



## AGENDA

Approved 9/20/24

**Name of Committee or Team: Committee for Assessing Student Learning (CASL)**

**Support Documents Link: [CASL website](#); [CASL SharePoint](#)**

**Recording link: N/A**

- **Committee Members Present via WebEx:**
- **Resource/Ex-officio Members Present via WebEx:**
- **Guest(s):**
- **Scribe:**

**Date: 9/20/24**

**Time: 12:30 – 2pm**

**Room: Via Webex**

Agenda Item	Tentative Time	Discussion	Next Steps
<b>Approval of the 9/20/24 Agenda</b>		Heidi:	
<b>Approval of the 9/6/24 Minutes</b> <a href="#">CASL SharePoint</a>		Heidi:	
<b>AI and Assessment – standing agenda item</b>		Heidi:	
<b>Course mapping – standing agenda item</b>		Karen:	
<b>CASL Website Committee update – standing agenda item</b>		Danielle:	
<b>CATS (Classroom Assessment Techniques)</b>		<ul style="list-style-type: none"> <li>• We are eager and excited for the CASL committee to help contribute to the Assessment Website. I'd like to request time (20-25 min) during meetings this fall to discuss assessment and gather LCC specific examples.</li> </ul>	

Agenda Item	Tentative Time	Discussion	Next Steps
		<ul style="list-style-type: none"> <li>• CATS can be used in any modality of teaching. They are quick to administer and tend to be low-stakes. They help instructors gauge student understanding and learning, so that instruction can be tailored to fit their needs (for example, revisiting a certain topic). There are benefits to both students and faculty.</li> <li>• <b>Please review any of the following to prepare:</b> <ul style="list-style-type: none"> <li>○ <a href="#">Classroom Assessment Techniques Overview</a> (PDF document)</li> <li>○ <a href="#">Tea for Teaching Podcast Episode: Classroom Assessment Techniques</a> (36 min, transcript provided)</li> <li>○ <a href="#">50 CATS By Angelo and Cross</a> (PDF document, 50 examples of Classroom Assessment Techniques)</li> </ul> </li> <li>• We will have a short discussion on CATS and then break into small groups to share examples of successful CATS that people use in their courses (online, ORT, hyflex, in-person, etc.). Please come prepared to share some examples you use.</li> </ul>	
<b>HLC Visit</b>		Mark:	
<b>Future agenda items</b>		Heidi:	

Meeting adjourned at \_\_\_\_\_. Next meeting 10/4/24, 12:30 – 2pm, via Webex

WebEx Chat Information:

Polling Results: