

**LANSING COMMUNITY COLLEGE
STATE OF MICHIGAN**

Local Strategic Value Resolution

A regular meeting of the Board of Trustees of Lansing Community College was held in the Board Room of the College, Administration Building, 610 North Capitol Avenue, Lansing, Michigan 48933, in the Community College district, on September 16, 2024, at 6:00 p.m., prevailing Eastern Daylight Time.

PRESENT: Frazier, Garcia, Hidalgo, Mathews, Proctor, Thomas, Vaive

ABSENT: None

The following preamble and resolution were moved by Vaive and seconded by Proctor .

The Board of Trustees of Lansing Community College resolves as follows:

Section 230 of PA 120 of 2024, the Fiscal Year 2025 community colleges appropriations bill contains the qualifications that must be met to receive the portion of each college's performance funding appropriation earmarked for local strategic value. The statute lists 15 separate best practices for community colleges to achieve. Institutions must satisfy 4 of 5 best practices in each of 3 different categories.

Lansing Community College not only meets but also exceeds the best practice standards required by the appropriations law, as the following table demonstrates.

LCC Adherence to Best Practices Grid (PA 120 of 2024)

Best Practices by Category	Examples of LCC Adherence
Category A: Economic Development and Business or Industry Partnerships	
(i) The community college has active partnerships with local employers including hospitals and health care providers.	The Community Education and Workforce Development (CEWD) division links the expertise of the College's employees to regional healthcare employers. In addition, academic programs in the Health and Human Services (HHS) division require clinical experience in local hospitals and other healthcare settings that continue to grow. The HHS division has more than 225 clinical and practicum facility agreements to provide more than 900 students with educational experiences. The partnership between the Capital Area Healthcare Alliance (CAHA), the College's Business and Community Institute (BCI), and the HHS division created a Medical Assistance apprenticeship in collaboration with the local healthcare industry. This

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	<p>program, initially offered through the BCI as a non-credit offering, is in its seventh year as an apprenticeship to the healthcare industry. In its past 3 years, it has been offered by HHS as a credit-based apprenticeship with the local healthcare industry. Since January 2023, the College has partnered with the University of Michigan Health Sparrow on the “Earn While You Learn” project, which hires students entering our nursing program to work at the University of Michigan Health Sparrow Hospital as Patient Care Technicians (PCT). Students work up to 20 hours a week as a PCT, shadowing nurses to become familiar with the hospital and the role of a nurse. Upon graduating and passing the National Council Licensure Examination, students will commit to employment at Sparrow Hospital as a Registered Nurse (RN) for two years. The program helps University of Michigan Health Sparrow Hospital decrease the time needed for onboarding new graduate nurses, starts building the relationship between employer and employee while students are still in school, exposes them to different hospital areas where they can work as an RN upon graduation, and helps University of Michigan Health Sparrow Hospital address its nursing shortage. To date, three cohorts of LCC nursing students have participated in this project.</p> <p>The College has partnered with the University of Michigan Health – Sparrow Mobile Health Clinic to offer free healthcare services to students, staff, and the community at the downtown campus. The mobile health unit visits once a month and provides health screenings for behavioral health, blood pressure, body mass index, cholesterol, and diabetes. In addition, they offer wellness exams, immunizations, flu shots, referrals for cancer prevention screenings, physician referrals, and connections to community resources. The mobile health clinics are operational from May through October.</p> <p>The College acts as a resource by providing talented prospective employees to local businesses through career and employment services. Career and Employment Services (CES) hosts an annual Job and Internship Fair for Tri-County employers. The fair connects the College's students, alums, and community members to industry partners for part-time, full-time, and internship opportunities in the greater Lansing region. The fair promotes professional networking and career exploration for the College's students and creates an awareness of the</p>

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	<p>work based learning and career opportunities available to the College's students and graduates. In addition, CES holds monthly Employer Spotlights. To help students prepare for employer's visits, CES posts questions and answers on the College's website in advance of the employer's campus visits. The following week, the employer visits campus to allow individuals to speak with the employer. This opportunity allows direct employer contact for those currently seeking employment, and those who are looking to build professional networks and explore career options.</p> <p>The College has established advisory boards comprised of local employers for each of the following program areas: Automotive, Computer Information Technology, Criminal Justice, Construction Management and Building Trades, Fire Science and Academy, Manufacturing Engineering Technologies, Legal Studies, Police Academy, Utility and Energy Systems, Welding, Aviation Maintenance, Nursing, Medical Insurance Billing and Coding, Dental Hygiene, Surgical Technology, Radiologic Technology, Diagnostic Medical Sonography, Emergency Medical Services, Child Development, Massage Therapy, Medical Assistant, Neurodiagnostic Technology, Accounting, Business, Management and Leadership, Marketing, Sign Language, Digital Media and Photography. The HHS division and the BCI have training partnerships with the tri-county area healthcare industry.</p> <p>In addition to LCC's active partnerships in the healthcare field, LCC has developed a strong partnership with Ultium Cells, LLC. Ultium (EV Battery Manufacturer) is looking to hire 1,700 employees over the course of 2024 and 2025 to support their new facility in Delta Township. LCC's Job Training Center has partnered with Ultium Cells, to develop the curriculum for a pre-employment EV Battery Bootcamp. This program will run from Fall 2024 through 2026, to prepare participants for entry-level employment as Material Handlers and Maintenance Technicians at Ultium and other local manufacturing employers.</p>
<p>(ii) The community college provides customized on-site training for area companies, employees, or both.</p>	<p>The CEWD division delivers hundreds of short-term training programs annually through the BCI, ranging from on-site customized corporate training to multi-company forums for regional companies, including General Motors, across a broad range of areas. Lines of business include health care, information technology, leadership, technical skills, quality control, business management, human</p>

