

1:10-2:00 PM CONCURRENT SESSIONS

Meet LCC's Student Success Coaches

Presenters: Cathy Wilhm and Success Coaches

Room: A&S 105

At LCC, our new Academic Success Coaches work to provide our students with “persistent, proactive, individualized mentoring, academic coaching and support.” This session is for faculty to meet our Success Coaches as well as learn how they can work with them to support LCC students. Time will be allotted to ask questions.

24/7 Online Tutoring for LCC Students

Presenter: Martine Rife

Room: A&S 111

Are you interested in using LCC's new 24/7 online, on-demand tutoring service? Did you know there is a faculty dashboard where faculty can assign specific tutoring assignments to their students? Did you know there are lots of cool, free learning tools available to all students and all faculty? In the first part of this demonstration, we will share basic functionality of the platform and invite questions and discussion.

Google Docs in Face-to-Face Classes

Presenter: Wyl McCully

Room: A&S 210

LCC's subscription to Google Education gives our students access to a wide range of applications. With a little preparation, you can turn classroom activities into Computer-Supported Collaborative Work (CSCW). This session will equip you with tools and ideas to bring online technology into your face-to-face classroom.

Deaf Students in the Classroom: Seven Things You Need to Know

Presenters: Meg Elias and Chris Greene-Szmadzinski

Room: A&S 213

As an institution, Lansing Community College is dedicated to providing an accessible campus for deaf students, including access to instruction within both face-to-face and online classes. This session will introduce participants to the concept "Universal Design for Higher Education", and will provide classroom management techniques to ensure that our deaf and hard of hearing students have an equal opportunity to succeed.

SafeZone Basics

Presenters: Sarah Garcia-Linz and Brandon Lawler

Room: A&S 214

This introductory session will cover the “alphabet soup” of LGBT+ terminology as well as describe what it means to be a SafeZone.

Let's Get Ready for Next Year's One Book!

Presenter: Susan Murphy

Room: A&S 215

Learn about next year's One Book selection, *Outliers* by Malcolm Gladwell. Get started with planning ways to use it in your classroom, get a sneak peek at the new research guide, and offer input on types of events and programming that will be offered. A quick introduction to the book will be provided; so don't worry if you haven't read it yet.

Kaltura Basics

Presenters: Chris Richards and Kara Christensen

Room: A&S 222

Increase student engagement, instructor presence, and collaboration by incorporating video into your D2L course. This workshop will introduce LCC's video platform, Kaltura, which allows you to create, store, and stream multimedia (e.g., video, audio, screen capture, etc.). Hear how faculty and students have used Kaltura and gain ideas for incorporating video into your course. If able, please bring a laptop with a built-in webcam to this session.

The Pitfalls and Promises of Team Teaching

Presenters: Kevin Brown and Anne Heutsche

Room: A&S 227

Over the past year, we developed a team-taught section of History 211, working on fully integrating each other's sections and merging our two distinctive teaching styles into the course. Please join us for a conversation about our journey and adventures in team teaching and hear about opportunities and challenges that we have faced team teaching.

What's Open Learning: OER + Open Pedagogy?

Presenters: Jim Luke and Regina Gong

Room: A&S 228

Open Learning & Open Educational Resource (OER) involves more than just free textbooks. OER is about materials: all kinds of openly (CC) licensed materials, not just textbooks. Open pedagogy is about process. Combining the two, allows students and faculty to create new open content, course activities and assignments that openly connect to the world. OER enables open pedagogy, and open pedagogy fosters deeper, engaged, integrated, and inclusive student learning.

Information Matters

Presenters: Ami Ewald and Suzanne Sawyer

Room: A&S 229

How do we educate students about fake news and promote critical thinking and analysis? Need a refresher on the difference between scholarly and popular sources? Ever wonder how you can help students have access to technology? Need an alternative to YouTube Videos and Pandora? We will tackle these questions and more in an interactive poster session that highlights the growing need for information literacy and provides tips for classroom assignments and discussions. Learn about library

services, programs, and resources that help students succeed in a world of information and alternative facts, because information really does matter!

