc course reviews and are NOT listed here.)</p>	<p>4:00-4:20 3:18-3:25</p>	<ul style="list-style-type: none"> <li>• THEA 141: Change, Prerequisite Course: Minimum 2.0 in THEA 120 or concurrently. Placement Scores: None. Corequisite Course: THEA 131 (previously no prerequisite course or placement scores). <b>F, Sp THEA 141, Acting I-Contemporary should be taken in the same semester as THEA 131, Studio Theatre Performance I. 141 runs the 1st 12 weeks of the semester, and 131 runs the last 4 weeks of the semester.</b> (New Semester change was already reviewed 12/15/2021) It's how students registered in Banner appear concurrently.</li> <li>• THEA 131: Change Prerequisite Course: <b>Minimum 2.0 in THEA 141 or concurrently.</b> Placement Scores: None, <b>Corequisite</b></li> </ul>	<p>APPROVED:</p> <ul style="list-style-type: none"> <li>• THEA 141</li> <li>• THEA 131</li> </ul>

Agenda Item	Tentative Time	Discussion	Next Steps
		<p>Course: THEA 141. F, Sp. THEA 131, Studio Theatre Performance I, should be taken in the same semester as THEA 141, Acting I-Contemporary. 141 runs the 1st 12 weeks of the semester, and 131 runs the last 4 weeks of the semester. (CC previously approved the New Semester change: CC APPROVED 11/17/2021)</p> <p>What if the student failed 141 and wanted to drop 131, is it too late to get their money back? Probably, is there a weird glitch due to enrollment verification and funding issues.</p> <p>Jodi advised "We have many courses like this in massage. They could still get money back if the course hasn't started."</p> <p>Mark moves to approve CIMT Course Revisions, Jon seconds.</p> <p><a href="#">POLL</a>: 11 approved, 0 nay, 0 abstain approved</p>	
<p><b>Agenda Items for Future Meeting:</b></p> <p><b>Next Meeting:</b> February 2, 2022</p>	<p><del>4:20-4:30</del> 3:25</p>	<p>SOP review at next meeting New Program of Study Proposals &amp; Discontinuations</p>	<p>Add SOP review and New Program of Study and Discontinuations to next meeting agenda.</p>

Meeting adjourned at 3:26 PM

### WebEx Chat Information:

January 19, 2022 2:41 PM from Jon Tenbrink to everyone:whole heartedly agree

January 19, 2022 2:52 PM from Jodi Wiley to everyone: Sorry - am at computer with no mic. CPSC 260 uses the word "grammars" in course outcome L. Is that a computer term? As opposed to simply "grammar"?

January 19, 2022 2:52 PM from Jodi Wiley to everyone: Also, what is the Syllabus Readability Project?

January 19, 2022 2:53 PM from Jodi Wiley to everyone: Thanks, Rafeeq!

January 19, 2022 2:54 PM from Jodi Wiley to everyone: OK, I just googled it. Says its a word.

January 19, 2022 2:56 PM from Jodi Wiley to everyone: Thanks, MaryEllen. Helpful!

January 19, 2022 2:58 PM from Jodi Wiley to everyone: Remove comma in outcome L.

January 19, 2022 2:59 PM from Rafeeq McGiveron to everyone: Niiiiice!

January 19, 2022 3:01 PM from Jon Tenbrink to everyone: stepping out for a minute, brb

January 19, 2022 3:23 PM from Jodi Wiley to everyone: We have many courses like this in massage. They could still get money back if the course hasn't started.

### Polling Results:

1.Motion to course revision CHSE 131?

A.Approve 10/15 ( 67%)  
 B.Nay 0/15 ( 0%)  
 C.Abstain 0/15 ( 0%)  
 No Answer 5/15 ( 33%)

A.Approve 10/15 ( 67%)  
 B.Nay 0/15 ( 0%)  
 C.Abstain 0/15 ( 0%)  
 No Answer 5/15 ( 33%)

	A	B	C
Jodi Wiley	X		
Rafeeq McGiveron			
Courtney Geisel	X		
Laurie Kinne			
Daniel Rafail	X		
Kelly Ellis			
Tracy Nothnagel	X		
Ami Ewald	X		
Mieko Philips	X		
Tamara McDiarmid	X		
Ian Leighton	X		
Mark Kelland	X		
Jon Tenbrink	X		
Mary Laatsch			
Michael Pemberton			

