

# May 2024 Professional Activity Days Schedule and Session Descriptions

## *Inclusive Practices in Higher Education*

### Schedule

**Wednesday, May 8, 2024** (Face-to-Face) for those required to attend

*NOTE: For those faculty and staff who are not required to attend face-to-face, you will find the Webex link [here](#)*

8:00 am-8:45 am      Breakfast in the Michigan Room, Gannon Building Lower Level  
*Breakfast available to those who RSVP'd by 4/19/24*

9:00 am-11:00 am      General Assembly in Dart Auditorium

11:10 am-12:00 pm      Culture of Care: An Appreciative Mindset Face-to-Face Sessions

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**Thursday, May 9, 2024** (Virtual)

8:00 am-9:00 am      General Assembly [JOIN HERE](#)

9:10 am-10:00 am      Concurrent Sessions

10:10 am-11:00 am      Concurrent Sessions

11:10 am-12:00 pm      Culture of Care: An Appreciative Mindset Virtual Sessions



## 9:10-10:00 am Concurrent Sessions

### **Check Yourself, Before You Wreck Yourself - Identity Workshop**

**Facilitated by Olga M. Correa**

[JOIN HERE](#)

In this workshop, participants will engage in a conversation and interactive activity about how we navigate the world with different personal and social identities. The goal is for participants to gain an understanding of how students from underrepresented may navigate different environments both on campus and in the community, and how we as faculty, staff, and administrators can do a better job of promoting students' sense of belonging.

Participants will be encouraged to list the 3 most important personal and social identities they hold on index cards or sheets of paper (for example, personal: teacher, parent, brother, friend; social: race, ethnicity, sex, gender, sexual orientation). After a conversation about why they chose the 3 identities, participants will engage in a dialogue about what it would feel like if they had to remove one of those identities. Ongoing questions include: How did you decide which identity to take out? Does this activity remind you of any real-life situations? How might underrepresented students have to navigate the same scenario in schools? What impact does this have on young people?



## **LCC College Catalog 101 (This session will repeat)**

**Facilitated by Rafeeq McGiveron**

[JOIN HERE](#)

Have you ever had questions on Withdrawals, Incompletes, extra credit, or appeals that you couldn't answer? Can you find the 100% refund deadline for various teaching periods? Would you like to know about our graduation requirements or rules on incoming transfer? Well, LCC's catalog has all of these things and more. But do you know where the catalog is? Can you find your answers in it? In "LCC College Catalog 101" you will discover how to locate the LCC catalog, learn how to use the catalog effectively, and have the opportunity for questions and research during the session as well.

## **Housing Insecurity Resources (This session will repeat)**

**Facilitated by Elizabeth Clifford**

[JOIN HERE](#)

Our local community is in a housing crisis. How does this impact our students and what resources are available? We will begin with a powerful 5-minute video produced by a student while he was in our Digital Media Audio Cinema program about his experience being unhoused in Lansing.

There is an intricate network of housing support to meet many different needs but navigating the



system is difficult. We will share resources to address these needs: the decision tree developed by the LCC Housing Insecurity Workgroup to guide success coaches' conversations with students facing different levels of housing insecurity, an information sheet from the community agency currently designated as centralized intake for Ingham County describing the different shelters and wrap up with a video visit to a residential substance abuse transition house in our community.

### **Harmonizing Forces: Uniting Staff and Faculty for Collective Success**

**Facilitated by Sarah Garcia-Linz, Andrea Tarry, Frank Taylor**

#### **[JOIN HERE](#)**

Join members of the Academic Success Coach team as they share more about their work with students. This session will provide an overview of the Academic Success Coach team, and will invite faculty to ask questions and share out about their experiences. What challenges do we see students face? How do we partner with various people around LCC to support students? Our intention behind this session is to foster collaboration, understanding, and mutual support within the LCC community.

