



Teacher Paraprofessional A.A.S.

Career Community: Education

Curriculum Code: 1039

Effective: Fall 2023 – Summer 2028

Description

Teacher Paraprofessionals work under the direction of a classroom teacher in settings ranging from early childhood through elementary, middle school and high school. This curriculum meets federal requirements for teacher paraprofessionals. Some of the duties of the teacher paraprofessional include working with small groups of children on their reading, math, and writing development; collecting and recording data on student performance; using technology for instructional purposes; and carrying out the instructional objectives of the classroom teacher. In addition, the teacher paraprofessional must be able to communicate effectively with parents, students, and teachers; implement behavior management techniques; and recognize a range of special needs.

Milestone

In addition to the required General Education courses in Math and English, completion of EDUC 280 with a 2.0 or higher is a key component for success in completing this program. Knowledge obtained in this course is the foundation for learning in other required courses. Students are encouraged to contact their faculty if they need additional assistance with learning the concepts presented in this course.

Additional Information

Students in this program choose one subspecialty: 1) Early Childhood, 2) Elementary Education, or 3) Special Education, to determine the courses to take each semester. The Early Childhood specialty focuses on children 0-5 years while the Elementary specialty focuses on ages 6-12 years, and the Special Education specialty includes working with those with disabilities 3 years through young adult. This program can also be a first step toward teacher certification. Not all courses in this program transfer to all colleges. Students planning to transfer should see an academic advisor before enrolling in any course.

Upon completion of a subspecialty, any additional subspecialty courses will not count toward the student's enrollment level for determining financial aid eligibility.

Students completing subspecialty requirements for Early Childhood will fulfill the requirements for the Science Core area.

Some transfer universities require a 3.0 or higher in EDUC courses.

CHDV courses require a 2.5 exit grade.

Contact Information

For further information, including career options, course substitutions and waivers, etc., contact the Social Science and Humanities Department, Arts and Sciences Building, Room 2203, telephone number 517-483-1061, or the Academic Advising Department, Gannon Building – StarZone, telephone number 517-483-1904.

General Education – Applied Degrees, Recommended Courses

(For the full list of options, see [General Education](#))

- English Composition or Applied English
Education Career Community Courses meet this requirement.
- English Composition (second course)/Communication or Applied Communication
Education Career Community Courses meet this requirement.
For students in the Special Education subspecialty, SIGN 160 also fulfills this requirement and may be substituted for COMM 120, COMM 130, ENGL 122 or ENGL 132 in the Career Community block.
- Humanities and Fine Arts or Social Sciences or Applied Social Sciences
Education Career Community Courses meet this requirement.
- Mathematics or Applied Mathematics
Education Career Community Courses meet this requirement.
- Natural Sciences Lab or Applied Science and Technologies Lab
Program of Study Required Courses meet this requirement.

Education Career Community Courses – *These courses are required for all Education (Early Childhood Development, Education, Teacher Paraprofessional). Some courses meet General Education requirements for Michigan Transfer Agreement (MTA). A minimum of 2.0 is required to meet LCC degree requirements for General Education courses and for all courses to transfer to other colleges (some colleges, and some programs within colleges, require a higher grade in a course.)*

Course Code	Course Title	Credit / Billing Hours
ACAD 100	First-Year Experience	1 / 1
COMM 120 or COMM 130 or ENGL 122 or ENGL 132	Dynamics of Communication Fundamentals Public Speaking Composition II Honors Composition II	3 / 3 3 / 3 4 / 4 4 / 4
CHDV 101	Child Growth/ Develop: 0-12 Yrs	4 / 4
EDUC 204 or EDUC 220	Educational Psychology Introduction to Education	3 / 3 3 / 3
ENGL 121 or ENGL 131	Composition I Honors Composition I	4 / 4 4 / 4
MATH 119 or MATH 120 or STAT 170	Math – Applications for Living College Algebra Introduction to Statistics	4 / 4 4 / 4 4 / 4

Notes:

ACAD 100 may be waived when students meet one of the following College-approved waiver criteria:

- Completion of 12 college-level credits with minimum grades of 2.0 shown on the LCC transcript (including transfer, if applicable), or
- Employment in the field of, or a field related to, the degree being sought, or
- For Health Careers students, successful completion of CHSE 100.

Students wishing to waive ACAD 100 should contact their advisor.

Students following the Early Childhood Subspecialty, select EDUC 204.

For future transfer to:

- Central Michigan University (Pre-K-3, Pre-K-6, or 3-6) choose EDUC 220, ENGL 122 or 132, and MATH 120.
- Eastern Michigan University (Elementary Comprehensive or Early Childhood Comprehensive) choose EDUC 204, ENGL 122 or 132, and MATH 120.
- Ferris State University choose EDUC 220, ENGL 122 or 132, and MATH 120.
- Michigan State University (all Elementary) choose COMM 130, EDUC 204, and MATH 120.
- Grand Valley State University (all Elementary) choose EDUC 204, ENGL 122 or 132, and MATH 120.
- Western Michigan University choose EDUC 220, COMM 130, and MATH 119.

Early Childhood Subspecialty

Program of Study Required Courses – *ISCI 121 also fulfills the Natural Sciences Lab or Applied Science and Technologies Lab requirement.*

Course Code	Course Title	Credit / Billing Hours
CHDV 100	Foundations Early Childhood Ed	3 / 3
CHDV 111	Child Guidance/Communication	4 / 4
CHDV 123	Literacy and Play	1 / 1
EDUC 204	Educational Psychology	3 / 3
EDUC 226	Reading in Elementary School	3 / 3
EDUC 230	Intro to Special Education	3 / 3
EDUC 280	Teacher Education Practicum	3 / 3
ENGL 208	Children's Literature	4 / 4
ISCI 121	Physical Science Concepts	4 / 6

Note: If EDUC 204 was completed as part of the Career Community block, do not repeat enrollment.

