



Academic Senate Meeting

February 9th, 2024 at 9:10-11 via WebEx

Present: Marvin Argersinger, Laura Bishop, Brenda Brown, Elizabeth Clifford, Robyn Corey, Tim Deines, Demerath-Shanti Keshava, Amber Denney, Nancy Dietrich, Lisa Dobson, Paige Dunckel, Bruce Farris, Sarah Garcia-Linz, Bill Garlick, Courtney Geisel, Gerry Haddad, Susan Hardie, Dawn Hardin, Melinda Hernandez, Lorin Honeysett, Susan Jepsen, Heidi Jordan, Mark Kelland, Eliza Lee, Megan Lin, Tamara McDiarmid, Tricia McKay, Tracy Nothnagel, Charles Page, Scott Poe, Chris Richards, Joann Silsby, Tedd Sperling, Denise Warner, Nancy Weatherwax, Sally Welch, Richard Williams, Jeff Janowick, Jon Ten Brink

Absent: Brittany Barber, Cheryl Chase, Jessica Hester, Robin McGuire, Louise Rabidoux

- I. Call to Order - 9:10AM
- II. Roll Call
- III. Land Acknowledgement
- IV. Approval of Agenda
 - a. Motion to add visibility of Academic Senate in the community to the agenda
 - b. Approved without objection
- V. Approval of Minutes
 - a. Approved without objection
 - b. President's Report
 - c. Two new Student Senators: Keshava Demerath-Shanti and Aral Gribble
 - d. April 10th Student Forum
 - e. Scheduled for April 10th, 2024, which will take place in the Gannon building and other areas of the college. This forum aims to create an open dialogue where we can gather valuable insights from our students regarding their experiences at LCC and explore opportunities to enhance their academic journey and overall well-being. We kindly request the assistance of all senators on the day of the forum. Your presence and active participation are essential in facilitating meaningful discussions and ensuring that student voices are heard and respected. In addition to your participation, we are also seeking donations of snacks and swag items to enhance the overall experience for attendees.
 - f. Adjunct Discussion February 23rd- At 2/23 meeting we will be having an agenda item to discuss the needs of our adjunct faculty and what the senate can do or

facilitate in helping adjuncts. Please advertise this in your areas and encourage adjuncts to attend as we would love to have many voices heard during this discussion

- g. g. No meeting March 8th.
- h. Senator Sarah Garcia Linz - [Academic Success Coaches: Meet the Coaches](#)

VI. Provost's Report

- a. Check out the Black history events.
- b. CTE has new workshops for faculty this month. [Workshop & Events Calendar](#)
- c. Feb. 13th, 11-1AM in Gannon, Registered Student Organization has a fundraiser.
- d. HHS fundraiser Student Nursing Association Feb 13th at 9, there will be food.
- e. No COVID policy anymore. There is a faculty sick bank if needed.

VII. Committee Reports

- a. Budget Committee – Senator Marv Argersinger
 - i. Happy to see the food truck on campus. Two Guys Nomadic Grill food truck will be on campus through May 9th as follows:
 - Main - Mon. and Thurs. 9:30am-4:30pm
 - West - Wed. 3:30-8:00
 - ii. Innovation award, have \$500,000 to allocate. Deadline is June 30th, see The Star. One suggestion is [Z degrees, zero textbook costs](#).
 - iii. Continue to send people to the Board meeting.
 - iv. Encourage faculty to use their POP, talk to budget committee if there is something you need in your POP that is not getting funded.
- b. Committee for Assessing Student Learning (CASL) – Senator Tim Deines
 - i. In addition to CASL's mission to promote thoughtful assessment methods, the goal of the co-curricular focus is to generate assessment data from our cocurricular programs for our HLC assurance argument. Towards that end, CASL is considering revising the cocurricular assessment handbook to make it a little more useable for the co-curricular programs themselves. CASL would like to make this handbook revamp part of a larger onboarding process for those programs in need of a more methodical assessment process.
 - ii. The two programs CASL seeks to onboard this year are athletics and the Office of Diversity and Inclusion. CASL is also exploring ways to onboard the Beyond the Book program, but that will likely not happen this year.
 - iii. Regarding the website, CASL is working with the CTE to produce a Wordpress site housed at openlcc. The goal here is to design a very useable, accessible site for faculty at every level of assessment experience, from newbies to veterans. The site is on track to go live by this Spring Break. One additional benefit of having this site will be that it

represents 'continuous quality improvement', which we hope the HLC gods will smile kindly upon.

