Dear Parent/Guardian,

The Early College at Lansing Community College is a three year school for students entering grade 11 in the fall 2019. TEC has a STEM focus (science, technology, engineering and mathematics) with an emphasis on learning and inquiry. These fields prepare students for a wide range of careers and provide a solid foundation for many four-year college majors.

The Early College offers the unique opportunity to receive a high school diploma and complete a significant number of college credits. We anticipate students will earn as much as 60 college credit hours. In exchange for this opportunity, success in The Early College requires hard work and dedication on the part of the student and the support of their family.

To be eligible for The Early College, the student must be enrolled in a participating high school. The student must be within 1.0 credit of grade 11 status by June 2019. It is recommended that students have completed and demonstrated proficiency in the following: Algebra I, Geometry, English 9, English 10, 2 core Social Studies credits, 2 Foreign Language credits (same language), and 2 core sciences (one being Biology) prior to entering The Early College. The completed application packet must be returned to your parent/student liaison (high school counselor in most cases) no later than March 22, 2019.

The Early College anticipates admitting 90 eligible students utilizing a lottery admission process. Notification of selection to The Early College will occur the week of April 15, 2019. Students awarded seats in the program, as well as those placed on a waiting list, will have mandatory diagnostic testing on the LCC campus at a date to be announced.

If you have questions, please email theearlycollege@lcc.edu or call 517-483-1640.

Sincerely,

Dr. Steve Rosales
Director
The Early College
The Early College at Lansing Community College
Parent/Student Liaisons (High School Counselor)
Please visit your high school's Parent/Student Liaison below to submit your application for The Early College at LCC. Completed applications must be submitted to your Liaison no later than March 22, 2019.

<table>
<thead>
<tr>
<th>High School</th>
<th>Parent/Student Liaison</th>
<th>Phone</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dansville</td>
<td>Heather Gucky</td>
<td>517.623.6120 x233</td>
<td><a href="mailto:guckyh@dansville.org">guckyh@dansville.org</a></td>
</tr>
<tr>
<td>DeWitt</td>
<td>Jessica Gleeson</td>
<td>517.668.3113</td>
<td><a href="mailto:gleesonjes@dewittschool.net">gleesonjes@dewittschool.net</a></td>
</tr>
<tr>
<td>East Lansing</td>
<td>Lou Bedolla</td>
<td>517.333.7543</td>
<td><a href="mailto:lou.bedolla@elps.us">lou.bedolla@elps.us</a></td>
</tr>
<tr>
<td>Eaton Rapids</td>
<td>Danielle Greve</td>
<td>517.663.2218</td>
<td><a href="mailto:dgreve@erpsk12.org">dgreve@erpsk12.org</a></td>
</tr>
<tr>
<td>Grand Ledge</td>
<td>Eddie Saade</td>
<td>517.925.5834</td>
<td><a href="mailto:saadee@glcomets.net">saadee@glcomets.net</a></td>
</tr>
<tr>
<td>Haslett</td>
<td>Kasey Sauder</td>
<td>517.339.8249</td>
<td><a href="mailto:sauderka@haslett.k12.mi.us">sauderka@haslett.k12.mi.us</a></td>
</tr>
<tr>
<td>Lakewood</td>
<td>Clair Rowland</td>
<td>616.374.0140</td>
<td><a href="mailto:rowlandc@lakewoodps.org">rowlandc@lakewoodps.org</a></td>
</tr>
<tr>
<td>Leslie</td>
<td>Gail Deschaine</td>
<td>517.589.9500</td>
<td><a href="mailto:gail.deschanie@lesliek12.net">gail.deschanie@lesliek12.net</a></td>
</tr>
<tr>
<td>Mason</td>
<td>Lance Delbridge</td>
<td>517.676.6487</td>
<td><a href="mailto:delbridgel@mason.k12.mi.us">delbridgel@mason.k12.mi.us</a></td>
</tr>
<tr>
<td>NexTech</td>
<td>Jamie DeWitt</td>
<td>517.347.7793</td>
<td><a href="mailto:jdewitt@lansing.nextechhigh.org">jdewitt@lansing.nextechhigh.org</a></td>
</tr>
<tr>
<td>Okemos</td>
<td>Cori Akers</td>
<td>517.706.4922</td>
<td><a href="mailto:coriakers@okemos12.net">coriakers@okemos12.net</a></td>
</tr>
<tr>
<td>St. Johns</td>
<td>Tammi Ballard</td>
<td>989.227.4117</td>
<td><a href="mailto:ballardt@sjredwings.org">ballardt@sjredwings.org</a></td>
</tr>
<tr>
<td>Stockbridge</td>
<td>Leslie Cummings</td>
<td>517.851.7770</td>
<td><a href="mailto:Cummingl@panthernet.net">Cummingl@panthernet.net</a></td>
</tr>
<tr>
<td>Waverly</td>
<td>Kristen Gazley</td>
<td>517.321.7573</td>
<td><a href="mailto:kgazley@waverlyk12.net">kgazley@waverlyk12.net</a></td>
</tr>
<tr>
<td>Webberville</td>
<td>Wanda Lewis</td>
<td>517.521.3447 x7975</td>
<td><a href="mailto:wlewis@webbervilleschools.org">wlewis@webbervilleschools.org</a></td>
</tr>
<tr>
<td>Williamston</td>
<td>Michelle Greenleaf</td>
<td>517.655.2142 x7011</td>
<td><a href="mailto:greenlm@gowcs.net">greenlm@gowcs.net</a></td>
</tr>
</tbody>
</table>
INSTRUCTIONS

