LANSING COMMUNITY COLLEGE

CURRICULUM GUIDE

Teacher Paraprofessional
Associate in Applied Science Degree

Curriculum Code: 1039  (Effective Fall 2016 – Summer 2021)

Teacher Paraprofessionals (parapros) work under the direction of a classroom teacher in settings ranging from early childhood through elementary, middle school and high school.  This curriculum meets federal requirements for teacher parapros.  Students may select from three specialties: Early Childhood, Elementary, or Special Education.

Some of the duties of the teacher parapro include working with small groups of children on their reading, math, and writing development; collecting and recording data on student performance; using technology for instructional purposes; and carrying out the instructional objectives of the classroom teacher.  In addition, the teacher parapro must be able to communicate effectively with parents, students, and teachers; implement behavior management techniques; and recognize a range of special needs.

The Early Childhood specialty focuses on children 0-5 years while the Elementary specialty focuses on ages 6-12 years, and the Special Education specialty includes working with those with disabilities 3 years through young adult.  This program can also be a first step toward teacher certification.  **Not all courses in this program transfer to all colleges.**  Students planning to transfer should see an academic advisor before enrolling in any course.

A criminal background check is required for employment in this field.

## PREREQUISITES
Students should see *Course Descriptions* for course prerequisite information.  See *Academic Assessment and Placement Testing for Student Success* for skills assessment and advising information.

## INFORMATION
Contact the Social Science & Humanities Department, Arts & Sciences Building, Room 201, telephone number (517) 483-1018 or the Academic Advising Department, Gannon Building – StarZone, telephone number (517) 483-1904.

| REQUIREMENTS | | TOTAL:  17 CREDITS |
| --- | --- | --- |
| CODE | TITLE | CREDIT HOURS |
| CHDV 186 | Child Self-Esteem/Positive Dis | 1 |
| EDUC 204 | Educational Psychology | 3 |
| EDUC 226 | Reading in Elementary School | 3 |
| EDUC 230 | Intro to Special Education | 3 |
| EDUC 280 | Teacher Education Practicum | 3 |
| ENGL 208 | Children's Literature | 4 |

## LIMITED CHOICE REQUIREMENTS (See Note 1)     TOTAL:  43-52 CREDITS

Complete the indicated number of credits from **EACH CHOICE** listed below.

### CHOICE 1:  General Education Core Areas     9-17 Credits

(Click the link above for information on how to fulfill these requirements. Core area proficiency exams, where appropriate, are available for each core area.)

| | | |
| --- | --- | --- |
| | Communication Core Area (See Note 2) | 0-4 |
| | Global Perspectives and Diversity Core Area  (See Note 5) | 3-4 |
| | Mathematics Core Area (See Note 3) | 3-5 |
| | Science Core Area (See Note 4) | 0 |
| | Writing Core Area | 3-4 |

### CHOICE 2:  Specialization (Choose one Subchoice)     15-17 Credits

### Subchoice 2A:  Early Childhood

| CHDV 100 | Foundations Early Childhood Ed | 3 |
| --- | --- | --- |
| CHDV 101 | Child Growth/Develop: 0-10 Yrs | 4 |
| CHDV 111 | Child Guidance/Communication | 4 |
| ISCI 121 | Integrated Sci for Education I | 4 |

### Subchoice 2B:  Elementary Education (See Note 5)

| ARTS 240 | Art for Elementary Teachers | 3 |
| --- | --- | --- |
| EDUC 220 | Introduction to Education | 3 |
| EDUC 228 | Technology In Education | 3 |
| GEOG 200 | World Regional Geography | 4 |
| ISCI 121 | Integrated Sci for Education I | 4 |

### Subchoice 2C:  Special Education

| BIOL 145 | Introductory Anatomy and Physiology | 4 |
| --- | --- | --- |
| EDUC 220 | Introduction to Education | 3 |
| PFKN 260 | Growth and Motor Behavior | 3 |
| PSYC 200 | Introduction to Psychology | 4 |
| SIGN 160 | Intro to the Deaf Community | 3 |

**CHOICE 3: Related Courses**                                             **19 Credits**

Select from <u>other</u> Subchoices or from the following list.

| Code | Title | Credits |
|---|---|---|
| BIOL 229 | Nature Study for Educators | 4 |
| CHDV 123 | Literacy and Play | 1 |
| CHDV 124 | Young Investigators: Math/Sci | 1 |
| CHDV 126 | Discovery Learning for Inf/Tod | 1 |
| CHDV 127 | Understand Inf/Tod Behavior | 1 |
| CHDV 184 | Children and Stress | 1 |
| CHDV 215 | Infant Toddler Program Dev | 6 |
| CHDV 220 | Early Child Curr/Learn Environ | 4 |
| CHDV 222 | School-Age: Out of School Care | 2 |
| CHDV 225 | Familes and Inclusion | 4 |
| EDUC 228 | Technology in Education | 3 |
| ENGL 122 | Writ About Literature & Ideas | 4 |
| HIST 211 | U.S. History to 1877 | 4 |
| HIST 212 | U.S. History: 1877 to Present | 4 |
| HUMS 215 | American Cultural Experience | 4 |
| HUMS 225 | Grt Lake Native Amer Hist&Trad | 4 |
| HUSE 110 | Child Abuse and Neglect | 3 |
| ISCI 122 | Integrate Sci for Education II | 4 |
| MATH 201 | Math for Elementary Teachers I | 4 |
| MATH 202 | Math for Elementary Teachers II | 4 |
| PFHW 163 | Healthy Lifestyles | 2 |
| POLS 120 | American Political System | 4 |
| PSYC 205 | Human Growth and Development | 3 |
| PSYC 221 | Child Psychology | 3 |
| SIGN 161 | American Sign Language I | 3 |
| SOCL 120 | Introduction to Sociology | 4 |
| SPAN 121 | Elementary Spanish I | 4 |
| WRIT 122 | Composition II | 4 |

                    **MINIMUM TOTAL**                               **60**

**NOTES:**

1. Students intending to transfer to a four-year institution should select courses that satisfy the Michigan Transfer Agreement (see *Transfer Information*).  Students should also consult Transfer Guides for specific four-year institutions (available from advisors).

2. Students completing Specialization requirements "Subchoice 2C" in "CHOICE 2" have fulfilled the requirements for this Core area.

3. MATH 201 is recommended.  An alternative recommendation for non-transfer students is MATH 118 or MATH 119.

4. Students completing Specialization requirements in "CHOICE 2" have fulfilled the requirements for this Core area.
5. Students completing GEOG 200 in Subchoice 2B have met the requirements for the Global Perspectives and Diversity Core area.

## SUGGESTED COURSE SEQUENCE
Students should see course descriptions to find out when departments plan to offer courses. Students who for any reason are unable to follow the course sequence suggested below (for example, those who are part-time, have transferred in courses from another school, or have prerequisites to fulfill) should contact an academic advisor for help with adjustments.

| I | II | III | IV |
|---|---|---|---|
| EDUC 204 | CHDV 186 | ENGL 208 | Lim.Ch. |
| EDUC 280 | EDUC 226 | Lim.Ch. | Lim.Ch. |
| Lim.Ch. | EDUC 230 | Lim.Ch. | Lim.Ch. |
| Lim.Ch. | Lim.Ch. | Lim.Ch. | Lim.Ch. |
| Lim.Ch. | Lim.Ch. | | |