Meeting of the Minds: A Faculty Lounge

Room: A&S 401

Would you like a place to ask follow-up questions of a workshop presenter? Or comfortable chairs to sit in while developing a new collaboration with a fellow faculty member? How about just a quiet place to gather your thoughts?

2:10-3:00 PM CONCURRENT SESSIONS

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Networking and Schmoozing

Presenter: CTE Staff

Room: A&S 111

Come join your colleagues for some coloring, Spirograph, Zentangle, and puzzle time. We'll relax, get to know each other, talk about teaching, and generally have some fun!

Beyond YouTube: Discover Streaming Videos to Teach Course Content

Presenters: Suzanne Sawyer and Fran Krempasky

Room: A&S 210

Looking for videos to help your students understand course concepts? Discover educational videos available in LCC's Library databases, such as Films on Demand, Kanopy, and more! Time will be allotted for participants to find videos that support their courses as well as learn how to embed videos into their Desire2Learn course sites.

Implicit Bias Basics

Presenters: Matt VanCleave and Kali Majumdar

Room: A&S 213

Learn what implicit bias is, the specific kinds of factors that elicit it, and how difficult, if not impossible, it is to eliminate. Although implicit bias is probably impossible to eliminate, we can and should make ourselves aware of empirically supported ways of reducing it. Such techniques will be considered and discussed, Socratic-style.

Assessment and Syllabus Support Group

Presenters: Committee for Assessing Student Learning

Room: A&S 214

Need help with your assessment plan? All Programs of Study must now present their assessment plan as part of program review. If you need support and suggestions for getting started, this is the session for you! How about your syllabi? Over the next year, all master syllabi will be required to include Topics and Student Learning Outcomes. Members of Committee for Assessing Student Learning (CASL) will be on-hand to answer questions and help you out!

Exercise and the Brain

Presenters: Mari Croze and Nikki Gruesbeck

Room: A&S 215

Brains are not purely hardwired and can be significantly influenced by non-genetic factors like exercise. Learn how exercise affects our emotional health by decreasing the stress hormones and increasing endorphins, how exercise and academics are connected since exercise increases executive function and memory as well as how exercise can heal the brain. This session will include examples of “Brain Breaks” and “Activity Breaks”.

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Student Feedback on OER: What Have We Learned?

Presenters: Regina Gong and Mark Kelland

Room: A&S 227

Since the College launched the Open Educational Resources (OER) initiative two years ago, we have seen considerable savings in textbook costs for our students. More than the cost savings, this session will present findings or results from the OER feedback survey we have done since the OER initiative started. Let's all together see how our students use open textbooks and how this has impacted them. We can all learn from what they say and hopefully be encouraged to use OER in place of the traditional textbook.

A Day of College-Wide Integrated Learning

Presenters: Mindy Wilson and the StarScapes Innovation Team

Room: A&S 228

Getting students involved in Integrated Learning—purposely connecting classes to each other and college-wide events—has shown to have a positive impact on students' success in college. Join us to discuss the possibilities and barriers to a college-wide day of integrated learning across the curriculum.

How We've Helped Students Find Success in Math 106

Presenters: Elizabeth Clifford, Jannora Lauderdale, and Kenneth Bradfield

Room: A&S 229

Math Literacy with Review, Math 106, is the first class to use Embedded Tutors. Embedded tutors are in this entry level Math classroom to help with review of basic math concepts, support and encourage students, build community, and have additional tutoring times outside of class. We'll share what it's like to work with instructors and tutors in the classroom from both perspectives. Come and hear what we've learned works well this year and what we hope to improve.

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3:10-4:00 PM CONCURRENT SESSIONS

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Open Education, Trump, and Brexit: Continuing the London Discussion

Presenter: Jim Luke

Room: A&S 111

What's the relationship between Trump, Brexit, and Open Education? At April's OER17 conference in London, I organized a panel on “Open Education in a Time of Trump and Brexit.” The starters for the conversations were four short videos provided by leading open ed thinkers. In this session, participants will continue and expand that conversation by viewing those same four videos (5 minutes each) and then discussing: How do Trump policies affect scholarship? To what extent are our own classroom practices responsible? What risks exist for students? How is online different now? What do open educators need to do now?

