

**LANSING COMMUNITY COLLEGE
STATE OF MICHIGAN**

Local Strategic Value Resolution

A regular meeting of the Board of Trustees of Lansing Community College was held in the Board Room of the College, Administration Building, 610 North Capitol Avenue, Lansing, Michigan 48933, in the Community College district, on September 18, 2023, at 6:00 p.m., prevailing Eastern Daylight Time.

PRESENT: Abood, Buck, Hidalgo, Mathews, Proctor, Thomas, Vaive

ABSENT: None

The following preamble and resolution were offered by Trustee Buck and supported by Trustee Vaive.

The Board of Trustees of Lansing Community College resolves as follows:

Section 230 of PA 103 of 2023, the Fiscal Year 2024 community colleges appropriations bill contains the qualifications that must be met to receive the portion of each college's performance funding appropriation earmarked for local strategic value. The statute lists 15 separate best practices for community colleges to achieve. Institutions must satisfy 4 of 5 best practices in each of 3 different categories.

Lansing Community College not only meets but also exceeds the best practice standards required by the appropriations law, as the following table demonstrates.

LCC Adherence to Best Practices Grid (PA 103 of 2023)

Best Practices by Category	Examples of LCC Adherence
Category A: Economic Development and Business or Industry Partnerships	
(i) The community college has active partnerships with local employers including hospitals and health care providers.	The Community Education and Workforce Development (CEWD) division links the expertise of the College's employees to regional healthcare employers. In addition, academic programs in the Health and Human Services (HHS) division require clinical experience in local hospitals and other healthcare settings that continue to grow. The partnership between the Capital Area Healthcare Alliance (CAHA), the College's Business and Community Institute (BCI), and the HHS division created a Medical Assistance apprenticeship in collaboration with the local healthcare industry. This program is in its sixth year of providing credit-based apprenticeships with the local healthcare industry. In January 2023, the College initiated an Earn While You Learn project with Sparrow Hospital, which hires students entering our nursing program to

Local Strategic Value Resolution

Best Practices by Category	Examples of LCC Adherence
	<p>work at Sparrow Hospital as Patient Care Technicians (PCT). Students work up to 20 hours a week as a PCT, shadowing nurses to become familiar with the hospital and the role of a nurse. Upon graduating and passing the National Council Licensure Examination, students will commit to employment at Sparrow Hospital as a Registered Nurse (RN) for two years. The program helps Sparrow Hospital decrease the time needed for onboarding new graduate nurses, starts building the relationship between employer and employee while students are still in school, exposes them to different hospital areas where they can work as an RN upon graduation, and helps Sparrow Hospital address its nursing shortage. The first cohort of five students started in January 2023, and due to increased interest among students starting the nursing program, HHS is on track to add two cohorts of eight students each in fall 2023 and spring 2024.</p> <p>The College acts as a resource by providing talented employees to local businesses through career and employment services. Career and Employment Services (CES) hosts an annual Job and Internship Fair for Tri-County employers. The fair connects the College's students, alums, and community members to industry partners for part-time, full-time, and internship opportunities in the greater Lansing region. The fair promotes professional networking and career exploration for the College's students and creates an awareness of the work-based learning and career opportunities available to the College's students and graduates. In addition, CES holds weekly Employer Spotlights. To help students prepare for employer's visits, CES posts questions and answers on the College's website in advance of the employer's campus visits. The following week, the employer visits campus to allow individuals to speak with the employer. This opportunity allows direct employer contact for those currently seeking employment, and those who are looking to build professional networks and explore career options.</p> <p>The College has established advisory boards comprised of local employers for each of the following program areas: Automotive, Aviation, Computer Information Technology, Criminal Justice, Construction Management and Building Trades, Fire Science and Academy, Manufacturing Engineering Technologies, Legal Studies Police Academy, Utility and Energy Systems, Welding, Aviation Maintenance, Nursing, Medical Insurance Billing and Coding, Dental Hygiene, Surgical Technology, Radiologic Technology, Diagnostic Medical Sonography, Emergency Medical Services, Child Development, Massage Therapy, Medical Assistant, Neurodiagnostic Technology, Accounting, Business, Management and Leadership, Marketing, Sign Language, Digital Media and Photography. The HHS division and the BCI have training partnerships with the tri-county area healthcare industry.</p>