Program of Study Required Courses, Limited Choice – *Select a minimum of fifteen credits to reach the 60 credits required for the degree.*

Course Code	Course Title	Credit / Billing Hours
CHDV 122	Creativity and Play	1 / 1
CHDV 124	Young Investigators: Math/Sci	1 / 1
CHDV 215	Infant Toddler Program Dev	4 / 4
CHDV 220	Preschool Curriculum Approach	4 / 4
CHDV 222	Caring for School-Age Children	2 / 2
CHDV 225	Families and Inclusion	4 / 4
EDUC 228	Technology In Education	3 / 3

Minimum Total Credit Hours

60 credits / 62 billing hours

Recommended Course Sequence

Semester I
ACAD 101
CHDV 100
EDUC 204
EDUC 280 – Milestone course
ENGL 121 or ENGL 131
MATH 119 or MATH 120 or STAT 170

Semester II
CHDV 101
CHDV 123
EDUC 230
ENGL 208

Semester III
CHDV 111
COMM 120 or COMM 130 or ENGL 122 or ENGL 132
EDUC 226
ISCI 121

Semester IV
Limited Choice
Limited Choice
Limited Choice
Limited Choice
Limited Choice

Elementary Education Subspecialty

Program of Study Required Courses – *ISCI 121 also fulfills the Natural Sciences Lab or Applied Science and Technologies Lab requirement.*

Course Code	Course Title	Credit / Billing Hours
CHDV 123	Literacy and Play	1 / 1
EDUC 204	Educational Psychology	3 / 3
EDUC 220	Introduction to Education	3 / 3
EDUC 226	Reading in Elementary School	3 / 3
EDUC 228	Technology In Education	3 / 3
EDUC 230	Intro to Special Education	3 / 3
EDUC 280	Teacher Education Practicum	3 / 3
ENGL 208	Children's Literature	4 / 4
ISCI 121	Physical Science Concepts	4 / 6

Note: If EDUC 204 or EDUC 220 were completed as part of the Career Community block, do not repeat enrollment.

Program of Study Required Courses, Limited Choice – *Select a minimum of sixteen credits to reach the 60 credits required for the degree. BIOL 125 is recommended for transfer.*

Course Code	Course Title	Credit / Billing Hours
BIOL 125	Introductory Biology	4 / 6
CHDV 111	Child Guidance/Communication	4 / 4
CHDV 230	Early Childhood Program Admin	3 / 3
ENGL 122	Composition II	4 / 4
HIST 211	U.S. History to 1877	4 / 4
LING 230	Introduction to Linguistics	3 / 3
POLS 120	American Political System	4 / 4
PSYC 200	Introduction to Psychology	4 / 4
PSYC 205	Human Growth and Development	3 / 3
SOCL 120	Introduction to Sociology	4 / 4

Minimum Total Credit Hours

60 credits / 62 billing hours

Recommended Course Sequence

Semester I
ACAD 100
EDUC 204
EDUC 280 – Milestone course
ENGL 121 or ENGL 131
MATH 119 or MATH 120 or STAT 170

Semester II
CHDV 101
CHDV 123
EDUC 220
EDUC 230

Semester III
COMM 120 or COMM 130 or ENGL 122 or ENGL 132
EDUC 226
EDUC 228
ISCI 121

Semester IV
ENGL 208
Limited Choice
Limited Choice
Limited Choice
Limited Choice

Special Education Subspecialty

Program of Study Required Courses – *SIGN 160 also fulfills the English (second course)/Communications or Applied Communications requirement and may be substituted for COMM 120 or COMM 130 or ENGL 122 or ENGL 132 in the Career Community block. ISCI 121 also fulfills the Natural Sciences Lab or Applied Science and Technologies Lab requirement.*

Course Code	Course Title	Credit / Billing Hours
CHDV 123	Literacy and Play	1 / 1
EDUC 204	Educational Psychology	3 / 3
EDUC 220	Introduction to Education	3 / 3
EDUC 226	Reading in Elementary School	3 / 3
EDUC 230	Intro to Special Education	3 / 3
EDUC 280	Teacher Education Practicum	3 / 3
ENGL 208	Children's Literature	4 / 4
ISCI 121	Physical Science Concepts	4 / 6
PFKN 260	Growth and Motor Behavior	3 / 3
PSYC 200	Introduction to Psychology	4 / 4
SIGN 160	Intro to the Deaf Community	3 / 3

Note: If EDUC 204 or EDUC 220 were completed as part of the Career Community block, do not repeat enrollment.

Program of Study Required Courses, Limited Choice – *Select a minimum of nine credits to reach the 60 credits required for the degree.*

Course Code	Course Title	Credit / Billing Hours
HIST 211	U.S. History to 1877	4 / 4
HUSE 110	Child Abuse and Neglect	3 / 3
POLS 120	American Political System	4 / 4
PSYC 205	Human Growth and Development	3 / 3
PSYC 221	Child Psychology	3 / 3
SIGN 161	American Sign Language I	3 / 3

Minimum Total Credit Hours

60 credits / 62 billing hours

Recommended Course Sequence

Semester I
ACAD 100
EDUC 204
EDUC 220
EDUC 280 – Milestone course
ENGL 121 or ENGL 131
MATH 119 or MATH 120 or STAT 170

Semester II
CHDV 101
CHDV 123
EDUC 230
ENGL 208

Semester III
EDUC 226
ISCI 121
PSYC 200
SIGN 160

Semester IV
PFKN 260
Limited Choice courses

LCC makes every effort to limit revisions to the pathways during their effective timeframe. However, the College reserves the right to update certificate and degree title changes, and make course changes as needed, without prior notice.