

# ASSESSMENT OF STUDENT LEARNING OUTCOMES

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## **I. Purpose**

The College believes that to best serve students and the community, with integrity and transparency, students who complete academic courses or credentials should possess the skills and knowledge as stated in the College's published descriptions of those courses and programs.

## **II. Scope**

This policy applies to all College courses and programs, and educational activities, both curricular and co-curricular.

## **III. General**

Co-curricular refers to activities and events that enhance and complement the educational experience at LCC, relate to the Essential Learning Outcomes, and connect students to the college and community.

The College will engage in ongoing assessment of student learning in all curricular and co-curricular courses, programs, and educational activities. These processes will reflect best practices, provide for improvement of student learning, and incorporate substantial participation of faculty and other relevant staff members.

The College recognizes that assessment has the potential to guide institutional effectiveness, provide a vehicle for faculty interchange and professional development, demonstrate accountability, enhance public relations, and justify public confidence.

College-wide assessment plans for curricula, general education, and co-curricular programs will fall under the purview of the Committee for Assessing Student Learning

## **IV. Responsibility**

The responsibility for the interpretation and administration of this policy is delegated to the Provost/Senior Vice President of Academic Affairs or designee.

Adopted: 3/18/2002

Revision: 9/24/2018, 06/21/2021