Best Practices by Category	Examples of LCC Adherence
<p>(ii) The community college provides customized on-site training for area companies, employees, or both.</p>	<p>The CEWD division delivers hundreds of short-term training programs annually through BCI, ranging from on-site customized corporate training to multi-company forums for regional companies, including General Motors, across a broad range of areas. Lines of business include health care, information technology, leadership, technical skills, quality control, business management, human resource development, manufacturing, and consulting, and executive coaching. Each year, BCI provides thousands of individuals in our region with workforce development training to prepare them for a career and/or enhance their existing skill sets. BCI also acts as a partner with regional organizations to identify their training needs as well as funding sources. BCI provides organizations with training plans that help them secure funding to upskill their workforce. Last year, BCI delivered 362 training programs to 3,800 individuals. Some examples of the training BCI provided last year for regional employers included complete leadership training for Lansing Board of Water and Light for emerging leaders. BCI also works with Dean Transportation to offer a state-wide healthcare series consisting of customized healthcare in CPR certification and CPR re-certification for bus drivers and bus drivers of children with severe impairments. The HHS and Technical Careers (TC) divisions offer continuing education and certification for health professionals such as nurses, dental hygienists, social workers, police, firefighters, correction officers, and other first responders. In January 2018, the first Medical Assistant (MA) Apprenticeship began. The current 24-week MA apprenticeship model between HHS and Sparrow Health system will start its sixth cohort in January 2024. The Human Services program has 21 practicum sites for student placement in the mid-Michigan area. The College's Mental Health and Aging grant funds education and training for allied health professionals in the fields of social work, nursing, and mental health covering geriatric and mental health topics. Through this grant, the College has partnered with the State for over 30 years. To provide flexibility for the working professional, the EMS Instructor/Coordinator certificate program became fully online as of Spring 2022. The EMS Program graduated the first all-female Paramedic Class in 2023. The class started in the Spring of 2022 and was the first part-time paramedic program to be offered by the EMS program. The program plans to study the unique cohort to gain a better understanding of how the college can better support female students in future courses. The paramedic breakdown nationally and locally is about 60% men to 40% women. In addition, the HHS division has more than 150 clinical and practicum facility agreements to provide more than 900 students with educational experiences. The TC division and Consumers Energy offer a school-to-work partnership within the College's Utility Lineworker Program. This partnership is an opportunity for students to complete their pre-apprentice climbing school courses at the Consumers Energy Training Facility and upon successful completion of the</p>

Best Practices by Category	Examples of LCC Adherence
	<p>program they will receive the College's certificate of achievement as well as an opportunity to be hired as an apprentice through Consumers Energy. Also, through the TC division partnership with Lincoln Electric, new welding equipment is provided every two years to train the College's students for employment using this equipment. The College is also partnered with the Delta Township Fire Department and supports other local fire departments providing real-world, live-fire training scenarios for recurrent firefighter training as well as initial training for the College's Fire Academy students. The College currently has 324 ongoing apprenticeships in skilled trades. These apprenticeships include 135 Lansing Electrical Joint Apprenticeship and Training Committee Apprentices, 144 Trades Apprentices, and 45 Electrical Apprentices with 60 employers. The Aviation Maintenance Technology program has a partnership with Delta Airlines and several other aviation companies that provide opportunities for both classroom learning and employment for students upon graduation and successful completion of the Federal Aviation Administration licensure exam. Finally, work continues to expand the apprenticeship footprint in the medical industry in addition to skilled trades, as it is an excellent means of establishing a student on a specific career track as well as addressing the skills gap and critical workforce shortage in many job markets.</p>
<p>(iii) The community college supports entrepreneurship through a small business assistance center or other training or consulting activities targeted toward small businesses.</p>	<p>CEWD delivers regional entrepreneurship through its Small Business Development Center (SBDC). The SBDC provides training and consulting to small business owners to start up, expand, or help them navigate their way through crisis management situations. Last year, the SBDC provided training and consulting to 2,505 clients and helped those clients secure over \$10,317,000 in capital investment. The SBDC also helped local businesses create 185 jobs in the greater Lansing area. In the Arts and Science (A&S) division and through the School of Business, students have the opportunity to complete a Certificate of Completion in Entrepreneurial Studies which allows students to earn a credential in one semester.</p>
<p>(iv) The community college supports technological advancement through industry partnerships, incubation activities, or the operation of a Michigan technical education center or other advanced technology center.</p>	<p>The College's innovative West Campus facility houses the TC division, which provides technical education in 30 different programs and program tracks. Through collaboration with local industry partners, the College provides curricula that are timely, and relevant, and prepare students well for their selected career fields. Lincoln Electric, Siemens Building Technologies, Dart Container, and Delta Airlines are some of the partners that provide direct financial or in-kind support to the TC division's educational programs. The College has also invested extensively in the Center for Manufacturing Excellence located in our West Campus facility. This facility provides training on innovative technologies in robotics, automation, machining, welding, and industrial design combined with the addition of Industry 4.0 technology in the curriculum and in direct support of local industries that have a substantial need for workers skilled in those areas. In addition to completing coursework</p>