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	<p>resource development, manufacturing, and consulting and executive coaching. Each year, the BCI provides thousands of individuals in our region with workforce development training to prepare them for a career and/or enhance their existing skill sets. The BCI also partners with regional organizations to identify their training needs as well as funding sources. The BCI provides organizations with training plans that help them secure funding to upskill their workforce. Last year the BCI delivered 420 training programs to 4,487 individuals. The HHS and Technical Careers (TC) divisions offer continuing education and certification for health professionals such as nurses, dental hygienists, social workers, police, firefighters, correction officers, and other first responders. In January 2018, the first Medical Assistant (MA) Apprenticeship began. The current 20-week MA apprenticeship model between HHS and the University of Michigan Health Sparrow will start its seventh cohort in January 2025.</p> <p>The Human Services program has 21 practicum sites for student placement in the mid-Michigan area. The College's Mental Health and Aging grant funds education and training for allied health professionals in social work, nursing, and mental health covering geriatric and mental health topics. For over 35 years, the College has partnered with the State of Michigan on this grant.</p> <p>United States Department of Labor (USDOL) healthcare apprenticeships were also offered in several EMS areas, including Paramedic, EMT, and First Responder. The First Responder Apprenticeship had 14 apprentices through the Lansing Fire Department who were awarded \$56,000 in tuition from the Strengthening Community Colleges grant. In Fall 2024, Lansing Community College will offer a Fire Medic apprenticeship with the Lansing Fire Department for 9 new apprentices. In addition, the HHS division has more than 225 clinical and practicum facility agreements to provide more than 900 students with educational experiences.</p> <p>The TC division and Consumers Energy offer a school-to-work partnership within the College's Utility Lineworker Program. This partnership is an opportunity for students to complete their pre-apprentice climbing school courses at the Consumers Energy Training Facility and upon successful completion of the program they will receive the</p>

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	<p>College's certificate of achievement as well as an opportunity to be hired as an apprentice through Consumers Energy. Also, through the TC division partnership with Lincoln Electric, new welding equipment is provided every two years to train the College's students for employment using this updated equipment. TC partners with the Delta Township Fire Department and supports other local fire departments by providing real-world, live fire training scenarios for recurrent firefighter training as well as initial training for the College's Fire Academy students. The College currently has 404 ongoing apprenticeships in skilled trades. These apprenticeships include 180 Lansing Electrical Joint Apprenticeship and Training Committee Apprentices, 182 Trades Apprentices, and 45 Electrical Apprentices with 68 employers. We have valuable partnerships with many employers. Our largest include the Lansing Board of Water & Light, which has 36 apprentices, and General Motors which has 28 apprentices. The Aviation Maintenance Technology program has a partnership with Delta Airlines and several other aviation companies that provide opportunities for both classroom learning and employment for students upon graduation and successful completion of the Federal Aviation Administration licensure exam. Finally, work continues to expand the apprenticeship footprint in the medical industry in addition to skilled trades, as it is an excellent means of establishing a student on a specific career track as well as addressing the skills gap and critical workforce shortage in many job markets.</p>
<p>(iii) The community college supports entrepreneurship through a small business assistance center or other training or consulting activities targeted toward small businesses.</p>	<p>CEWD delivers regional entrepreneurship through its Small Business Development Center (SBDC). The SBDC provides training and consulting to small business owners to start up, expand, or help them navigate their way through crisis management situations. Last year, the SBDC provided training and consulting to 2,386 clients. The SBDC helped 47 new businesses open, created 110 jobs in the greater Lansing area, and generated \$10,980,773 in economic impact.</p> <p>Work continues to expand the apprenticeship footprint in the medical industry in addition to skilled trades, as it is an excellent means for students to establish a specific career track as well as address the skills gap in many technical job markets. For instance, the BCI provides suites of training for regional employers including complete leadership training completed with Crown Plaza Hotel that</p>

