

LANSING COMMUNITY COLLEGE

CURRICULUM GUIDE

Aging Studies
Certificate of Completion

Curriculum Code: 1200 (Effective Fall 2007 – Summer 2012)

The Aging Studies curriculum focuses on knowledge of physical, mental, and social aspects of aging. Students are introduced to the aging process, social institutions and policies, programs and services, and providing direct services to older persons and their families. This is the first certificate in an enhanced human services career pathway. Core principles from the Association for Gerontology in Higher Education serve as a guideline for course work.

PREREQUISITES

Students should see *Course Descriptions* or *Course Offerings* for course prerequisite information. See the *Assessment and Placement Testing* section for skills assessment and advising information.

INFORMATION

Contact the Health and Human Services Department, Health and Human Services Building, Room 108, telephone number (517) 483-1410 (Website: <http://www.lcc.edu/health/>) or Counseling and Advising Centers, Gannon Building, Room 204, telephone number (517) 483-1904.

REQUIREMENTS (See Notes 1 and 2)

CODE	TITLE	TOTAL: 11 CREDITS CREDIT HOURS
GERO100	Introduction to Human Aging	4
GERO203	Physical/Mental Health Aging	3
HUSE105	Personal Dynamics/Interviewing	4

LIMITED CHOICE REQUIREMENTS

TOTAL: 2 CREDIT

Complete the indicated number of credits from **EACH CHOICE** listed below.

CHOICE 1: Gerontology Seminars (See Note 3)		2 Credit
GERO131	Plan for Older Adults w/Develop Disabil	.5
GERO164	Medication & Alcohol Use in Older Adults	.5
GERO165	Dementia: Concepts and Causes	.5
GERO169	Legal Rights of Older Adults	.5
GERO170	Depression in Late Life: Recog/Treatment	.5
GERO171	Techniq: Caring for Persons w/Dementia	.75
GERO173	Activities: Older Adults w/Alzheimers	.5
GERO191	Special Topics in Gerontology (See Note 4)	.25-2

MINIMUM TOTAL

13

NOTES:

1. Students should meet with a Human Services Program advisor prior to or during their first semester to complete an educational plan, to discuss further education, and obtain course offering information.
2. GERO100, GERO203, and HUSE105 must be completed with a minimum 2.5 grade or higher to be counted toward this certificate of completion.
3. Students may use no more than one credit of a pass/fail graded course toward completion of CHOICE 1 requirements. GERO191 seminars may be graded on a numeric or pass/fail basis. Students should check the seminar grading system at the time of enrollment. All other GERO seminars are numeric graded (GERO131–GERO173.)
4. Students may choose a maximum of 2 credits from different topics of special interest. No more than 1 credit may be pass/fail graded.

SUGGESTED COURSE SEQUENCE

Students should see course descriptions to find out when departments plan to offer courses. Students who for any reason are unable to follow the course sequence suggested below (for example, those who are part-time, have transferred in courses from another school, or have prerequisites to fulfill) should contact an academic advisor or counselor for help with adjustments.

I

GERO100
HUSE105
Lim.Ch.
Lim.Ch.

II

GERO203
Lim.Ch.
Lim.Ch.