Learning outcomes:

- Build relationships between faculty and Academic Success Coaches
- Learn more about the Academic Success Coach team



- Understand the Academic Success Coach process with academic alerts
- Understand student trends both inside and outside of the classroom

### **Textbook Affordability at LCC: How Faculty Can Help**

**Facilitated by Frances Krempasky, Alex Azima, Amanda Estacio, Denise Warner, and Robin**

**Moore**

**[JOIN HERE](#)**

This session brings together a diverse roster of faculty and staff to present textbook and course reserve options for your classes. In this workshop, you'll learn about using eBooks and databases from the Library and how the course reserve process works, as well as learn about using and creating Open Educational Resources (OER) and Open Learning Lab (OLL) materials.

This workshop was developed as a result of recommendations from the Academic Senate's Student Advisory Committee Textbook Committee to address students' concerns about textbook affordability and the inability to find print textbooks. Come to the workshop to hear their recommendations. Discuss your ideas and solutions to helping your students with textbooks.



## **Building a Better D2L for Everyone!**

**Facilitated by eLearning Staff**

[JOIN HERE](#)

Join the eLearning Department as we showcase new and upcoming additions to D2L that enhance teaching and learning at LCC. Technologies that will be demonstrated include:

- New! Learning Outcomes
- New! Insights Data Dashboard
- New! Enhancements to Kaltura
- New! Updates to Kaltura Video Storage

## **Shared Solutions: Open Discussion on Coordinating Multi-Section Courses**

**Facilitated by Joe Esquibel**

[JOIN HERE](#)

Calling all course coordinators! Prepare to delve into the world of managing multi-section courses. In this session, we invite you to participate in an open dialogue focused on the logistics that underpin the coordination of courses with multiple sections. Together, we'll explore various approaches to workflow management, logistical challenges, co-creation of course policies, how to improve common assessments and strategies for effectively disseminating information to enhance consistency across sections and modalities. By conversing with faculty from across our campus, in unique programs, this session's goal is to provide you with best practices and





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## **Don't Do That! - Lessons Learned in D2L During the Spring 2024 Semester**

**Facilitated by eLearning Staff**

[JOIN HERE](#)

Join the eLearning Department as we look back on some of the lessons that we learned over the Spring 2024 semester, and pass on what we have learned to you! This session focuses on best practices based on student feedback and actual instances from the past semester. Topics will include:

- Accessibility in D2L
- Course Design
- D2L Gradebook
- And more!



## **Eliminating the Barrier of Costly Textbooks**

**Facilitated by Amanda Estacio and Denise Warner**

[JOIN HERE](#)

Save your students money with OERs! A barrier to students is the high cost of textbooks. Faculty can help break down this barrier. Attend this session to learn more on adopting, adapting, and creating OERs.

## **Tuning the Instrument: Mindfulness and Stuff**

**Facilitated by Dustin Abrego and Jim Owens**

[JOIN HERE](#)

This session focuses on your mind and stuff. Ever felt stressed? You work in education of course you have! Understanding mindfulness is a valuable tool to help yourself or others stay focused. We will discuss the mind and how you can listen to yourself and stay in the present. Learn how most of your stress is self-created. Being present and connected to the moment is an important skill for the classroom, office, and life. This will not be some session where we will work to align your chakras. This will be a fun and interactive session that will work through the five A's of Mindfulness. Awareness, Acknowledgment, Allowance, Acceptance, and Appreciation. You will gain actionable takeaway tools and research-backed methods that work.



## **Editing your Concourse Syllabus to Make it More Inclusive: A Working Session**

**Facilitated by Megan Lin and Mary Ellen Laastch**

[\*\*JOIN HERE\*\*](#)

This will be a working session for help editing your Concourse syllabus. You will need to have an active syllabus to work on (from a past class).

## **HLC Site Visit Q&A**

**Facilitated by Mark Kelland and Sally Welch**

[\*\*JOIN HERE\*\*](#)

Join us for this session, where we delve into the intricacies of our ongoing Higher Learning Commission (HLC) Site Visit, coming up this fall. Get a comprehensive update on our progress in the evaluation process, including insights into the peer reviewers comprising the site visit team. Explore the potential elements that will shape the visit and gain clarity on the next steps ahead. There will be opportunities for Q&A.