Education G.A.

Career Community: Education
Curriculum Code: 1843
Effective: Fall 2023 - Summer 2028

## Purpose of Major

This degree is designed for students interested in pursuing a career in education, either through employment as a teacher paraprofessional or a preschool teacher/administrator in a daycare setting, or through transfer to a four-year institution to pursue a Bachelor's degree in Education leading to teacher certification in the state of Michigan. This Career Community includes the following pathways: Child Development and Early Education, Education, and Teacher Paraprofessional. This degree includes a set of courses common to all majors under this umbrella and to the majority of transfer institutions. Students beginning college in this degree program are encouraged to work with academic and program advisors throughout their first few semesters of study to determine their specific major area and transfer institution (if transfer is a goal).

Not all courses in this pathway transfer to all colleges.

## Milestone

In addition to the required General Education courses in Math and English, completion of CHDV 101 with a 2.5 , and EDUC 204 or EDUC 220 with a 2.0 or higher, is a key component for success in completing this program. Knowledge obtained in these courses is the foundation for learning in other required courses. Students are encouraged to contact their faculty if they need additional assistance with learning the concepts presented in these courses.

## Additional Information

All CHDV courses must be completed with a minimum 2.5 grade and all non-CHDV courses in the Career Community block must be completed with a 2.0 grade to receive this degree.

Criminal background checks are required for employment in this field. For students in CHDV 111, CHDV 215, CHDV 220, and CHDV 284, criminal background checks and DHHS Central Registry Clearance are required to meet State of Michigan Child Care Licensing regulations. In addition, students may also be required to show proof of vaccinations, including COVID, prior to beginning field placement. Students enrolled in CHDV 284 may be required to complete a TB test for field placement.

Students taking EDUC 280 should be prepared to present a completed ICHAT (online State background check) to their practicum site at the beginning of the assignment.

## Contact Information

For further information, including career options, course substitutions and waivers, etc., contact the Child Development department, Health and Human Services Building, Room 108, telephone number 517-483-1410 for information related to the Child Development and Early

Education program or the Social Sciences and Humanities department, Arts and Sciences Building, Room 2203, telephone number 517-483-1061 for information related to the Education or Teacher Paraprofessional program, or the Academic Advising Department, Gannon Building Star Zone, telephone number 517-483-1904.

## General Education - Applied Degrees

Select courses as indicated for specific transfer institutions and majors. These courses are preferred General Education courses listed on Transfer Articulation agreements. The recommended courses in each General Education category also meet Michigan Transfer Agreement (MTA) requirements. If no course is indicated, choose from the list of options under General Education. A minimum grade of 2.0 is required for each General Education course.

- English Composition or Applied English Education Career Community Courses meet this requirement.
- English Composition (second course)/Communication or Applied Communication Education Career Community Courses meet this requirement.
- Humanities and Fine Arts or Social Sciences or Applied Social Sciences Education Career Community Courses meet this requirement
- Mathematics or Applied Mathematics Career Community Courses meets meet this requirement.
- Natural Sciences Lab or Applied Sciences and Technology Lab Program of Study Required Courses meet this requirement.


## Education Career Community Courses - These courses are required for all Education

 programs. They should be taken before other Program Required or Limited Choice Courses. Some courses meet General Education requirements for Michigan Transfer Agreement (MTA). A minimum of 2.0 is required to meet LCC degree requirements for General Education courses and for all courses to transfer to other colleges (some colleges, and some programs within colleges, require a higher grade in a course.)| Course Code | Course Title | Credit / Billing Hours |
| :--- | :--- | :--- |
| ACAD 100 | First-Year Experience | $1 / 1$ |
| CHDV 101 | Child Growth/Develop: 0-12 Yrs | $4 / 4$ |
| COMM 120 or | Dynamics of Communication | $3 / 3$ |
| COMM 130 or | Fundamentals Public Speaking | $3 / 3$ |
| ENGL 122 or | Composition II | $4 / 4$ |
| ENGL 132 | Honors Composition II | $4 / 4$ |
| EDUC 204 or | Educational Psychology | $3 / 3$ |
| EDUC 220 | Introduction to Education | $3 / 3$ |
| ENGL 121 or | Composition I or | $4 / 4$ |
| ENGL 131 | Honors Composition I | $4 / 4$ |


