# The 14 Universal Course Evaluation Questions

The Committee for Assessing Student Learning (CASL), a standing committee of the Academic Senate, was tasked with determining the minimum questions to be used in Lansing Community College’s student course evaluations. They were introduced to the Blue system during their 10/9/2020 meeting and through future meeting discussions created a finalized list of fifteen universal questions, as well as many “bank” questions that faculty could choose to add to customize their evaluations. These questions were implemented during the initial evaluation system roll out during Spring 2021 Semester.

With faculty feedback, it was determined to move one question, “The classroom environment including space, tables, desks, lighting, etc. made it easy for me to learn” from the universal list to the optional question bank as it does not offer a universal perspective of learning modalities.

## List of Universal Questions

### Course Questions

1. Course projects, assignments, tests, and/or exams improved my understanding of the course material. – *Likert Scale: Strongly Disagree, Disagree, Neutral, Agree, Strongly Agree*
2. The course textbook and/or readings contributed to my learning of the subject matter. *– Likert Scale: Strongly Disagree, Disagree, Neutral, Agree, Strongly Agree*
3. Course requirements and goals were stated clearly at the beginning of the course. – *Likert Scale: Strongly Disagree, Disagree, Neutral, Agree, Strongly Agree*
4. Which learning activities or assignments were the most helpful for your learning and why? – *Comment Box*
5. Any additional comments you would like to offer? – *Comment Box*

### Instructor Specific Questions – Engagement Focused

1. I was given multiple ways to interact with the instructor throughout the course. – *Likert Scale: Never, Rarely, Sometimes, Most of the Time, Always*
2. The instructor encouraged group activities and discussions throughout the course. – *Likert Scale: Strongly Disagree, Disagree, Neutral, Agree, Strongly Agree*

### Instructor Specific Questions – Feedback Focused

1. I was informed of my progress throughout the semester. – *Likert Scale: Never, Rarely, Sometimes, Most of the Time, Always*
2. My instructor’s feedback on course assignments, projects, tests, and/or papers helped me improve in the course. – *Likert Scale: Strongly Disagree, Disagree, Neutral, Agree, Strongly Agree*

### Instructor Specific Questions – Instructor Focused

1. The course instructor explained course materials clearly. – *Likert Scale: Never, Rarely, Sometimes, Most of the Time, Always*

1. The course instructor communicated enthusiasm and interest in the course material. – *Likert Scale: Never, Rarely, Sometimes, Most of the Time, Always*
2. The instructor responded respectfully to students’ questions. – *Likert Scale: Never, Rarely, Sometimes, Most of the Time, Always*
3. The instructor encouraged respect for differing student opinions and experiences throughout the course. – *Likert Scale: Never, Rarely, Sometimes, Most of the Time, Always*
4. What strategies or techniques did the instructor use to create an inclusive learning environment? – *Comment Box*

## Offering comments and/or other feedback regarding the universal questions

This system is ever evolving and your input is valued. Please send any comments or other feedback to the [Center for Data Science at lcc-cds@star.lcc.edu](mailto:lcc-cds@star.lcc.edu?subject=Comments%20upon%20Universal%20Questions). Your input will be forwarded to CASL for their review and discussion. Any proposed changes will be voted on during their meeting and implemented by CDS upon their request.

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