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	<p>includes curricula from emerging leadership to management, supervision, and more. The BCI also works with Dean Transportation to offer a state-wide healthcare series consisting of customized healthcare in CPR certification and CPR re-certification for bus drivers including bus drivers of children with severe impairments.</p>
<p>(iv) The community college supports technological advancement through industry partnerships, incubation activities, or the operation of a Michigan technical education center or other advanced technology center.</p>	<p>The College's innovative West Campus facility houses the TC division, which provides technical education in 30 different programs and program tracks. Through collaboration with local industry partners, the College provides curricula that are timely, and relevant, and prepares students well for their selected career fields. Lincoln Electric, Siemens Building Technologies, Dart Container, and Delta Airlines are some of the partners that provide direct financial or in-kind support to the TC division's educational programs. The College has also invested in the Center for Manufacturing Excellence in our West Campus facility. This facility provides training on innovative technologies in robotics, automation, machining, welding, and industrial design combined with the addition of Industry 4.0 technology in the curriculum and in direct support of local industries that have a substantial need for workers skilled in those areas. In addition to completing coursework towards certificates and degrees, students can earn industry-recognized credentials through the College's partnerships with the National Coalition of Certification Centers, the American Welding Society, and Snap-on Tools. Advancement in curriculum development in the areas of drone technology, cybersecurity, cloud computing, and artificial intelligence is underway to encompass multiple industry needs, including construction, public safety, advanced manufacturing, automotive, finance, and insurance. The TC division works with local high schools in support of robotics clubs and other technology-based clubs and programs.</p>
<p>(v) The community college has active partnerships with local or regional workforce and economic development agencies.</p>	<p>The CEWD division works directly with Capital Area Michigan Works! (CAMW!) and Michigan Rehabilitation Services through its Job Training Center (JTC) which provides services to unemployed, dislocated, and disabled workers. The JTC is actively involved with the CAMW! Business Services Team to provide CAMW! clients with short-term training opportunities. In 2024 the JTC was awarded over \$240,000 in Talent Action Team grant funding from the Michigan Educational Development</p>

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	<p>Corporation (MEDC). This funding will be used to provide free-of-charge pre-employment training to community members looking to enter the EV Battery and Semi-Conductor fields. The JTC works closely with the MEDC to define employer partners to help create a talent pipeline for these in-demand entry-level positions.</p> <p>BCI partners with CAMW! through the Going PRO Talent Fund. This program provides employers with funding to help companies train, develop, and retain current and newly hired employees and helps regional employers create and implement strategic training plans to provide transferable skill sets to workforce employees. In addition, the BCI provides expertise in the Michigan New Jobs Training Program (MNJTP) which offers local area employers tax incentives for creating new jobs. As an example, BCI worked with Ultium Cells, LLC on an MNJTP agreement that is projected to provide over \$5.6 million in BCI training. The BCI offers creative training solutions to help companies maximize the impact on their workforce. BCI is also actively involved with the Lansing Economic Area Partnership and the MEDC to help recruit new companies and create economic development opportunities for our region. BCI and TC division work closely with the Capital Area Manufacturing Council (CAMC) as a partner and connector with manufacturing related employers.</p> <p>The Livingston County Extension Center staff within CEWD actively participate in the Education and Employer Advisory Council whose mission is to ensure all high school graduates are college and career ready. The College sponsors the Healthcare Workforce Committee of CAHA with staff from both BCI and the HHS division. The HHS division partners with CAMW! to provide student grant opportunities for healthcare programs that are considered high-demand occupations such as Long-Term Care Nurse Aide, LPN or RN Nurse, Sonographer, Emergency Medical Technician, Paramedic, Radiologic Technician, Medical Insurance Billing and Coding, Phlebotomy Technician, Pharmacy Technician, Sterile Processing Technician, and Surgical Technologist. Additionally, HHS partners with CAMW! Business Services to design innovative healthcare apprenticeships that meet the needs of local employers, while working with Michigan’s Department of Labor and Economic Opportunity - Workforce Development Institute to provide</p>

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	<p>funding for HHS paramedic and first responder apprentices. These apprenticeships are approved by USDOL. In Fall 2024, the HHS division and BCI will offer a Director of Assisted Living Facility apprenticeship. This apprenticeship was requested by the Healthcare Alliance of Michigan (HCAM) and coordinated through CAMW! – Business Services. The focus of this apprenticeship is to address the critical workforce shortage in assisted living facilities, by training apprentices in a wide range of skills applicable to their highly specialized work environments, throughout the state.</p> <p>The TC division participates with CAMW! to identify scholarship and support services for unemployed, underemployed, at-risk youth, and other traditionally underserved populations for training in well-paying career opportunities in Advanced Manufacturing, Robotics, and Automation, Fire and Police Academies, Computer Information Technology, Cybersecurity, Aviation Maintenance, Construction Management, Welding, Electrical Technology, Automotive Technology, HVAC, Heavy Equipment Repair, and Electrical Lineworker programs. The TC division is a member of the CAMC with the Dean currently serving on its executive board. The College recently joined the Workforce Intelligence Network and the TC Associate Dean is a member of that board. Through this partnership, the College has received grant funds to further the work in cybersecurity and vehicle electrification curriculum development. BCI and the TC division work closely with the CAMC as a partner and connectors of manufacturing employers. These partnerships open the door to understanding industry specific trends and helping create, build, and develop relationships with key contacts.</p> <p>TC is actively engaged with the Capital Area Tech Hub (CATECH). TC contributes to the broader strategic direction of CATECH by participating in bi-monthly planning sessions and helping to coordinate the topics and focus for the monthly meetings. This collaborative involvement strengthens our connections with local industry and ensures that our programs remain aligned with the evolving needs of the workforce.</p>