	A	B	C
Jodi Wiley	X		
Rafeeq McGiveron			
Courtney Geisel	X		
Laurie Kinne			
Daniel Rafail			
Kelly Ellis			
Tracy Nothnagel	X		
Ami Ewald	X		
Mieko Philips	X		
Tamara McDiarmid	X		
Ian Leighton	X		
Mark Kelland	X		
Jon Tenbrink	X		
Mary Laatsch			
Michael Pemberton	X		

1.Motion to approve coure revision CHSE 148 (STPR 148)?

1.Motion to approve course revision CPSC 230?

A.Approve 10/15 ( 67%)  
 B.Nay 0/15 ( 0%)

C.Abstain 0/15 ( 0%)  
No Answer 5/15 ( 33%)

A B C

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Jodi Wiley | X | | |  
Rafeeq McGiveron | | | |  
Courtney Geisel | X | | |  
Laurie Kinne | | | |  
Daniel Rafail | X | | |  
Kelly Ellis | | | |  
Tracy Nothnagel | X | | |  
Ami Ewald | | | |  
Mieko Philips | X | | |  
Tamara McDiarmid | X | | |  
Ian Leighton | X | | |  
Mark Kelland | X | | |  
Jon Tenbrink | X | | |  
Mary Laatsch | | | |  
Michael Pemberton | X | | |

1.Motion to approve course revision CPSC 260?

A.Approve 11/15 ( 73%)  
B.Nay 0/15 ( 0%)

C.Abstain 0/15 ( 0%)  
No Answer 4/15 ( 27%)

A B C

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Jodi Wiley | X | | |  
Rafeeq McGiveron | | | |  
Courtney Geisel | X | | |  
Laurie Kinne | | | |  
Daniel Rafail | X | | |  
Kelly Ellis | | | |  
Tracy Nothnagel | X | | |  
Ami Ewald | X | | |  
Mieko Philips | X | | |  
Tamara McDiarmid | X | | |  
Ian Leighton | X | | |  
Mark Kelland | X | | |  
Jon Tenbrink | X | | |  
Mary Laatsch | | | |  
Michael Pemberton | X | | |

1.Motion to approve with amendment course revision DENT 128?

A.Approve 10/15 ( 67%)  
B.Nay 0/15 ( 0%)



C.Abstain 0/15 ( 0%)  
No Answer 5/15 ( 33%)

A B C

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Jodi Wiley | X | | |  
Rafeeq McGiveron | | | |  
Courtney Geisel | X | | |  
Laurie Kinne | | | |  
Daniel Rafail | | | |  
Kelly Ellis | | | |  
Tracy Nothnagel | X | | |  
Ami Ewald | X | | |  
Mieko Philips | X | | |  
Tamara McDiarmid | X | | |  
Ian Leighton | X | | |  
Mark Kelland | X | | |  
Jon Tenbrink | X | | |  
Mary Laatsch | | | |  
Michael Pemberton | X | | |

1.Motion to approve course revision FREN 121?  
A.Approve 6/15 ( 40%)  
B.Nay 1/15 ( 7%)

C.Abstain 0/15 ( 0%)  
No Answer 8/15 ( 53%)

A B C

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Jodi Wiley | | | |  
Rafeeq McGiveron | | | |  
Courtney Geisel | X | | |  
Laurie Kinne | | | |  
Daniel Rafail | | | |  
Kelly Ellis | | | |  
Tracy Nothnagel | X | | |  
Ami Ewald | X | | |  
Mieko Philips | X | | |  
Tamara McDiarmid | X | | |  
Ian Leighton | | | |  
Mark Kelland | | X | |  
Jon Tenbrink | | | |  
Mary Laatsch | | | |  
Michael Pemberton | X | | |

1.Motion to approve course revisions FREN 122, 201, 202?  
A.Approve 8/15 ( 53%)  
B.Nay 1/15 ( 7%)

C.Abstain 0/15 ( 0%)  
No Answer 6/15 ( 40%)

A B C

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Jodi Wiley | X | | |  
Rafeeq McGiveron | | | |  
Courtney Geisel | X | | |  
Laurie Kinne | | | |  
Daniel Rafail | | | |  
Kelly Ellis | | | |  
Tracy Nothnagel | X | | |  
Ami Ewald | | | |  
Mieko Philips | X | | |  
Tamara McDiarmid | X | | |  
Ian Leighton | X | | |  
Mark Kelland | | X | |  
Jon Tenbrink | X | | |  
Mary Laatsch | | | |  
Michael Pemberton | X | | |

1.Motion to approve course revision MEDA 166?

