“The truth is that challenge is the crucible for greatness. All significant and meaningful accomplishments involve adversity, difficulty, change, and challenge. No one ever got anything extraordinary done by keeping things the same.”

EC14 took college trips to Western Michigan University, Hillsdale College, LCC West Campus, and the University Center. They will tour Michigan State University on February 10th.

“Western Michigan University really opened my eyes to new opportunities...One thing that really interested me about WMU is the student programs ... groups of students collect grease from all the local restaurants and turn the grease into fuel for the city buses. I would love to be a part of something like this, so I can get job experience, get a chance to invent, and contribute to something cool. Overall Western really impressed me.” - Owen Gaffney

“I had never been to a liberal arts college before, so I was intrigued about what I might encounter at Hillsdale College... I honestly loved the environment... everyone knew everyone , and people were serious and passionate about their education and about learning. Hillsdale had a homier feel to it....I really am considering attending Hillsdale College; it simply felt right being there.” Marrina Schmidt

Nicholas Mangopoulos took 3rd place in the Michigan Remembers 9/11 Fund Essay Scholarship Contest and won $200.

“Nicholas Mangopoulos of Okemos won the honorable mention award for his essay “We Were Invincible.” He is enrolled in the Early College Program at Lansing Community College and plans to start attending full time in the spring to study computer engineering. We were happy to be able to honor the scholarship winners for their strong writing skills and their ability to convey a deep understanding of the 9-11 tragedies despite their young ages at the time the attacks occurred,” said Megan Henriksen, Executive Director of the Michigan Remembers 9-11 Fund. The Michigan Remembers 9-11 Fund is a 501(c)(3) non-profit organization, founded in 2006 by World Trade Center attack survivor Patrick Anderson. The Fund memorializes those with ties to Michigan whose lives were lost on September 11, 2001, and honors those who risk their lives on a daily basis to protect their communities.” Lansing State Journal, December 19, 2014.

TEC Science
Students in Chemistry were able to learn about Scientific Methods, Physical Properties of Matter, Energy and States of Matter and Describing Substances. We ended the semester with students researching an Element and providing individual presentations. Students in Physics learned about Scientific Methods, Constant Velocity, Constant Acceleration, and about Free Particle or Mechanical Forces. We ended the semester with student research, building, and presenting individually or in groups on Hover Craft. – David McCreight

Lines, Radicals, Sequences, . . . Oh my! TEC College Preparatory Mathematics
Students wrapped up the fall semester with almost 75% of students completing 85% or more of the ALEKS topics. This lays a solid foundation for College Preparatory Mathematics for spring 2015, where the goal for all students will be 100% completion of all ALEKS topics. Students will continue to develop their learning in the areas of Real Numbers and Linear Equations, Lines and Functions, Exponents and Polynomial Expressions, Quadratics and Polynomial Functions, Radical and Advanced Functions, and Sequences and Probability. Students are able to share their progress with home in these topic areas at www.aleks.com. In addition to completing online homework, students will be participating in group activities and presentations about their mathematics learning. Some students will be attending LCC math classes of Math 112 and Math 121 this semester. Supporting students through both the challenges and successes of college classes is one of the unique privileges of being a TEC instructor and mentor. I will miss having these individuals in the classroom, but I am looking forward to hearing all of their stories about the challenges, how they overcame those challenges, and how that led to successes in the classes. A word of wisdom, “Ask for help at the first question, not when you have ten more to go with it. Use the LCC resources available to you.”

- Page Smith
EC12 Financial Aid Information

The Free Application for Federal Student Aid (FAFSA) for the Fall 15/Spring 16 school year can be filed after January 1, 2015. When going to the federal website: www.fafsa.gov, students and parents will be able to link directly to the IRS for importing 2014 tax information. Your aid amounts for the 15/16 school year will be based on 2014 earnings. Both student and parents will need to secure a PIN (personal identification number) from www.fafsa.gov prior to completing the FAFSA. You will be using this same PIN number throughout your college years, so secure the number for later use. Student and parent will sign the FAFSA electronically using the pin number. File Early, as scholarships at many universities are awarded in early spring for the upcoming fall semester. Michigan students should file the FAFSA by March 1st. If you do not have your 2014 tax information by March 1st, you can estimate your earnings and come back to the FAFSA later to import your actual 2014 tax information into the FAFSA. Want Help? College Goal Sunday, February 8th, 2015 at LCC West Campus. Financial Aid Advisors and Volunteers will be on site to help students complete their online FAFSA application http://www.micollegegoal.org/

TEC College Preparatory English

Students hit a 93% completion rate for the last major essay writing assignment of the year; that was encouraging and shows improvement. We hope to reach 100% next semester for all assignments. It was a whirlwind semester, and students have earned a break. They have shifted their ways of reading, of writing, of thinking. For these changes, we salute them. TEC is a challenge for most students; it requires adjustments unlike many of them have ever faced.

Students headed to WRIT 121, WRIT 131, and WRIT 122 are well-equipped to succeed. To them, Mr. Greenburg says: “Be proud of your work, but seek constant improvement. Succeed at all costs. Those who went before you have performed well. Keep up the tradition. You would not be going out there if we were not confident in your ability to succeed and if you were not confident enough in yourselves, Congratulations.”

Students taking TEC English next semester will experience changes. A topical approach to essays, excerpts, and articles provides even more authentic reading and writing experiences. - Mr. Greenburg

TEC Social Studies

During the first semester of The Early College student perspectives were expanded. Not only do students attend class on a college campus, but TEC students come from high schools throughout Ingham County. In TEC social studies courses students were asked to further expand their perspectives by finding, summarizing, and connecting both U.S. and world current events to the material in class. Students in TEC Civics this spring semester will further broaden their perspectives as they will continue to find and discuss current events. This semester, students will connect their current event analysis to the core democratic values of the United States.

In TEC Civics class, students will study a variety of material that pertains to government and civic involvement. Students will be asked to participate in at least one outside event and write about their experience this semester. There are multiple options for the types of events that students might attend or participate. This may include any number of options including, but not limited to, attending a city, township, county, or school board meeting, involvement in a service learning project, attending a meeting of a political party, etc. Students will give a short presentation to the class about their experience. We will further discuss options and ideas in class as students reflect on what it means to have civic engagement. –Mr. Boeve
EC 11 Highlights — TEC’s First Graduating Class

EC11 cohort earned a total of 4101 college credits
52.6 average college credits earned per student
Average cumulative GPA 2.96
34% earned Associate Degree along with their high school diploma
38% earned Certificate of Achievement with their high school diploma
3% earned Certificate of Completion with their high school diploma
88% earned MEMCA (Michigan Early/Middle College Association) Cert.
32% earned MACRAO (Michigan Association of Collegiate Registrars and Admissions Officers) Certificate
19% enrolled in summer session after graduation
38 subsequent enrollments in 4-year universities, 10 at Michigan State

EC12 Graduate Highlight
“I am pleased to report that N’Dezha (Robertson) completed her first semester at Lane College with a 3.8! I truly appreciate everything that you and the other teachers and staff did to help her get to this level. This past semester she took five classes and an activity. Her classes were Art Appreciation, World Religion, French 1, Intro to Computers, Biological Science and her activity was soccer, she also joined the academic club on campus. That’s just a little update on what she is doing right after the TEC program.” - Ebony Collins

TEC Contacts

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If you know any students entering their junior year of high school, there are a limited number of seats available for the 2015-2016 school year.

Please encourage them to apply or contact us if they are interested.

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