| Course Code | Course Title | Credit / Billing Hours |
| :--- | :--- | :--- |
| MATH 119 or | Math - Applications for Living | $4 / 4$ |
| MATH 120 or | College Algebra | $4 / 4$ |
| STAT 170 | Introduction to Statistics | $4 / 4$ |

Notes:
ACAD 100 may be waived when students meet one of the following College-approved waiver criteria:

- Completion of 12 college-level credits with minimum grades of 2.0 shown on the LCC transcript (including transfer, if applicable), or
- Employment in the field of, or a field related to, the degree being sought, or
- For Health Careers students, successful completion of CHSE 100.

Students wishing to waive ACAD 100 should contact their advisor.

For future transfer to:

- Central Michigan University (Pre-K-3, Pre-K-6, or 3-6) choose EDUC 220, ENGL 122 or 132, and MATH 120.
- Eastern Michigan University (Elementary Comprehensive or Early Childhood Comprehensive) choose EDUC 204, ENGL 122 or 132, and MATH 120.
- Ferris State University choose EDUC 220, ENGL 122 or 132, and MATH 120.
- Michigan State University (all Elementary) choose COMM 130, EDUC 204, and MATH 120.
- Grand Valley State University (all Elementary) choose EDUC 204.
- Saginaw Valley State University (Education) choose EDUC 220.
- University of Michigan Flint (Child Development) choose ENGL 122.
- Western Michigan University choose COMM 130, EDUC 220, and MATH 119.

Program of Study Required Courses, Limited Choice - Natural Sciences - Select one as indicated for each transfer institution and major. If a specific course is not indicated for your transfer institution or major, select any course.

| Course Code | Course Title | Credit / Billing Hours |
| :--- | :--- | :--- |
| BIOL 120 | Environmental Science | $4 / 6$ |
| BIOL 121 | Biol Foundation for Physiology | $4 / 6$ |
| BIOL 125 | Introductory Biology | $4 / 6$ |
| CHEM 135 | Chemistry in Society | $4 / 5$ |
| ISCI 121 | Physical Science Concepts | $4 / 6$ |
| PHYS 120 | The Art of Physics | $4 / 5$ |

For future transfer to:

- Central Michigan University, Eastern Michigan University, Ferris State University, and Grand Valley State University (Child Development or Education) choose BIOL 125.
- Michigan State University and Western Michigan University (Child Development or Education) choose BIOL 120.
- Saginaw Valley State University (Education) and University of Michigan Flint (Child Development) choose BIOL 121.

Program of Study Required Courses, Limited Choice-Select a minimum of 36 credits to reach the minimum of 60 credits required for the degree. Work with an Academic Advisor or Program Advisor to select the most appropriate courses or to select a field-specific major or transfer major that meets your educational and career goals. Some courses meet General Education requirements for the Michigan Transfer Agreement (MTA). A minimum of 2.0 is required to transfer to other colleges (some colleges, and some programs within colleges, require a higher grade in a course.)