VIII. Consent Agenda

- a. Curriculum Committee Report
- b. Approved without objection

IX. Elections Update – Senator Eliza Lee

- a. Following areas are open and call for nominations will be February 12th through March 1st. Self-nomination is allowed. To nominate, email secretary [Eliza Lee](mailto:leee21@star.lcc.edu) (leee21@star.lcc.edu)
 - i. Advising
 - ii. Communication, Media, and the Arts (CMA)
 - iii. Community Education and Workforce Development (CEWD) - 1 Division At-Large position
 - iv. English
 - v. Health and Human Services (HHS) – 2 Division At-Large positions
 - vi. Learning Commons
 - vii. Math and Computer Science (MCS)
 - viii. School of Business
 - ix. Science
 - x. Social Science and Humanities (SSH)
 - xi. Technical Careers – 2 Division At-Large positions
 - xii. Member At-Large
 - xiii. Member At-Large Part Time Faculty

X. Bylaws Vote – Parliamentarian Jon Ten Brink

- a. Motion to approve the Bylaws amendments from last meeting.
- b. Approved as Voted

XI. Engagement Committee Charter Vote – Senator Eliza Lee

- a. Motion to approve the engagement committee charter amendments.
- b. Senator Paige Dunckel - Why do we have no term limits?
 - i. Senator Mark Kelland – We have a yearly review from president and executive committee so there is a mechanism to remove members.
 - ii. Senator Denise Warner – Rotation seems to happen naturally.
 - iii. Senator Keshava Demerath-Shanti – What is the point of removing term limits if it happens naturally.
 - iv. Senator Mark Kelland – We’ve maintained a balance between long term and new members. Balance. Better to not have no term limits.

- v. Senator Denise Warner – There is no exclusion. Senators and non-senators
 - vi. Senator Lisa Whiting Dobson – Engagement Committee has the job of finding people and its hard. Haven't turned anyone away. Term limits might cause people willing to be a part of the committee to have to not be on the committee.
- c. Approved as voted.
- XII. Compliance – Compliance Coordinator Kate Fall
- a. See PowerPoint. Discussing Misrepresentation of LCC. Want to be truthful and transparent. Remember that you are representing LCC.
 - b. Senators went into breakout rooms and discussed the following:
 - What are some examples from the College that we are doing well in avoiding misrepresentation?
 - What are some things happening that may be a cause for concern and potentially lead to misrepresentation?
 - c. General discussion over the highlights in the breakout groups occurred.
 - d. CTE /Kate Fall [Misrepresentation Workshop](#) on Mar. 19.
- XIII. Visibility of Academic Senate – Senator Keshava Demerath-Shanti
- a. Motion to have the email currently sent to senators with the agenda and documents be sent to the entire community of students and faculty.
 - i. Second Senator Mark Kelland.
 - b. Students aren't able to access academic Senate Meetings.
 - c. Senator Eliza Lee – Will talk to Karen Tommasulo about adding the WebEx link to the Master Calendar.
 - d. Senator Mark Kelland - Move to substitute the following motion: post the agenda on the website and to consider additional college wide venues of communication.
 - i. Senator Keshava Demerath-Shanti - Motion to post a link to the meetings on the website.
 1. Second Mark Kelland
 2. Senator Jon Ten Brink – Could have zoom bombers?
 3. Senator Keshava – Can we make a link to request the WebEx link?
 4. Motion not approved as voted
 - ii. Substitute motion approve as voted.
- XIV. Public Comments - These public comments reflect the thoughts and opinions of their speaker and are not endorsed by the LCC Academic Senate or LCC.
- a. Senator Rick Williams – “I've noticed there has been allotted time at the beginning of our meeting to an item called “Land Acknowledgement.” I wonder if