Best Practices by Category	Examples of LCC Adherence
	<p>towards certificates and degrees, students can earn industry recognized credentials through the College's partnerships with the National Coalition of Certification Centers, the American Welding Society, and Snap-on Tools. Advancement in curriculum development in the areas of drone technology, cybersecurity, cloud computing, and artificial intelligence is underway to encompass multiple industry needs, including construction, public safety, advanced manufacturing, automotive, finance, and insurance. The TC division works with local high schools in support of robotics clubs and other technology-based clubs and programs.</p>
<p>(v) The community college has active partnerships with local or regional workforce and economic development agencies.</p>	<p>The CEWD division works directly with Capital Area Michigan Works! (CAMW!) and Michigan Rehabilitation Services (MRS) through its Job Training Center (JTC) which provides services to unemployed, dislocated, and disabled workers. JTC is actively involved with the CAMW! Business Services Team to determine potential trainees for College programs and to help the trainees with their applications. BCI partners with CAMW! through the State of Michigan's <i>Going PRO Talent Fund</i>. This program provides employers with funding to help companies train, develop, and retain current and newly hired employees. In addition, the funding can be used to assist regional employers in creating and implementing strategic training plans to provide transferable skill sets to workforce employees. BCI provides expertise in the Michigan New Jobs Training Program which offers local area employers tax incentives for creating new jobs. BCI offers creative training solutions to help companies maximize the impact on their workforce. Finally, BCI is actively involved with the Lansing Economic Area Partnership (LEAP) and the Michigan Economic Development Corporation to help recruit new companies and create economic development opportunities for our region. The Livingston County Extension Center staff within CEWD actively participate in the Education and Employer Advisory Council whose mission is to ensure all high school graduates are college and career ready. The College sponsors the Healthcare Workforce Committee of the CAHA with staff from both BCI and the HHS division. The HHS division partners with CAMW! to provide student grant opportunities for healthcare programs that are considered high-demand occupations such as Long-Term-Care Nurse Aide, LPN or RN Nurse, Sonographer, Emergency Medical Technician, Paramedic, Radiologic Technician, Medical Insurance Billing and Coding, Phlebotomy Technician, Pharmacy Technician, Sterile Processing Technician, and Surgical Technologist. The TC division participates with CAMW! to identify scholarship and support services for unemployed, underemployed, at-risk youth, and other traditionally underserved populations for training in well-paying career opportunities in Advanced Manufacturing, Robotics, and Automation, Fire and Police Academies, Computer Information Technology, Cybersecurity, Aviation Maintenance, Construction Management, Welding, Electrical Technology,</p>

