



Committee for Assessing Student Learning (CASL) - Minutes

Meeting Held Friday, October 6, 2023, from 12:30 – 1:30pm – via Webex

-Approved 10/20/23-

Team Members:

Present:

Brenda Brown, Timothy Deines, Dana Cogswell, Karen Hicks, Heidi Jordan, Mark Kelland, Zack Macomber, Rafeeq McGiveron, Rob McLoone, Homa Ghaussi Mujtaba, Chuck Page, Danielle Savory and Kara Wiedman.

Absent:

Amanda Estacio, Melinda Hernandez, Mark Khol, and Tracy Nothnagel.

Guest:

Cheryl Garayta, Jessica Hester and Dina Krois.

Action Items:

- Members welcome to view Kara’s D2L Learning Outcome presentation.
 - Link: [D2L Outcome Tool Demonstration - Part 1](#)
 - Faculty participation in this project is encouraged and you let Kara know if interested.

Approval of 10/06/23 Agenda

- Call for approval of agenda.
- Hearing no objections, the agenda stands approved.

Approval of 9/22/23 Minutes

- Call for correction/approval of minutes.
- Hearing no objections, the minutes stand approved.

D2L Learning Outcomes and D2L Data Reports – Kara

- Kara shared her screen to walk through the Learning Outcomes Tool in D2L.
 - Link to recording found here: [D2L Outcome Tool Demonstration - Part 1](#)
- This demonstration is to walk through where the Learning Outcomes Tool can be found in D2L and how to use it for a course.
- In two weeks will demonstrate how the data reporting portion of this tool will work.
- Kara is still looking for people to join this tool’s testing group.
 - For both this semester and spring semester
 - If interested please let Kara know and fill out form here:
<https://forms.gle/y5uUPKYSYdR8Az7W6>

Equity in Honors Program Discussion

Guests Jessica Hester, Director of Social Science and Humanities, and Dina Krois, Full Time Professor Political Science. Both work with the Honors Program, Honors Scholarship, and Honors Option.

- COVID messed up existing articulation agreement with MSU and are now starting over with the Honor's Option.
- Questions have arisen regarding how the Honor's Option is structured, administered, and deals with equity and assessment.

Some History from Dina and Jessica

- About 10 – 15 years ago LCC had about 10 – 12 designated honor courses.
 - These fulfilled requirements for students in the LCC Honors Program who also received an Honors Scholarship.
- Provost at that time wanted to move in a different direction and started an Honors Option.
 - If a course was designated as having an honors option, in the syllabus, a student could request that from the faculty
 - Students do not have to be in the honors program to request an honors option to the course, they simply have to meet the honors requirements
 - Normally a special honors project is assigned to the student to fulfill their request
 - Some concern about establishing project consistency between sections
 - This was a small percentage of the LCC student community asking for this option
 - To qualify, a course must provide multi-sections offered each semester
 - Example is PSYC 200 which has an honors option
 - Provost left college while this still being formed and a formal college policy was never set up
- Pros:
 - Intent was to distribute honors level students more evenly throughout the college instead of having them only taking specific honors courses
 - Individualized honors projects for each student can be a plus and allow better equity
 - Seeing the H behind a course on a student transcript, designating it as an Honors Option, might help students get scholarships
- Cons:
 - Students don't get honors credit for honors option courses.
 - Normally the honors option does not articulate to other colleges
 - Instructors having to take extra time for the one or two students in their class requesting the honors option, and often the student doesn't complete the extra project
 - Instructors don't get additional compensation for their additional time
 - Administratively complicated to track students taking honors options
- Some movement in Academic Senate to formalize a policy but Covid stopped it.

Discussion of current status

- Would like to establish an Advisory Board to review honors programming at LCC.
 - Track evolution of procedures and processes to determine where program excels and where growth needs to happen
 - Review skill sets honors students are honing
 - Determine specific entry requirements
 - GPA, ACT, SAT, LCC Placement scores are all examined
 - Develop a consistent system/college wide policy
- Currently LCC Honors college participants also receive a LCC Scholarship.
 - This is different from taking an honors option course

- Amount of money available affects who can participate
- Would like to expand program option to non-scholarship students as well
- Need to develop transfer partners that will accept LCC honors program designations into theirs when students transfer in
 - Example, student takes PSYC 200 Honors Option but only transfers in as a PSYC 200 course and doesn't fit transfer institutions requirements to meet their honors program
- What do we do about students who can do the honors level work but don't meet the qualifications needed?
 - Getting a standardized assessment tool would help to set an equitable level of acceptance
 - Not all incoming students from high schools and need a good way to allow them to participate
- Tracking honors students still problematic.
 - Might help to designate honors assignments in D2L
- Time constraint stopped discussion but would like to continue in the future.

Chat GPT – standing discussion topic – not addressed this session due to time.

- Was mentioned that might want to change name from ChatGPT to Augmented AI to broaden discussion.

Meeting Adjourned at 2:00pm with no objections

- Next Meeting Friday, October 20, 2023 from 12:30pm to 2:00pm, via Webex.

Respectfully submitted by Terri Christian

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