this is something to go on in perpetuity, or is this to end soon? I ask because I do not recall voting for this sort of propaganda to occur at all. This propaganda is stapled at the end of our meeting minutes just beneath LCC's Mission Statement. If this failed rhetoric is to persist, could it at least be renamed to "(Native)American History of LCC Land?" Doing so would permit a more robust investigation on the history of the land LCC "occupies" as worded in the propaganda message. It may even enlighten those of us that believe we are on American soil, versus what the statement says that it is the "contemporary" tribal land. Today we talked about misrepresentation, and I found it odd we are being misrepresented in our own senate meetings and its documents. And it is misrepresentation. What level of propaganda do we allow to continue in our ears when we tell folklore like this? Can this be done in a more honorable way? I personally, and I am sure others would also, would like hearing about the culture of the American Indians of this American land? Does anyone know the leaders, origins, habits, quotes, or any such thing from them? Maybe deriving at some motivational point, or some devotional thought to start the meeting would go farther than asserting misrepresented propaganda."

- b. Academic and Art Outreach Coordinator Melissa Kaplan - Good morning, I'm Melissa Kaplan, Arts Outreach Coordinator in the Business, Communication and the Arts Department. I'm also a member of the LCC Historians at the Movies team led by Anne Heutsche. In her absence, I'm here today to share information about an upcoming event. LCC Historians at the Movies is part of the History Program's Learning Outside the Classroom programming. It's a monthly film viewing and discussion series led by History faculty with interdisciplinary co-hosts on WebEx. Later this month, we'll be presenting a film in person for the first time, the afternoon of Feb. 27 in Dart Auditorium, in collaboration with the Historical Society of Greater Lansing. The film is "Pave the Way: They Even Took the Dirt," a documentary about how the construction of I496 in the 1960s destroyed Black neighborhoods and business communities. The hour-long film will be followed by discussion moderated by History Prof. David Siwik with film coordinator Greta McHaney-Trice and film editor Craig Jones who is also an LCC video producer. The program starts at 2:10 on Tuesday, Feb. 27, and is open to all faculty, students and the community. I bring it to your attention as faculty for the possibility that it may connect with your coursework. Some History and Humanities faculty have made its topics part of their courses that week, and will be attending either as a class or outside class time, and/or making it extra credit. I'll put a link in the chat, and it's also part of LCC's Black History Month programming. You can find those listings by clicking on the web homepage Black History Month slide. If you have questions or would like more information, my email is kaplanm@star.lcc.edu Thank you. [Feb. 27 Film Event](#), [LCC Black History Month Events](#), [History Matters: Learning Outside the Classroom](#)

XV. Potential Future Agenda Items

a. None

XVI. Adjourn 10:44AM

Purpose: *The purpose of the Academic Senate will be to provide faculty input and advice to the administration concerning issues of College-wide educational philosophy, College-wide academic policy, and priorities in the College-wide deployment of capital or financial resources, except as covered by the scope of collective bargaining. The Senate will be proactive and collaborative in its approach, seeking consensus whenever possible, and will foster and support effective and transparent communication with the college community. Student learning is the ultimate goal of this body.*

LCC Mission Statement: *Lansing Community College provides high-quality education ensuring that all students successfully complete their educational goals while developing life skills necessary for them to enrich and support themselves, their families, and their community as engaged global citizens.*

Land Acknowledgement: *Lansing Community College occupies the ancestral, traditional and contemporary lands of the Anishnaabeg - Three Fires Confederacy of Ojibwe, Odawa, and Potawatomi peoples. In particular, the City of Lansing and LCC reside on land ceded in the 1819 Treaty of Saginaw.*

Respectfully submitted by Academic Senate Secretary, Eliza Lee.