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<p>Category B: Educational Partnerships</p>	
<p>(i) The community college has active partnerships with regional high schools, intermediate school districts and career-tech centers to provide instruction through dual enrollment, concurrent enrollment, direct credit, middle college, or academy programs.</p>	<p>The College partners with school districts in Ingham, Eaton, Clinton, and Livingston counties to offer technical and career education courses to high school students. Students earn direct college credit in career and technical programs of study. Additionally, the High School Advantage initiative allows high school students to earn transferable college credit on a high school campus during the school day. These courses are taught by faculty in the Social Sciences & Humanities, English, Science & Math, Communication, Media & the Arts, and the School of Business. Dewitt, Fowler, Holt, Portland, Ovid-Elsie, Pewamo-Westphalia, and Potterville school districts, as well as Shiawassee and Livingston counties, are the current partners for this initiative. The HHS division continues to have multiple health and wellness programs with Eaton Regional Educational Service Agency (ERESA), Clinton County Regional Education Service Agency (CCRESA), and Livingston Education Service Agency (LESA) that enroll approximately 300 high school students across these counties' school districts. The TC division has several programs available for ERESA and other high school students to participate in. The College supports college access and readiness through several initiatives including the Helping Other People Excel Scholarship, Lansing and Mason Promise programs, Capital Area College Access Network (CapCAN), and the Coalition for College and Career Readiness. All these initiatives partner with the community to ascertain gaps and develop strategies to improve academic and career readiness.</p> <p>The CEWD division offers two early college programs at its Livingston County Center in partnership with the LESA. The Nursing Early College celebrated its 5th cohort graduating this spring. Graduates of this program have automatic admission into the traditional RN nursing program at the downtown campus. LCC and LESA welcome the first class of a second early college this fall. The College Foundations Early College offers students general education courses in the Michigan Transfer Agreement (MTA), resulting in an MTA stamp on their college transcript.</p>
<p>(ii) The community college hosts, sponsors, or participates in enrichment programs for area K-12</p>	<p>The Arts & Science (A&S) division sponsors Science Technology Engineering Arts and Math (STEAM) Fest which targets elementary children in the Lansing area to</p>

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<p>students, such as college days, and summer or after-school programming, or science Olympiad.</p>	<p>encourage hands-on participation and foster interest in those five areas. The Student Affairs (SA) division sponsors annual College Nights.</p> <p>The CEWD division offers programs for K-12 students throughout the year through its Youth Program. In 2024, the Summer Youth Program offered 32 classes in STEAM subjects including robotics, digital film making, reptiles and amphibians, CSI science, cooking, painting, and dance. The summer program had 475 enrollments serving 205 students from 2nd to 12th grades. During the school year, the Youth Program offers afterschool classes at Mason Public Schools in the same STEAM subject areas as in the summer. During the 23-24 school year, 7 classes were offered with 65 enrollments, serving 53 students. The Livingston County Center collaborates with HHS to participate in the annual Parker Middle School Career Day through Howell Public Schools. Sports camps for youths are offered through the Athletics Department.</p> <p>The TC division provides several extra-curricular opportunities for K-12 students including such activities as Tech Forward. The TC division is also a major partner in the greater Lansing area in support of Manufacturing Day, where over 1,000 local students tour businesses and facilities to learn about careers in manufacturing. In addition, the Office of Diversity Equity and Inclusion (DEI) hosted a variety of soft skills training programs, in 2024. This program is designed to help students increase their knowledge and skills in DEI while building a bridge between what they are learning in high school and college to their future college and employment success. The Dental Hygiene program participates at local health and community fairs to provide patient education about oral health and volunteers at local county dental clinics. The HHS Division partners with Capital Area schools to provide information on health and wellness programs at LCC through career and college fairs, health fairs, program explorations, and group tours.</p> <p>In November 2024, both HHS and TC divisions, along with local workforce partners, participated in the annual CCRESA Expo. This annual event provides 8th and 10th grade students in Clinton County schools the opportunity to explore diverse career fields.</p>

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	<p>Additionally, HHS is a key partner with Becoming Visible, a community driven initiative to encourage young women of color to pursue careers in healthcare.</p>
<p>(iii) The community college provides, supports, or participates in programming to promote successful transitions to college for traditional age students, including grant programs such as talent search, upward bound, or other activities to promote college readiness in area high schools and community centers.</p>	<p>The College is a partner in the Lansing Promise Zone Authority, which promotes college readiness and provides scholarships. The College Foundation has set up a fund for Lansing Promise students called the Lansing Gap Scholarship. In addition, scholarships for CEWD's Lifelong Learning Youth Camps are provided through grants secured by the foundation. The TC division supports the transition of students from K-12 to college through initiatives such as Tech Forward: Women in Trades; Tech Forward: Men of Color in Trades and Technology; and Tech Forward Careers for Women in Energy. These initiatives are designed to foster inclusivity and diversity within fields that have historically been underrepresented. By offering resources, guidance, and support, these programs empower students from various backgrounds to excel in trades, technology, and energy-related professions. Through mentorship, scholarships, workshops, and networking opportunities, students are guided toward successful college experiences and fulfilling careers. These efforts play a pivotal role in dismantling barriers and promoting equal prospects for all students. Tech Forward serves as a platform and celebration of diversity, aimed at both recruiting and honoring underserved and underrepresented communities into career and technical programs.</p> <p>TC division has a Perkins Grant-funded Post Secondary Transition Coordinator who provides personalized assistance to aid students as they move from K-12 to post-secondary career and technical education programs at the College. This position also works closely with our Regional Education Service Agency/Intermediate School District partners, and with The Early College students to ensure they are on track for successful program completion and continuing education. SA division staff collaborate with CapCAN to provide partnerships with the College Navigators/College Advisors assigned to local high schools to promote informative transitions for high school graduates. The partnership includes high school presentations including how to apply, activate a student account, apply for scholarships, and other "getting started" topics such as establishing college placement levels, financial aid, and how to purchase textbooks.</p>