| Course Code | Course Title | Credit / Billing Hours |
| :--- | :--- | :--- |
| ARTS 240 | Art for Elementary Teachers | $3 / 4$ |
| CHDV 100 | Foundations Early Childhood Ed | $3 / 3$ |
| CHDV 111 | Child Guidance/Communication | $4 / 4$ |
| CHDV 122 | Creativity and Play | $1 / 1$ |
| CHDV 123 | Literacy and Play | $1 / 1$ |
| CHDV 124 | Young Investigators: Math/Sci | $1 / 1$ |
| CHDV 126 | Discovery Learning: Inf/Tod Gps | $1 / 1$ |
| CHDV 129 | Caring for Youngest Learners | $2 / 2$ |
| CHDV 132 | Leadership Early Childhood Ed | $2 / 2$ |
| CHDV 215 | Infant Toddler Program Dev | $4 / 4$ |
| CHDV 220 | Preschool Curriculum Approach | $4 / 4$ |
| CHDV 222 | Caring for School-Age Children | $2 / 2$ |
| CHDV 225 | Families and Inclusion | $4 / 4$ |
| CHDV 230 | Early Childhood Program Admin | $3 / 3$ |
| CHDV 284 | Early Childhood Practicum | $5 / 5$ |
| COMM 120 or | Dynamics of Communication | $3 / 3$ |
| COMM 130 | Fundamentals Public Speaking | $3 / 3$ |
| EDUC 226 | Reading in Elementary School | $3 / 3$ |
| EDUC 228 | Technology in Education | $3 / 3$ |
| EDUC 230 | Intro to Special Education | $3 / 3$ |
| EDUC 280 | Teacher Education Practicum | $3 / 3$ |
| ENGL 208 | Children's Literature | $4 / 4$ |
| GEOG 120 | Introduction to Geography | $3 / 3$ |
| GEOG 200 | World Regional Geography | $4 / 4$ |
| HIST 211 | U.S. History to 1877 | $4 / 4$ |
| HIST 212 | U.S. History: 1877 to Present | $4 / 4$ |
| HIST 214 | African History | $4 / 4$ |
| HIST 215 | World History to 1500 | $4 / 4$ |
| HIST 216 | World History since 1500 | $4 / 4$ |
| HIST 220 | Michigan History | $4 / 4$ |
| HUSE 110 | Child Abuse and Neglect | $3 / 3$ |
| ISCI 121 | Physical Science Concepts | $4 / 6$ |
| LING 230 | Introduction to Linguistics | $3 / 3$ |
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| Course Code | Course Title | Credit / Billing Hours |
| :--- | :--- | :--- |
| MATH 201 | Math for Elementary Teachers I | $4 / 4$ |
| MATH 202 | Math for Elementary Teachers II | $4 / 4$ |
| MUSC 199 | Music Appreciation | $3 / 3$ |
| PFHW 123 | Human Nutrition | $3 / 3$ |
| PFKN 260 | Growth and Motor Behavior | $3 / 3$ |
| POLS 120 | American Political System | $4 / 4$ |
| PSYC 200 | Introduction to Psychology | $4 / 4$ |
| PSYC 205 | Human Growth and Development | $3 / 3$ |
| PSYC 221 | Child Psychology | $3 / 3$ |
| RELG 150 | Intro to World Religions | $4 / 4$ |
| RELG 210 | Comparative Religions | $3 / 3$ |
| SIGN 160 | Intro to the Deaf Community | $3 / 3$ |
| SIGN 161 | American Sign Language I | $3 / 3$ |
| SPAN 121 | Elementary Spanish I | $4 / 4$ |
| STAT 170 | Introduction to Statistics | $4 / 4$ |

## Minimum Total Credit Hours

60 credits / 61 billing hours

## Recommended Course Sequence

| Semester I |
| :--- |
| ACAD 100 |
| CHDV 101 - Milestone course |
| EDUC 204 or EDUC 220 - Milestone course |
| ENGL 121 or 131 |


| Semester II |
| :--- |
| COMM 120 or COMM 130 or ENGL 122 or ENGL 132 |
| MATH 119 or MATH 120 or STAT 170 |
| Limited Choice - Natural Sciences |
| Students who have decided on an academic program within the Education Career <br> Community should select that program through the Change of Program Request form and <br> follow the coursework outlined for the associated pathway. <br> Limited Choice courses for students completing the Education GA. l |

## Semester III

Limited Choice courses for students completing the Education GA.

## Semester IV <br> Limited Choice courses for students completing the Education GA.

LCC makes every effort to limit revisions to the pathways during their effective timeframe. However, the College reserves the right to update certificate and degree title changes, and make course changes as needed, without prior notice.