A.Approve 10/15 ( 67%)  
B.Nay 0/15 ( 0%)

C.Abstain 0/15 ( 0%)  
No Answer 5/15 ( 33%)

A B C

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Jodi Wiley | X | | |  
Rafeeq McGiveron | | | |  
Courtney Geisel | X | | |  
Laurie Kinne | | | |  
Daniel Rafail | | | |  
Kelly Ellis | | | |  
Tracy Nothnagel | X | | |  
Ami Ewald | X | | |  
Mieko Philips | X | | |  
Tamara McDiarmid | X | | |  
Ian Leighton | X | | |  
Mark Kelland | X | | |  
Jon Tenbrink | X | | |  
Mary Laatsch | | | |  
Michael Pemberton | X | | |

1. Motion to approve course revision MEDA 175?

A.Approve 11/15 ( 73%)  
B.Nay 0/15 ( 0%)

C.Abstain 0/15 ( 0%)  
No Answer 4/15 ( 27%)

A B C

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Jodi Wiley | X | | |  
Rafeeq McGiveron | | | |  
Courtney Geisel | X | | |  
Laurie Kinne | | | |  
Daniel Rafail | X | | |  
Kelly Ellis | | | |  
Tracy Nothnagel | X | | |  
Ami Ewald | X | | |  
Mieko Philips | X | | |  
Tamara McDiarmid | X | | |  
Ian Leighton | X | | |  
Mark Kelland | X | | |  
Jon Tenbrink | X | | |  
Mary Laatsch | | | |  
Michael Pemberton | X | | |

1.Motion to approve course revision MEDA 177?

A.Approve 11/15 ( 73%)  
B.Nay 0/15 ( 0%)

C.Abstain 0/15 ( 0%)  
No Answer 4/15 ( 27%)

A B C

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Jodi Wiley | X | | |  
Rafeeq McGiveron | | | |  
Courtney Geisel | X | | |  
Laurie Kinne | | | |  
Daniel Rafail | X | | |  
Kelly Ellis | | | |  
Tracy Nothnagel | X | | |  
Ami Ewald | X | | |  
Mieko Philips | X | | |  
Tamara McDiarmid | X | | |  
Ian Leighton | X | | |  
Mark Kelland | X | | |  
Jon Tenbrink | X | | |  
Mary Laatsch | | | |  
Michael Pemberton | X | | |

1.Motion to approve course revision SIGN 271?

A.Approve 11/15 ( 73%)  
B.Nay 0/15 ( 0%)

C.Abstain 0/15 ( 0%)  
No Answer 4/15 ( 27%)

	A	B	C
Jodi Wiley	X		
Rafeeq McGiveron			
Courtney Geisel	X		
Laurie Kinne			
Daniel Rafail	X		
Kelly Ellis			
Tracy Nothnagel	X		
Ami Ewald	X		
Mieko Philips	X		
Tamara McDiarmid	X		
Ian Leighton	X		
Mark Kelland	X		
Jon Tenbrink	X		
Mary Laatsch			
Michael Pemberton	X		

1. Motion to approve CIMT course revisions: THEA 141, THEA 131?  
A.Approve 11/15 ( 73%)  
B.Nay 0/15 ( 0%)  
C.Abstain 0/15 ( 0%)  
No Answer 4/15 ( 27%)

	A	B	C
Jodi Wiley	X		
Rafeeq McGiveron			
Courtney Geisel	X		
Laurie Kinne			
Daniel Rafail	X		
Kelly Ellis			
Tracy Nothnagel	X		
Ami Ewald	X		
Mieko Philips	X		
Tamara McDiarmid	X		
Ian Leighton	X		
Mark Kelland	X		
Jon Tenbrink	X		
Mary Laatsch			
Michael Pemberton	X		