Before you submit your application to your parent/student liaison (high school counselor), please be sure you have completed and included each of the following:

- Student Information Form
- Application Essay
- Letter of Recommendation Form
- Unofficial Transcript

INFORMATION MEETINGS

You are welcome to attend any available information meeting. Eligibility criteria, a typical school day and the focus of the program will be reviewed.

Tuesday, February 26, 2019
6:00 – 7:00 p.m.
(LCC – Gannon Building, Room 1128, 411 North Grand Avenue, Lansing, 48933)

Thursday, March 7, 2019
6:00 – 7:00 p.m.
(Ingham Intermediate School District; Thorburn Education Center: 2630 W. Howell Rd., Mason, MI 48854)

Tuesday, March 12, 2019
6:00 – 7:00 p.m.
(Haslett High School: 5450 Marsh Rd., Haslett, MI 48840)

Saturday, March 16, 2019
10:00 – 11:00 a.m.
(LCC – Gannon Building, Room 1128, 411 North Grand Avenue, Lansing, 48933)
STUDENT INFORMATION
(completed by parent/student)

Applicant
Name (Last, First, Middle Initial): _____________________________________________________

Address: __________________________________________Resident County: _________________

City: __________________________________________Zip Code: _________________

Date of Birth: ___________________________ Gender: __________________________

Home/Cell: __________________________Email: ______________________________________

Ethnicity:

- American Indian or Alaskan Native
- Asian American
- Black or African American
- Hispanic or Latino
- Native Hawaiian or Pacific Islander
- White
- Other

Student Assurance:
The Early College offers a rigorous academic curriculum, including up to 60 undergraduate credits, or a certificate in a program. Participation will require me to demonstrate a high level of commitment, maturity and responsibility. I understand participation in this program requires my full academic, social and emotional commitment if I want to achieve my full potential. I declare the information provided in this application packet is true and complete and the essay and test scores represent my own work.

__________________________________________________________ Date: ______________________
Student Signature

__________________________________________________________
Student Name (please print)

(continued next page)
STUDENT INFORMATION  
(completed by parent/student)

Parent/Legal Guardian (student’s primary residence):
Name:__________________________________________________________________________
Address:________________________________________________________________________
City:_________________________________________________ Zip Code:________________
Home/Cell:______________________ Email:___________________________________________

Parent/Legal Guardian (secondary):
Name: __________________________________________________________________________
Address: ________________________________________________________________________
City:_________________________________________________ Zip Code:________________
Home/Cell:______________________ Email:___________________________________________

Parent/Guardian Assurance:
I understand my participation in my child’s education will help determine his or her likelihood of success in this program. I agree to be accessible and readily available to the school to discuss my child’s progress and development. I recognize acceptance at The Early College requires a commitment through grade 13. I also understand attendance and full participation in all programmatic activities is vital to my student’s success and transportation to and from Lansing Community College is the responsibility of the student/family. I understand acceptance into this school is a privilege and my child must maintain the school standards in order to remain enrolled. Failure to meet standards may result in dismissal.