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	<p>This summer the College offered the College Connect program. This program has expanded the audience to include 2024 high school graduates and any 21+ year old in the tri-county area. This program was designed to help recent high school students impacted by COVID (2020-2023 graduates) prepare academically for, and transition to college. Forty-three students participated in a four-week program that focused on what it is to be a college student and provided extra support in reading, writing, and math skills.</p> <p>HHS provides career exploration opportunities for middle and high school students to foster an interest in healthcare careers. In addition to working with local schools to arrange faculty classroom visits and interactive tours of programs and labs, HHS works with educational and workforce partners to promote healthcare programs among underrepresented groups. We plan to resume an annual event Becoming Visible, geared to generate interest in healthcare programs among women of color in Spring 2025. Furthermore, in October 2024 we are launching an event to encourage men to pursue healthcare careers where they are traditionally underrepresented.</p> <p>The Center for Student Access (CSA) staff collaborates with the admissions team by joining them in high school visits. This partnership aims to provide the opportunity for our CSA team to share valuable information with high school counselors, principals, members of student support teams, as well as students and families on how to transition from high school 504 plans and Individual Educational Plans to post-secondary accommodations. The goal is to provide information on how to request accommodation before the beginning of the first semester in college and to build relationships with the CSA team. This ensures access for neuro-diverse students.</p>
<p>(iv) The community college provides, supports, or participates in programming to promote successful transitions to college for new or reentering adult students, such as adult basic education, GED preparation, and testing, or recruiting, advising, or orientation activities specific to adults.</p>	<p>Through the A&S division, the Foundations for Success program offers adults the opportunity to prepare for and complete their GED. To help returning adults and new students prepare for their first semester, SA Division hosts an annual Resource Fair open to community members, and prospective and current students to showcase the resources the college has to offer. Representatives from The Learning Commons, the Office of DEI, the Library, Financial Aid, and Student Finance participated in the event.</p>

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	<p>The College participates in the State of Michigan's Reconnect Tuition Assistance program. Prospective and current students receive information about the grant, the College's programs of study, assistance with admissions, and financial aid. Additional support is provided to assist enrollment and introduce "Reconnectors" to college resources and services. Student Affairs hosts "Reconnect Mixers" for prospective and current adult learners who want to learn more about Michigan Reconnect and LCC Support Services.</p> <p>The College has an Adult Resource Center where students can learn about funding opportunities to support childcare and study locations, loaner calculators, and help identify additional campus and community resources. The Center for Veteran and Family Support (CVFS) assists in coordinating fast-track programs and military credit transfer initiatives that are tailored to military veterans, active-duty service members, and current National Guard Reservists. These programs and initiatives provide education, experiential credit, and training in nursing, emergency medical services, radiologic and surgical technologies, information technology, and cybersecurity. To support military-connected students and to ensure they are successful during their academic career, the CVFS has a team of skilled professionals which includes a director, coordinator, and dedicated admissions, academic advising, and counseling staff. Military connected students have access to a State Department of Veterans Affairs VITAL program representative. The CVFS currently offers a respite for veterans while they are on campus. Veterans, active military students, and dependents can rest, study, or meet with other military connected students in the Military Connected Resource Center (MCRC). The MCRC includes multiple study areas, a full computer lab, drinks/snacks, cable TV, and an Xbox game console. Through the MCRC, the CVFS provides information on healthcare, disability claim information, and other VA benefits outside of education. The MCRC also offers a private tutoring room specifically for military connected students. Tutoring appointments can be made and requested to be held in the CVFS. The CVFS maintains VA work-study student employees who provide a sense of comfort and ease and speak the "lingo." These employees know what the veterans have been through during their military careers and transitioning back to</p>

