



October 2016

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 education progress for The Early College at Lansing Community College. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality.

For 2016-17 The Early College at LCC is a Share Educational Entity (SEE) with all testing results being reported by the home schools of the students.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Admission is by lottery with first priority being given to first generation college students and low income students. A total of 98 spaces are open for enrollment in each year. Enrollment is currently from high schools in Ingham County, the Eaton Rapids school district, DeWitt school district, and students who attend private school or are home school and reside in Ingham County.

2. STATUS OF THE SCHOOL IMPROVEMENT PLAN:

The Early College School Improvement Plan contains three goals:

Goal #1: COLLEGE AND CAREER MATH READINESS: All TEC students will become college ready in mathematics based on their performance on SAT/MME tests, successfully completing Lansing Community College's (LCC) Accuplacer testing requirements in math for placement into college math classes, and/or attaining a competency level of three in applied mathematics on the Michigan Workkeys assessment.

GOAL #2: COLLEGE AND CAREER READINESS: All students will become college ready in reading as measured by achieving a readiness score on the SAT/MME, attaining the requisite LCC Accuplacer score necessary for entering courses that achieve transferable college credit and achieving a minimal competency level of three in informational reading on the Michigan WorkKeys Assessment test.

GOAL #3: COLLEGE READING READINESS: All students will become college ready in reading as measured by achieving a readiness scores on the SAT, MME, attaining the requisite Lansing Community college Accuplacer score necessary for entering courses that achieve transferable college credit and achieving a minimal competency level of three in informational reading on the Michigan WorkKeys Assessment test.

Vision Statement

The vision of The Early College at Lansing Community College is to provide mid-Michigan high school students the opportunity to earn up to sixty college credits as part of their high school learning experience. We will promote innovation and best practices in education. Our students will have a personalized learning experience within a small learning community, a positive school experience and the social and academic tools to successfully continue their education or career.

Mission Statement

The Early College at Lansing Community College will become an exemplary model of non-traditional education, producing students that are life-long learners, prepared for success in a globally competitive world that requires creativity, flexibility, and advanced skills.

Beliefs Statement

Each learner is unique in his or her interests and education needs. Lansing Community College and Ingham Intermediate School District (ISD) believe in the power of working together in partnership between educational institutions, the business community, economic and community development organizations to assist students in developing the success skills required in today's workforce. LCC and Ingham ISD also believe in "learning by doing" by providing a relevant, contextual experience.

3. SCHOOL DESCRIPTION:

The Early College at LCC is a three year program for students entering grade 11 in the fall semester. The program has a STEM focus, a basis in science, technology, engineering and mathematics, with an emphasis on problem-based learning and inquiry. These fields prepare students for a wide range of careers and provide a solid foundation for many four-year college majors.

The Early College is housed in the Mackinaw Building at 430 N. Capitol Avenue Ste. 214 in Lansing, on the campus of Lansing Community College. Students begin their experience by taking core high school classes as well as participating in extensive success skill training in order to be prepared for the rigors of a college curriculum. In the middle of their first semester, students may become eligible to be credentialed for taking college classes to obtain at least 60 transferrable college credits or a minimum of 30 credits in a certificate program. Students also receive extensive career readiness and exploration learning experiences.



4. CORE CURRICULUM: Students follow the standard core curriculum that meets the Michigan Merit Curriculum requirements as well as work toward transferrable college credits leading to an Associate Degree or Certificate program.

The Early College @ LCC is pleased to work with partners Ingham Intermediate School District and Lansing Community College to provide this valuable options for high school students in the mid-Michigan area.

Sincerely,

A handwritten signature in black ink that reads 'Steve Rosales'.

Dr. Steve Rosales
Director
The Early College