

LANSING COMMUNITY COLLEGE

**Arts & Communications**

**Curriculum Code:  
1020 (Effective Fall  
2017 – Summer  
2022)**

**Graphic Design C.A. Pathway**

<b>Semester I</b>	<b>Course Title</b>	<b>Prerequisites</b>	<b>Credit/ Billing Hours</b>
<b>Program of Study Requirements</b>			
ARTS 162	Type Communications	Minimum 2.5 in ARTS 102 or concurrently and Reading Level 5 and Writing Level 6	3 / 4
ARTS 164	Vector Drawing	Minimum 2.5 in (ARTS 102 and ARTS 131) or concurrently and Reading Level 5 and Writing Level 6	3 / 4
ARTS 171	Comp Graphics/Digital Imaging	Minimum 2.5 in (ARTS 102 or PHOT 118) or concurrently and Reading Level 5 and Writing Level 6	3 / 4
ARTS 175	Creative Design and Publishing	Minimum 2.5 in (ARTS 102 and ARTS 162) or concurrently and Reading Level 5 and Writing Level 6	3 / 4
<b>Credits</b>			<b>12 / 16</b>
<b>Semester II</b>	<b>Course Title</b>	<b>Prerequisites</b>	<b>Credit/ Billing Hours</b>
<b>Program of Study Requirements</b>			
ARTS 173	Computer Graphics/Web Design	Minimum 2.5 in ARTS 171 or concurrently and Reading Level 5 and Writing Level 6	3 / 4
ARTS 183	Design Markets and Influences	Reading Level 5 and Writing Level 6	3 / 3
ARTS 251	Graphic Design Communications	Minimum 2.5 in ARTS 164 and ARTS 175 and Reading Level 5 and Writing Level 6	3 / 4
<b>Credits</b>			<b>9 / 11</b>

Semester III	Course Title	Prerequisites	Credit/Billing Hours
<b>Program of Study Requirements</b>			
ARTS 195	Employ/Busn Issues for Artists	None	1 / 1
ARTS 229	Comp Graphics/Adv Web Design	Minimum 2.5 in ARTS 173 and Reading Level 5 and Writing Level 6	3 / 4
ARTS 252	Graphic Design Publications	Minimum 2.5 in ARTS 251 and Reading Level 5 and Writing Level 6	3 / 4
<b>Credits</b>			<b>7 / 9</b>
Semester IV	Course Title	Prerequisites	Credit/Billing Hours
<b>Program of Study Requirements</b>			
ARTS 253	Graphic Design Branding	Minimum 2.5 in ARTS 251 and Reading Level 5 and Writing Level 6	3 / 4
ARTS 269	The Portfolio	Department Approval	2 / 2
<b>Credits</b>			<b>5 / 6</b>
<b>Total Credits</b>			<b>33 / 42</b>