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	<p>civilian life and college. The CVFS staff work hard to ensure our veterans and dependents are taken care of and thrive, providing a comfortable atmosphere on campus.</p> <p>In addition, the English for Speakers of Other Languages (ESOL) program provides English instruction to immigrant/refugee students who, without the opportunity to build their English skills, could not begin a college program. The CEWD division offers both Combined Skills Level 3 and Health Careers ESOL courses designed to assist students in further developing fluency and accuracy in speaking and reading skills for college and the workplace. In the past four years, over 53% of non-credit ESOL students continued their education at LCC (resulting in 1,046 college credits earned at LCC), proving the program is a strong bridge to credit programming.</p> <p>The Global Student Services program has a dedicated advisor to assist English as a Second Language (ESL) students in coordinating programming and related activities with academic programs, student services, and transfer institutions. ESL students are referred to wrap-around support services such as tutoring, counseling, success coaching, and financial aid.</p> <p>In October 2023, CEWD hired a full-time Experiential Learning Coordinator who focused on providing adult students with a single point of contact for potentially receiving academic credit for their work experiences. This is an expansion of the part-time Experiential Learning Coordinator role that started in 2022. Along with transitioning the Experiential Learning Coordinator role to full-time capacity, fiscal year 2024 had 452 credits awarded via this process. Over 80 students in fiscal year 2024 began the Experiential Learning process. In 2023-2024, LCC's Job Training Center (JTC) implemented a non-traditional orientation for JTC and non-credit ESOL students. This includes applying to the college, receiving star cards, and presentations from Financial Aid, Admissions, and Advising. This non-traditional orientation to the college allows for a more seamless path for new or disconnected students.</p> <p>The HHS division has partnered with the military's Medical Education Training Center to provide a degree bridge for military personnel with the Radiologic Technologist</p>

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	<p>Military Occupational Specialist to achieve a civilian workforce credential. HHS and the JTC developed and delivered an intermediate ESOL course titled Health Careers for English Speakers of Other Languages (NCEL 160). It is designed as a bridge to all HHS majors. However, HHS entry level programs such as Certified Nursing Assistant, Medical Assistant, and Patient Care Technician are the most likely points of entry for these new healthcare professionals. This bridge program is a joint project with JTC and is intended to meet critical workforce needs in healthcare while assisting English language learners and new immigrants throughout our region. This course completed its third cohort with 29 ESOL students having taken the course since its inception. The English language learners who participated in the course were recruited largely through the Refugee Development Center of Lansing and the New Americans Program at CAMW!, with inroads being made to St. Vincent Catholic Charities – Refugee Services. Over \$12,000 in tuition for these students was paid by the Strengthening Community Colleges grant.</p> <p>The TC division has a robust apprenticeship program that provides strong connections with our industry partners to assist their employees with their educational training toward completion of their licensures. The apprentices benefit from comprehensive support services that encompass a wide range of needs, including enrollment, course registration, industry credentialing, certification, and degree attainment. Additionally, they receive assistance with Department of Labor apprenticeship documentation and are equipped with success strategies. These efforts have led to remarkable achievements, including high GPAs and a strong track record of program completion.</p> <p>The College used the State of Michigan's Academic Catch-up grant to provide a three-week College Connect program offered in the Summers of 2023 and 2024. Students were offered skill building in English and Math, as well as sessions introducing adult learners to college life and resources.</p> <p>The Center for Academic and Career Pathways at LCC is dedicated to supporting students throughout their educational journey by offering a comprehensive range of</p>

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	<p>services designed to enhance academic success and career readiness.</p> <p>Orientation is a mandatory step for all new college students, available both online and in-person, ensuring a smooth transition into college life. For the fall 2024 semester, Academic Advising has collaborated with various campus partners to provide students with essential information about available services, support systems, and college policies.</p> <p>Academic Advising plays a crucial role in guiding students toward achieving their educational and career objectives. Advisors assist students in selecting programs of study that align with their long-term career goals and provide guidance on program prerequisites and course sequencing. They support students in efficiently navigating their academic pathways, exploring transfer options to four-year institutions, and creating comprehensive course maps tailored to certificate or associate degree completion goals. Additional services include conducting Degree Works graduation audits, assisting with program changes, and performing MTA audits to ensure a seamless educational experience.</p> <p>Career & Employment Services (CES) empowers students and alumni by offering resources and support for career exploration and job preparedness. Through personalized appointments, engaging class presentations, and interactive events such as job fairs, CES helps individuals make informed career choices, develop effective résumés and cover letters, and hone interview skills. The service also facilitates connections with potential employers, assists in securing valuable internships, and provides strategic guidance for successful job searches and long-term employment success.</p> <p>Academic Success Coaching is committed to providing students with personalized mentoring and academic support throughout their time at LCC. Success Coaches work proactively to address individual student needs, fostering skills and strategies that promote academic excellence and personal development. This service ensures that students have access to continuous encouragement and resources, helping them overcome challenges and achieve their full potential.</p>

Best Practices by Category	Examples of LCC Adherence
	<p>Testing Services support prospective and current students by administering essential assessments that facilitate academic placement and course completion. New students establish their placement levels through the testing center prior to enrollment, while continuing students utilize the center for proctored exams associated with online and hybrid courses.</p> <p>Additionally, Testing Services offers the WorkKeys job skills assessment to community members preparing to enter the workforce, providing a valuable credential that enhances employability.</p>
<p>v) The community college has active partnerships with regional 4-year colleges and universities to promote successful transfer, such as articulation, 2+2, or reverse transfer agreements or operation of a university center.</p>	<p>The College has articulation agreements that include 2+2 and enhanced 3+1 programs with many colleges and universities and can be found at https://www.lcc.edu/academics/transfer/agreements.html. The College has reverse transfer agreements with Davenport University, Ferris State University, Grand Valley State University, Michigan State University (MSU), Oakland University, Saginaw Valley State, and Western Michigan University. In July 2023, the College opened a Transfer Center to help students seeking to transfer to a four-year institution. Envision Green is a program specific to MSU that focuses on establishing relationships with LCC students through academic advising and workshops that provide the resources and information they need for a successful transfer of credits and transition to MSU. Envision Green places priority on the completion of LCC credits before matriculating to MSU.</p> <p>The College has established a concurrent enrollment program between the College's Career Ladder Nursing Program and MSU's College of Nursing. HHS partnered with UM-Flint's School of Nursing to run the ADN-BSN transition program within the constraints of the ADN to BSN grant. As part of this agreement, HHS will continue to work closely with our healthcare partners and CAMW! Both initiatives allow current College nursing students the ability to work on their BSN degree while they are in the College's Nursing Program. Interprofessional educational opportunities with the MSU College of Osteopathic Medicine medical students and the HHS division's Massage Therapy students are ongoing. Also, through collaboration with Kellogg Community College, the Community Paramedic program will be offered through Michigan Workforce Training and Education Collaboration to serve a broader area of need.</p>