Best Practices by Category	Examples of LCC Adherence
	<p>Automotive Technology, HVAC, Heavy Equipment Repair, and Electrical Lineworker programs. The TC division is a member of the Capital Area Manufacturing Council (CAMC) with the Interim Dean currently serving on its executive board. The College recently joined the Workforce Intelligence Network (WIN) and the TC Interim Associate Dean is a member of that board. Through this partnership, the College has received grant funds to further the work in cybersecurity and vehicle electrification curriculum development. BCI and TC division work closely with the CAMC as a partner and connectors of manufacturing employers. These partnerships open the door to understanding industry specific trends as well as helping to create, build, and develop relationships with key contacts.</p>
<p>Category B: Educational Partnerships</p>	
<p>(i) The community college has active partnerships with regional high schools, intermediate school districts, and career-tech centers to provide instruction through dual enrollment, concurrent enrollment, direct credit, middle college, or academy programs.</p>	<p>The College partners with school districts in Ingham, Eaton, Clinton, and Livingston counties to offer technical and career education courses to high school students. Students earn direct college credit in career and technical programs of study. Additionally, the High School Advantage initiative allows high school students to earn transferable college credit on a high school campus during the school day. These courses are taught by faculty in the Social Sciences & Humanities, English, Science & Math, Communication, Media & the Arts, and the School of Business. Dewitt, Fowler, Holt, Portland, Ovid-Elsie, Pewamo-Westphalia, and Potterville school districts, as well as Shiawassee and Livingston counties, are the current partners for this initiative. The HHS division has multiple health and wellness programs with Eaton Regional Educational Service Agency (ERESA), Clinton County Regional Education Service Agency (CCRESA), and Livingston Education Service Agency (LESA) that enroll approximately 300 high school students across these counties. The TC division has several programs available for ERESA and other high school students to participate in. The College supports college access and readiness through several initiatives including the Helping Other People Excel Scholarship, Lansing and Mason Promise programs, Capital Area College Access Network (CapCAN), and the Coalition for College and Career Readiness. All these initiatives partner with the community to ascertain gaps and develop strategies to improve academic and career readiness.</p>
<p>(ii) The community college hosts, sponsors, or participates in enrichment programs for area K-12 students, such as college days, and summer or after-school programming, or science Olympiad.</p>	<p>The A&S division sponsors Science Technology Engineering Arts and Math (STEAM) Fest which targets elementary children in the Lansing area to encourage hands-on participation and foster interest in those five areas. The Student Affairs (SA) division sponsors annual College Nights; the CEWD division offers several programs for students throughout the year including A+ Summer Youth Programs which offered 24 programs with 287 program enrollments that served 175 students. The CEWD Youth Programs have expanded to offer after-school youth classes at Mason Public Schools, which</p>

Best Practices by Category	Examples of LCC Adherence
	<p>offered 12 programs with 110 program enrollments and 90 students served. The Livingston County Center collaborates with HHS to participate in the annual Parker Middle School Career Day through Howell Public Schools. Sports camps for youths are offered through the Athletics Department. The TC division provides several extra-curricular opportunities for K-12 students including such things as Tech Forward. The TC division is also a major partner in the greater Lansing area in support of Manufacturing Day, where over 1,000 local students tour businesses and facilities to learn about careers in manufacturing. In addition, the Office of Diversity Equity and Inclusion (DEI) hosts the Summer Impact program. This program is designed to help students increase their knowledge and skills in DEI while building a bridge between what they are learning in high school to their future college and employment success. The Dental Hygiene Program will resume participation in local health fairs and volunteer at local county dental clinics. The HHS division partners with the Capital Area School districts, middle school, high school, and Career and Technical Education high school students to provide information on health and wellness through health fairs, explorations, and tours. With the resumption of face-to-face activities, both the HHS and TC divisions, along with workforce partners, participate in the annual CCRESA one-day career exploration for over 1,800 middle and high school students to help students explore careers and identify a career pathway. Additionally, the HHS division is a key partner with the community driven Becoming Visible initiative, recruiting young women of color to healthcare professions. On August 1st, 2023 the Becoming Visible committee sponsored its second free sports physical clinic for middle school and high school students in the Lansing School District (LSD). Healthcare professionals from the College's Nursing Program and medical assistants were on hand with residents and physicians from the Michigan State University (MSU) College of Human Medicine and College of Osteopathic Medicine and provided physicals for 134 students from LSD's Sexton, Eastern, and Everett schools, along with students from Holt, East Lansing, and Waverly schools. During the event, the Ingham County Health Department provided immunizations.</p>
<p>(iii) The community college provides, supports, or participates in programming to promote successful transitions to college for traditional age students, including grant programs such as talent search, upward bound, or other activities to promote college readiness in area high schools and community centers.</p>	<p>The College is a partner in the Lansing Promise Zone Authority, which promotes college readiness and provides scholarships. The College Foundation has set up a fund for Lansing Promise students called the Lansing Gap Scholarship. In addition, scholarships for CEWD's Lifelong Learning Youth Camps are provided through grants secured by the foundation. The TC division supports the transition of students from K-12 to College through initiatives such as Tech Forward: Women in Trades; Tech Forward: Men of Color in Trades and Technology; and Tech Forward Careers for Women in Energy. These initiatives are designed to foster inclusivity and diversity within fields that have historically been underrepresented. By offering resources, guidance, and support, these programs empower students from</p>