______________________________________________________  Date:___________________
Custodial Parent/Legal Guardian Signature

______________________________________________________
Custodial Parent/ Legal Guardian Name (please print)

Parental/Guardian Education Attainment

☐ Completed Graduate Degree (Masters or Doctorate)
☐ Completed BA degree (4-yr. college)
☐ Completed AA degree (2-yr. college)
☐ Taken college courses, but did not complete Bachelor’s
☐ Graduated from high school (or GED)
☐ Not a high school graduate
APPLICATION ESSAY

Please write 500-700 words about why you want to be accepted to The Early College at LCC. The Early College requires honesty and originality in a student’s academic work. Remember, you have signed an assurance statement indicating this essay is your own, original work.

Topic
Why do you want to be accepted into The Early College at LCC?

Thinking about the Topic
• What do you like about The Early College concept?
• Why would you prefer The Early College over the high school you are attending now?
• What qualities do you have that make you a good fit for The Early College?
• What do you hope to accomplish by attending The Early College?
• What interests you about exploring or focusing on STEM?
• What are your specific goals for life after high school?

Writing about the Topic
You might, for example, do one of the following:
• Describe the special talents you have that will help you succeed in The Early College.
• Discuss the reasons you are interested in The Early College.
• Explain why you would prefer The Early College over a traditional high school.
• Describe how you learned about The Early College and why it appeals to you.
• Discuss the STEM career you wish to pursue.

Use this checklist as a guide for your writing:
☑ Is my name listed on my essay?
☑ Do I have a clear central idea that connects to the topic?
☑ Do I stay focused on my central ideas?
☑ Do I support my central idea with important details/examples?
☑ Do I need to take out details/examples that DO NOT support my central idea?
☑ Is my writing organized and complete with a clear beginning, middle and end?
☑ Do I use a variety of interesting words, phrases and/or sentences?

Checklist for Polishing:
☑ Have I checked and corrected my spelling to help readers understand my writing?
☑ Have I checked and corrected my punctuation and capitalization to help readers understand my writing?
☑ Have I typed my essay following these formatting requirements: 1” margins, 12 point font, single-spaced?
☑ Have I met the length requirement of 500-700 words?
LETTER OF RECOMMENDATION

To be completed by the applicant:
Student Name: ____________________________________________
Current School: ________________________________ Current Grade: ____________________

To be completed by the recommending respondent:
Respondent Name: _______________________________________
Respondent Phone Number: ________________________________
Respondent Email Address: _________________________________
Relationship to Applicant: __________________________________
How long have you known the applicant and in what capacity? ____________________________

Respondent Signature: __________________________ Date: _____________

Indicate your judgment of this applicant as compared to other students you have worked with:

<table>
<thead>
<tr>
<th></th>
<th>Average or below</th>
<th>Above average</th>
<th>Excellent (top 10%)</th>
<th>Outstanding (top few in my career)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Motivation</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
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<tr>
<td>Self-confidence</td>
<td>□</td>
<td>□</td>
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<tr>
<td>Independent judgment</td>
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<td>Maturity</td>
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<td>Responsibility</td>
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<td>Ability to work with others</td>
<td>□</td>
<td>□</td>
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<tr>
<td>Intellectual curiosity</td>
<td>□</td>
<td>□</td>
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<tr>
<td>Punctuality</td>
<td>□</td>
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<td>□</td>
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<tr>
<td>Capability to participate in a rigorous course of academic study</td>
<td>□</td>
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</table>

In your opinion, why would this student be a good candidate for The Early College at LCC?
____________________________________________________________________________________
____________________________________________________________________________________

Additional comments?
____________________________________________________________________________________
____________________________________________________________________________________