



## Academic Senate Meeting

November 1<sup>st</sup>, 2024 at 9:10-11 via WebEx

**Present:** Dustin Abrego, Marvin Argersinger, Brittany Barber, Laura Bishop, Chelsea Brandon, Rick Caprario, Robyn Corey, Lisa Dobson, Evan Falk, Bill Garlick, Homa Ghaussi Mujtaba, Gerry Haddad, Susan Hardie, Melinda Hernandez, Jessica Hester, Ed Kabara, Mark Kelland, Ian Leighton, Megan Lin, Chris MacKersie, Robin McGuire, Tricia McKay, Tracy Nothnagel, Charles Page, Louise Rabidoux, Chris Richards, Joann Silsby, Steve Simonson, Tedd Sperling, Nancy Weatherwax, Sally Welch,

**Absent:** Elizabeth Clifford, Tim Deines, Marc Fennell, Lee Gardner, Courtney Geisel, Jeff Janowick, Eliza Lee, Tamara McDiarmid, Jennifer Muffet,

- I. Call to Order – 9:10AM
- II. Roll Call
- III. Approval of Agenda
  - a. Motion to move agenda item XI to X.
  - b. Approved as amended.
- IV. Approval of Minutes
  - a. Approved without objection.
- V. President's Report
  - a. Welcome our newly appointed student senators, Aral Gribble and Paul Palmer.
  - b. LCC will be hosting its third annual First-Generation College Celebration next week. This initiative aligns with institutions nationwide as we recognize the impactful legacy of the Higher Education Act of 1965. LCC will host a series of events designed to celebrate and support our first-generation college students.
- VI. Provost's Report
  - a. Passed HLC unofficially. Have a draft report in. Has been submitted for corrections of facts. Met all criteria. Glowing remarks about faculty and support.
  - b. Thank the senate for the work they are doing on the AI subgroup. Using that on how to move forward as a college. Perhaps make a SOP for AI use for faculty and students.
  - c. Attending the nursing simulation accreditations meeting.
- VII. Consent Agenda
  - a. Curriculum Committee Report
    - i. Approved without objection.

## VIII. Standing Committee Reports

- a. Engagement Committee – Senator Lisa Whiting Dobson
  - i. Thanks for hard work and enthusiasm.
  - ii. New senator mentor program. Working out kinks. New senators have been matched
  - iii. Working on senate promo vid. Slow but hope to have it ready by January.
  - iv. Look around in your areas for people that would be a great addition – encourage them to run.
  - v. Working on FAQs page for Website. Last call for those.
- b. Technology Across the Curriculum – Senator Bill Garlick and Faculty Bruce Farris
  - i. Focused on issues related to capture rooms. Working on it. Test bank software needs. New options for what has been used.
  - ii. Questions on DUO. Verizon had an outage... questions on how DUO works for certain providers. Getting with helpdesk is a key.
  - iii. Discussion on HyFlex – good feedback on improvements. Facilitation of hybrid meetings – training on the topic being explored.

## IX. Student Perspective: Participation in the Classroom – Senator Tracy Nothnagel

- a. There is a generational and cultural shift towards passive information consumption, exacerbated by the pandemic.
  - i. Student Senator Aral Gribble - Not sure if feel qualified – not a quiet student. Nontraditional student. Often other nontraditional students that are talkers. Room full of peers – young, pressure – from self or wherever to not get it wrong... not say the wrong thing. Nobody wants to be the first person to speak. Trying to find nontraditional ways of encouraging students to speak – covid wore down courage to speak in groups.
  - ii. Senator Louise Rabidoux - Research reading that part of this is gen shift – digital students as they have grown up with more media and phones from a young age – paradigm shift – info consumer in passive way – expectation of a person is to consume info whether is from phone or class – passive rather than active cultural shift. Covid may have exacerbated that. How do we encourage participation – hesitation with reaching out and social skills. Generational culture shift
- b. Small group work and personal connections with students can help encourage participation and engagement.
- c. Providing clear directives and concrete discussion points can facilitate student participation in small group activities.
- d. Students are interested in learning more about the difference between the academic Senate and the LCC board of trustees.