Best Practices by Category	Examples of LCC Adherence
	<p>various backgrounds to excel in trades, technology, and energy-related professions. Through mentorship, scholarships, workshops, and networking opportunities, students are guided toward successful college experiences and fulfilling careers. These efforts play a pivotal role in dismantling barriers and promoting equal prospects for all students. The Tech Forward event serves as a platform and celebration of diversity, aimed at both recruiting and honoring underserved and underrepresented communities into career and technical programs.</p> <p>Also, the TC division has a Perkins Grant-funded Post-Secondary Transition Coordinator who provides personalized assistance to aid students as they move from K-12 to post-secondary career programs at the College. This position also works closely with our Regional Education Service Agency/Intermediate School District partners with The Early College students to ensure they are on track for successful program completion and continuing education. SA division staff collaborate with the CapCAN to provide partnerships with the College Navigators/College Advisors assigned to local high schools to promote informative transitions for high school graduates. The partnership includes high school presentations including how to apply, activate a student account, apply for scholarships, and other “getting started” topics such as establishing college placement levels, financial aid, and how to purchase textbooks.</p> <p>This summer the College offered the College Connect program. This program was designed to help recent high school students impacted by COVID (2020-2023 graduates) prepare academically for and transition to college. Eighty-one students participated in a three-week program that focused on what it is to be a college student and provided extra support in reading, writing, and math skills.</p>
<p>(iv) The community college provides, supports, or participates in programming to promote successful transitions to college for new or reentering adult students, such as adult basic education, GED preparation, and testing, or recruiting, advising, or orientation activities specific to adults.</p>	<p>Through the A&S division, the Foundations for Success program offers adults the opportunity to prepare for and complete their GED. To help returning adults and new students prepare for their first semester, SA Division hosts an annual Resource Fair open to community members, and prospective and current students to showcase the resources the college has to offer. Representatives from The Learning Commons, DEI, the Library, Financial Aid, and Student Finance participated in the event.</p> <p>The College participates in the State of Michigan’s Reconnect Tuition Assistance program. Prospective and current students receive information about the grant, the College’s programs of study, assistance with admissions, and financial aid. Additional support is provided to assist enrollment and introduce “Reconnectors” to college resources and services. The College also has an Adult Resource Center where students can learn about funding opportunities to support childcare and study locations. and help find additional resources they may need.</p>