Using LCC's Scorecard to Improve Your Online Courses

Presenters: Kara Christensen

Room: A&S 210

Would you like to self-assess your D2L course(s) to identify strengths and opportunities for improvement? This session will provide the chance to self-assess your D2L course(s) using the Course Management Standards (CMS) Course Review Scorecard. The CMS Scorecard focuses on seven critical areas in course design and pedagogy. An eLearning Instructional Designer will be available to assist with course design questions.

What Do Faculty Learn from Working in the Writing Center?

Presenters: Jill Reglin, Mindy Wilson, Kevin Brown, Susan Murphy, and Mary Murphy

Room: A&S 213

In this moderated panel discussion, faculty will answer the following questions about their work as Faculty Writing Assistants in the LCC Writing Center: 1. What have you learned about LCC student writers from working in the Writing Center? 2. What have you learned about writing at LCC from working in the Writing Center? 3. What have you learned about the Writing Center from working in the Writing Center? 4. How has working the Writing Center changed how you assign and evaluate your own students' writing? Discussion and Q&A will follow.

Thirty Out of Thirty**Presenter: Meg Elias****Room: A&S 214**

The LCC website states that “The goal of Operation 100% is that 100% of our students seeking degrees, certificates, and/or transfer will succeed.” But how does that definition translate into action for one instructor with an online classroom of thirty non-majors trying to earn their science credit? In this session, you will follow the stories of those students and the efforts of their teacher to end the semester with “Thirty Out of Thirty.”

The Academic Senate Wants to Hear From You!**Presenters: Academic Senate Officers****Room: A&S 215**

LCC’s Academic Senate Leadership Team will provide a brief overview of the Senate’s current work. Senators will be there to listen to the discussion and collect input on the Senate’s work and initiatives for the upcoming year.

Technology Use: There’s No Such Thing as a Dumb Question**Presenters: Bruce Farris with CTE and eLearning Staff****Room: A&S 222**

Sometimes accomplishing tasks with technology isn’t simple or obvious. Oftentimes, we don’t even know who to ask. Our crack team of tech gurus will be on-hand to answer any question—no matter how basic—about the technology and applications LCC faculty use in their jobs, including D2L, Microsoft Office, Banner, and Concourse. We will provide as much one-to-one support during this session as possible. If you have your own or college-issued laptop, please feel free to bring it to this session.

Improving Online Faculty Preparedness through International Educational Collaboration**Presenter: Rebecca Lawson****Room: A&S 227**

What are the issues and approaches for the future of faculty development? Understanding other countries’ educational systems and online faculty development programs provides guidance for the implementation of new strategies for community colleges in the U.S. To what extent does online learning occur in the global educational system? Is there a mechanism to gauge quality within an online course? Must faculty be certified to teach online? What kind of training or support is provided for faculty? Attendees can take an active role in this presentation through their participation in an online survey.

Student Success Initiatives Update**Presenter: Rafeeq McGiveron****Room: A&S 228**

Find out what’s new and what’s happening as LCC continually strives to increase student success. Learn about the brand new Full-Time Working Adult Transfer Program and how your class can be a part of it. In addition, we will discuss the possibility for changing LCC’s course numbering based on research from our partnering institutions. And finally, we’ll introduce the secret of secret student success tools at LCC—SPACMNT!!

Designing Effective Research Assignments**Presenter: Suzanne Bernsten****Room: A&S 229**

Learn about the analysis I conducted during my sabbatical on research assignment handouts at LCC, as well as the results of a similar large-scale study of student research, Project Information Literacy. We will share ideas for research assignments which encourage students to look critically at information beyond the traditional research paper. During this session, you will have the opportunity to evaluate a sample assignment handout. Also, participants will learn about the resources available through the LCC Library to help students complete research assignments. Please bring one of your own assignments to discuss.

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