- e. There is a need to make it easier for students to access the link for the Senate meetings.
- X. Midterm Grades – Provost Sally Welch
- a. Send all feedback to Secretary Eliza Lee, [lee21@star.lcc.edu](mailto:lee21@star.lcc.edu)
  - b. There are concerns about the effectiveness and potential unintended consequences of implementing midterm grades.
  - c. Timely feedback is important for instructors, but there are cases where it is not happening.
  - d. Concerns about the impact of dropping or adding courses on financial aid and course availability.
  - e. Instructors should enter zeros in grade books to provide accurate feedback and prevent confusion.
- XI. OER Program – Senator Megan Lin
- a. See Appendix I.
  - b. OER program at LCC provides free course materials, promotes equity, and saves students money.
  - c. LCC's open educational resources program has experienced growth and is considered robust.
  - d. Senator Megan Lin – Motion to approve resolution on funding open learning resource specialist (see appendix I)
    - i. Second Senator Mark Kelland
    - ii. Approved as voted.
- XII. Academic Master Plan – Senator Tracy Nothnagel
- a. Proposed themes for the academic master plan were discussed, based on data analysis and student feedback.
    - i. Equitable Access to Learning Modalities
    - ii. Standardization and Clarity in Course Design
    - iii. Faculty Support and Development for Inclusive Teaching
    - iv. Active Student Engagement and Empowerment
    - v. Targeted Support for Marginalized and Underserved Students
  - b. Concerns were raised about standardization and ensuring that student preferences align with their needs.
- XIII. Public Comments
- a. Senator Laura Bishop - StarScapes, a showcase for student work, was promoted as an opportunity for creativity and innovation. December 4<sup>th</sup> and 5<sup>th</sup>.

XIV. Potential Future Agenda Items

- a. Senator Marv Argersinger - Suggestion from budget committee, like to have what is the rationale for increasing costs of healthcare and how can costs be offset for employees.

***Purpose:*** *The purpose of the Academic Senate will be to provide faculty input and advice to the administration concerning issues of College-wide educational philosophy, College-wide academic policy, and priorities in the College-wide deployment of capital or financial resources, except as covered by the scope of collective bargaining. The Senate will be proactive and collaborative in its approach, seeking consensus whenever possible, and will foster and support effective and transparent communication with the college community. Student learning is the ultimate goal of this body.*

***LCC Mission Statement:*** *Lansing Community College provides high-quality education ensuring that all students successfully complete their educational goals while developing life skills necessary for them to enrich and support themselves, their families, and their community as engaged global citizens.*

***Land Acknowledgement:*** *Lansing Community College occupies the ancestral, traditional and contemporary lands of the Anishnaabeg - Three Fires Confederacy of Ojibwe, Odawa, and Potawatomi peoples. In particular, the City of Lansing and LCC reside on land ceded in the 1819 Treaty of Saginaw.*

Respectfully submitted by Academic Senate Secretary, Eliza Lee with special thanks to Vice President Laura Bishop.

## Appendix I



### Academic Senate Lansing Community College

#### Resolution on Funding Open Learning Resource Specialist

**Whereas**, Open Educational Resources (OER) support student success by providing free and readily available educational materials to students; and

**Whereas**, the Center for Teaching Excellence Open Learning Specialist positions plays an essential role in supporting all aspects of open learning, including OER development and adoption; and

**Whereas**, the Academic Senate has played a key role in supporting OER and open learning development at Lansing Community College; therefore, be it

**Resolved**, that the Academic Senate strongly encourages Executive Leadership to ensure the continued success of the Open Learning program by funding the CTE Open Learning Specialist position.