Best Practices by Category	Examples of LCC Adherence
	<p>Programs tailored to military veterans and currently serving National Guard and Reservists are coordinated by the Office of Veteran and Military Affairs (OVMA). They provide education and training in nursing, emergency medical services, radiologic and surgical technologies, information technology, and cybersecurity. To support veterans and military members currently serving in deciding which program is best for them and to ensure they stay on track, the College offers an academic advisor to meet with veteran and dependent students. The OVMA maintains regular contact with the veteran/military students and is available to help with any transition or adjustment needs they are experiencing. The OVMA currently offers a respite for veterans while they are on campus. Veterans, active military students, and dependents can rest, study, or meet with other veterans in the Veterans Resource Center (VRC). The VRC includes multiple study areas, a full computer lab, drinks/snacks, cable TV, and an Xbox game console. Through the VRC, the OVMA provides information on healthcare, disability claim information, and other VA benefits outside of education. The VRC also offers a private tutoring room specifically for student veterans and dependents. Tutoring appointments can be made through Tutoring Services and requested to be held in the VRC. The OVMA maintains VA work-study student employees who provide a sense of comfort and ease and speak the “lingo.” These employees know what the veterans have been through during their military careers and transitioning back to civilian life and college. The OVMA staff work hard to ensure our veterans and dependents are taken care of and thrive, providing a comfortable atmosphere on campus.</p> <p>The English for Speakers of Other Languages (ESOL) program provides English instruction to immigrant/refugee students who, without the opportunity to build their English skills, could not begin a college program. The CEWD division offers a Combined Skills Level 3 ESOL course designed to assist students in further developing fluency and accuracy in speaking and reading skills for college and the workplace. Over 50% of non-credit ESOL students continued their education at the College, proving the program is a strong bridge to college level coursework. The Global Student Services program has a dedicated advisor to assist English as a Second Language (ESL) students to coordinate programming and related activities with academic programs, student services, and transfer institutions. ESL students are referred to wrap-around support services such as tutoring, counseling, success coaching, and financial aid. In 2022-2023, CEWD added a part-time Experiential Learning Coordinator position that focused on providing adult students with a single point of contact for potentially receiving academic credit for their work experiences. During this period, the Experiential Learning Coordinator provided a total of 191 prior learning credits. The College has now made this as a full-time position, working to further</p>

Best Practices by Category	Examples of LCC Adherence
	<p>outreach in the community and raise awareness of non-traditional pathways to a college education. The HHS division has partnered with the military's Medical Education Training Center to provide a degree-bridge for military personnel with the Radiologic Technologist Military Occupational Specialist to achieve a civilian workforce credential. HHS and the JTC have developed and delivered an intermediate ESOL course titled Health Careers for English Speakers of Other Languages and it is designed as a bridge to all HHS majors. However, HHS entry level programs such as Certified Nursing Assistant, Medical Assistant, and Patient Care Technician are likely points of entry for these new healthcare professionals. This bridge program is a joint project with JTC and is intended to meet critical workforce needs in healthcare while assisting English language learners and new immigrants throughout our region. This course is currently enrolling its third cohort and tuition for this course is paid through funds allocated by the Strengthening Community Colleges Grant. Twenty participants completed the JTC program with roughly 70% being currently enrolled students at the College. The TC division has a robust apprenticeship program that provides strong connections with our industry partners to assist their employees with their educational training towards completion of their licensures. The apprentices benefit from comprehensive support services that encompass a wide range of needs, including enrollment, course registration, industry credentialing, certification, and degree attainment. Additionally, they receive assistance with Department of Labor apprenticeship documentation and are equipped with success strategies. These efforts have led to remarkable achievements, including high GPAs and a strong track record of program completion. The College used the State of Michigan's Academic Catch-up grant to provide a three-week College Connect program in Summer 2023. Students were offered skill building remediation in English and Math, as well as sessions introducing them to college life and College resources.</p>
<p>v) The community college has active partnerships with regional 4-year colleges and universities to promote successful transfer, such as articulation, 2+2, or reverse transfer agreements or operation of a university center.</p>	<p>The College has articulation agreements that include 2+2 and 3+1 programs with more than 20 four-year colleges and universities. The College has reverse transfer agreements with Ferris State University, Grand Valley State University, MSU, and Western Michigan University. In July 2023, the University Center transformed into the Transfer Center to better assist all students in transferring to a four-year institution. Outside of the traditional articulation agreements with four-year institutions, the College entered into a specific partnership between MSU and the College called Envision Green. It is designed to provide a warm handoff for students who transfer from the College to MSU. This program streamlines the transfer process, by making MSU resources available to students while they are still enrolled at the College. Envision Green focuses on the retention and completion of the College's students before they matriculate to MSU.</p>