Best Practices by Category	Examples of LCC Adherence
	<p>"Pop-Up" advising events are held in the Arts and Sciences building and within the Learning Commons. Advisors also hosted "Pizza with Professors", allowing students an opportunity to meet professors from academic programs to learn more about the program, requirements, transfer, and job opportunities.</p>
Category C: Community Services	
<p>(i) The community college provides continuing education programming for leisure, wellness, personal enrichment, or professional development.</p>	<p>Through the CEWD division, the College offers a wide variety of courses that provide lifelong learning opportunities to the community in continuing education and personal enrichment. Continuing Education offerings include courses like CPR for Health Care Professionals, multiple MIOSHA programs, and several courses approved for State Continuing Education Clock Hours. In addition, the BCI continues an exclusive agreement with the State of Michigan and the State Court Administrative Office as an exclusive provider of all certification examinations for Court Electronic Reporter, Court Electronic Operators, Certified Stenotype Reporter, and Certified Steno Mask Reporter certifications. The CEWD division offers non-credit classes for adults through its Adult Enrichment Program. These classes are offered at an affordable flat fee. The Motorcycle Safety program is funded through the Michigan Department of State to train new and experienced motorcycle riders in how to operate safely. Three different Motorcycle Safety Foundation courses are offered for three different skill levels from beginner to experienced. Other personal interest courses include Retirement Planning, Massage for Beginners, and Creative Welding. Additionally, an Unmanned Aircraft Systems (UAS) drone course has recently been developed. This course has been offered to college students through integration in several courses in the TC and A&S divisions as well as through the CEWD division as a non-credit offering to train participants for certification. Employer demand for licensed UAS operators is increasing at a high level and this provides the College an opportunity to meet that demand.</p> <p>The College was awarded a \$400,000 Health Resources and Services Administration grant to develop a mobile healthcare unit to promote healthcare education to students, provide an awareness of the College's programs and academic resources to communities, and provide</p>

Best Practices by Category	Examples of LCC Adherence
	<p>opportunities for community education and workforce partnerships.</p> <p>LCC’s JTC offers over 50 free-of-charge workshops per year at our local CAMW! These workshops cover various topics from basic computer functions, Word, PowerPoint, Excel, career readiness, and job search support.</p>
<p>(ii) The community college operates or sponsors opportunities for community members to engage in activities that promote leisure, wellness, cultural or personal enrichment such as community sports teams, theater or musical ensembles, or artist guilds.</p>	<p>In addition to credit and non-credit courses in a variety of leisure, wellness, cultural, and personal enrichment subjects, the college sponsors numerous events that invite public participation, including the annual Silver Bells in the City and Lansing Juneteenth celebrations, theater performances and choir, jazz, jazz and pop, and rock band music concerts. Additionally, the College sponsors the following organizations: Turning Point of Lansing, CapCAN, Lansing Promise, Lansing Regional Chamber of Commerce, Martin Luther King Jr Commission, Catholic Charities of Ingham, Eaton, and Clinton Counties, and others. In addition, the College has adopted the Choosing Health!® wellness initiative for staff and students modeled after the CAHA community health and wellness program. The baseball team offers free camps to local youth at community recreation centers. The volleyball team provides instruction and support to Lansing area youth volleyball teams.</p>
<p>(iii) The community college operates public facilities to promote cultural, educational, or personal enrichment for community members, such as libraries, computer labs, performing arts centers, museums, art galleries, or television or radio stations</p>	<p>The College’s Communication, Media, and the Arts department resumed offering theater productions in the spring of 2022. The College library reopened in a redesigned space to the public in the Fall of 2021. The College recognizes the benefits of health and wellness and offers access to the fitness centers and the weight room to all students and employees.</p> <p>LCC Connect is the voice, vibe, and vision of the College. Offering hours of exciting, original programming hosted by employees and community members, LCC Connect explores the College’s work in the community, important topics in higher education, and vision for the future. LCC Connect is proud to partner with Michigan Radio, Michigan’s NPR news leader, bringing news and conversations relevant to all aspects of life in the Great Lakes State. Several podcast-style programs hosted by college employees provide cultural education, program awareness, and community engagement during the weekly shows that air on the radio.</p>

