

## Agenda

Approved 12-13-24

Name of Committee or Team: Committee for Assessing Student Learning (CASL) Support Documents Link: <u>CASL Senate website</u>; <u>CASL SharePoint</u>; CASL Space on Webex Recording link: N/A

- Committee Members Present via WebEx:
- Resource/Ex-officio Members Present via WebEx:
- Guest(s):
- Scribe:

Date: 11/15/24		Time: 12:30 – 2pmRoom: Via Webex		
Agenda Item	Tentative Time	Discussion		Next Steps
Approval of the 12/13/24 Agenda		Heidi:		
Approval of the 11/15/24 Minutes		Heidi:		
CASL Involvement in January PA Days		<ul> <li>Heidi/Chuck:</li> <li>Finalize logistics and how CASL is helping Chuck with January PA Days Session. <ul> <li>1/8/24, 10:30 – 12:30 AM, F2F, Downtown Campus, Classroom TBD</li> </ul> </li> <li>Academic Senate Leadership is looking for volunteers for another F2F PA day session; Panel format-Volunteers from CASL would share about mission and activities of CASL <ul> <li>1/8/24, F2F, Downtown Campus, Time and Classroom TBD</li> </ul> </li> </ul>		
Upcoming CASL Leadership Change		<ul><li>Heidi:</li><li>Determine Chairperson Elect.</li></ul>		

Agenda Item	Tentative Time	Discussion	Next Steps
ELO Review Process Continued		<ul> <li>Karen</li> <li>Discuss any proposed edits of existing ELOs.</li> <li>Be ready to discuss/vote on the LCC Cardio Exercise and Student Success Committee's ELO revision request.</li> </ul>	
Assessment Quick Guide for Faculty		<ul> <li>Heidi/Karen:</li> <li>Follow up: <ul> <li>Summary of Assessment Coordinator's review.</li> <li>Notes from Cheryl Garayta, regarding PR integration.</li> </ul> </li> </ul>	
Partnering with CTE to distribute Assessment Information		<ul> <li>Heidi:</li> <li>Consider long-term strategies for creating and maintaining content.</li> <li>Identify and assign next steps.</li> </ul>	
Achievement Scale Future agenda items		Karen:	

## Meeting adjourned at \*\*\*.

Next meeting 1/24/25, 12:30 – 2pm, via Webex.

## WebEx Chat Information:

Saved for all participants in Webex application, "Meeting recap" area.

## Attachments:

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