**Committee for Assessing Student Learning**

Thursday, March 30, 2017

TLC Room 326

2:30 PM – 4:00 PM

**AGENDA**

* What’s Happening at LCC – Best Practice(s) Jim Allen (HHS)
* Approval of the 3/2/17 Notes
* Conference Highlights – Leslie
* Syllabus Team Report - Leslie
* LCC Assessment Report Brief Update – Karen
* General Education Assessment Plan– Karen
  + Methods and Procedures
  + How should we go about collecting student artifacts?
    - For example, if we chose D2L, what would that process look like?
    - Other?
  + We will likely want to modify the VALUE rubrics, customizing them for LCC. How should we go about modifying the VALUE Rubrics?
    - As examples, for our Informational Literacy rubrics, customizing them for LCC. How should be go about modifying the VALUES rubrics?
    - Or, we use the VALUE rubrics as our first go-around, and modify after
    - Other?
  + How should be go about scoring the artifacts?
    - As examples, Assessment Day? Facutly score on own, submit through D2L?
    - Other?
  + How many students should be sample each academic year?
    - As examples, 10% (about 400) 20% (About 800)
    - Other?
* Adjourn

**NEXT MEETING**: Thursday, April 13, 2017