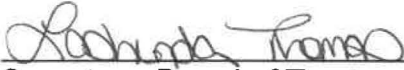
Best Practices by Category	Examples of LCC Adherence
	<p>The Adult Enrichment Program offers select for-credit music courses on a flat fee non-credit basis to fill out choral and instrumental ensembles with community members.</p>
<p>(iv) The community college operates public facilities to promote leisure or wellness activities for community members, including gymnasiums, athletic fields, tennis courts, fitness centers, hiking or biking trails, or natural areas.</p>	<p>The College's athletic events are available to the public. For non-athletic events, the facilities are restricted to students and employees. The Lansing River Trail runs along the east side of the downtown campus, providing walking, running, and biking opportunities in a beautiful natural setting. The College participates in a bike-sharing program. The HHS division operates the Dental Hygiene and Massage Therapy community clinics, which offer low-cost services to the LCC and greater Lansing communities. In addition to these clinics, several HHS programs provide patient education at community health and educational fairs.</p>
<p>(v) The community college promotes, sponsors, or hosts community service activities for students, staff, or community members.</p>	<p>The College regularly sponsors, hosts, and/or supports a wide range of community service activities involving local neighborhood associations, faith-based organizations, social service nonprofits, and K-12 schools. The TC division offers many opportunities for K-12, community, and industry partners to participate in activities and events such as Manufacturing Day, Tech Forward, and Open House events. TC hosted LCC Celebrates Career and Technical Education. The event celebrated and promoted Career and Technical Education (CTE) in secondary and post-secondary institutions, and tied in the contributions CTE makes to Governor Whitmer's Sixty by 30 goal. TC hosted the Shades of Strength: Empowering Women of Color in Higher Education event. This remarkable gathering was a collaborative effort between the TC's DEI committee and the Office of DEI. The event was a celebration and empowerment of women of color in academia, bringing together allies and advocates for a day filled with uplifting activities and meaningful discussions.</p> <p>The CEWD division participates in community-building projects ranging from community education to business development, to free workshops at CAMW!. The College also sponsors well-attended commemoration events, many involving community service, in honor of Martin Luther King Jr., Cesar Chavez, Black History Month, Women's History Month, Asian and Pacific Islander History Month, Hispanic Heritage Month, Chinese New Year, Veterans Day, Pride Celebrations and Juneteenth; additionally, the Office of DEI's Men about Progress provides monthly volunteer opportunities for students at</p>

Best Practices by Category	Examples of LCC Adherence
	<p>local soup kitchens, faith-based organizations and non-profits agencies.</p> <p>The College publishes an internal newsletter, The Star, to build and sustain a high degree of camaraderie among the College's employees, and recruits employees to speak to community organizations through its Speaker's Bureau. The HHS division also has a Dental Clinic and Massage Clinic at no or low cost to the community. Offering these clinical services allows for large cost savings for members of the community. In Fall 2022 and Spring 2023, the Human Services program placed 13 students at 11 agencies with a total of 4,000 hours. That same year, the Child Development and Early Education program placed 29 students in 20 programs for a total of 1,980 hours.</p> <p>Since 2022, the Athletic Department has supported community organizations by volunteering to support youth community members. The baseball team provides weekly visits to the Gier Community Center to work with the KCS Angels organization which supports adults with disabilities. The team volunteers annually at the Salvation Army, bell-ringing for donations, sorting, and gift wrapping. Staff from the CACP partner with Michigan Waterways Stewards annually to provide river clean-up at Adado Park and along the river trail near the downtown LCC campus.</p> <p>The HHS Division actively participates in the Becoming Visible initiative with MSU College of Osteopathic and Human Medicine, K-12 educators, McLaren, MSU and University of Michigan Health Sparrow Hospital systems, and other workforce partners to promote diversity and encourage young minority students and traditionally underserved populations to pursue careers as healthcare professionals. While put on pause due to the COVID pandemic, Becoming Visible plans to resume its annual career exploration event in April 2025.</p> <p>The College promotes community service activities for employees through its Community Service Leave Procedure implemented in July 2022. Under this procedure, employees are granted paid leave time away from regularly scheduled work activities to provide active voluntary service as part of an organized program at a non-profit organization, a public agency, and/or clients of these organizations.</p>

NOW THEREFORE, BE IT RESOLVED, that the Lansing Community College Board of Trustees certifies that the College does meet the best practice standards required for state appropriations under Public Act 120 of 2024.

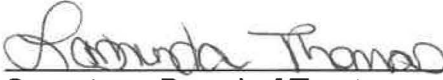
Ayes: Garcia, Vaive, Proctor, Thomas, Mathews, Frazier, Hidalgo
Nays: None
Absent: None

RESOLUTION DECLARED ADOPTED.



Secretary, Board of Trustees
Lansing Community College

I hereby certify that the attached is a true and complete copy of a resolution adopted by the Board of Trustees of Lansing Community College, State of Michigan, at a regular meeting on September 16, 2024, and that public notice of said meeting was given pursuant to and in full compliance with Act No. 267, Public Acts of Michigan, 1976, and that minutes of the meeting were kept and will be or have been made available as required by said Act 267.



Secretary, Board of Trustees
Lansing Community College