Best Practices by Category	Examples of LCC Adherence
	<p>The Neurodiagnostic Technologist program is an associate degree program through the Michigan Workforce Training and Education Collaborative (MWTEC), formerly known as the Michigan Community College Association (MCCA) consortium. The College has been the provider college for the program for the past five years. This consortium model helps distribute the workforce across Michigan to meet healthcare partner needs. The College has established a concurrent enrollment program between the College's Career Ladder Nursing Program and MSU's College of Nursing. HHS is partnering with UM-Flint's School of Nursing to create an ADN-BSN nursing education program. As part of this agreement, HHS will continue to work closely with our healthcare partners and CAMW! Both initiatives allow current College nursing students the ability to work on their BSN while they are in the College's Nursing Program. Interprofessional educational opportunities with the MSU College of Osteopathic Medicine medical students and the HHS division's Massage Therapy students are ongoing.</p>
Category C: Community Services	
<p>(i) The community college provides continuing education programming for leisure, wellness, personal enrichment, or professional development.</p>	<p>Through the CEWD division, the College offers a wide variety of courses that provide lifelong learning opportunities to the community in the area of continuing education and personal enrichment. Through the Continuing Education Program (CEP) department, offerings include courses such as CPR for Health Care Professionals, multiple MIOSHA programs as well and several courses that are approved for State Continuing Education Clock Hours. In addition, BCI, in conjunction with the CEP, continues an exclusive agreement with the State of Michigan and State Court Administrative Office to provide all certification examinations for Court Electronic Reporter, Court Electronic Operator, Certified Stenotype Reporter, and Certified Steno Mask Reporter certifications. Adult Enrichment offerings include courses in topic areas such as Retirement Planning, Creative Welding, Healthy Cooking, Photography, Painting, Music Ensembles, Massage and Health, Personal Wellness, and Motorcycle Safety. These courses are offered at several locations including the Lansing area campuses and the Livingston County Center in Howell. Additionally, an Unmanned Aircraft Systems (UAS) drone course has recently been developed. This course will be offered to college students through integration in several courses in the TC and A&S divisions as well as through the CEWD division as a non-credit offering to train participants for certification. Employer demand for licensed UAS operators is increasing at a high level and this provides the College an opportunity to meet that demand. The College has been awarded a \$400,000 grant to develop a mobile healthcare unit to provide healthcare education and learning opportunities for students, provide an awareness of the College's programs and academic resources to communities, and provide opportunities for continuing education and</p>

Best Practices by Category	Examples of LCC Adherence
	<p>workforce partnerships. These opportunities will focus on diverse rural or isolated areas to provide healthcare access and information to underrepresented populations including, Veterans, Black, Indigenous People of Color, LGBTQ+, and low-income families.</p> <p>The college is offering an intermediate ESOL course titled Health Careers for English Speakers of Other Languages is designed as a bridge to all HHS majors. This course is intended to assist critical workforce needs in healthcare while assisting English language learners and new immigrants throughout our region.</p>
<p>(ii) The community college operates or sponsors opportunities for community members to engage in activities that promote leisure, wellness, cultural or personal enrichment such as community sports teams, theater or musical ensembles, or artist guilds.</p>	<p>In addition to credit and non-credit courses in a variety of leisure, wellness, cultural, and personal enrichment subjects, the college sponsors numerous events that invite public participation, including the annual Silver Bells in the City and Lansing Juneteenth celebrations, and Choir, Jazz, Jazz and Pop, and Rock Band music concerts. Additionally, the College sponsors the following organizations: Turning Point of Lansing, CapCAN, Lansing Promise, Greater Lansing Area Club of the National Association of Negro Business and Lansing Regional Chamber of Commerce, Martin Luther King Jr Commission, Cristo Rey Community Center, Professional Women’s Clubs, Inc., and others. In addition, the College has adopted the Choosing Health! ® wellness initiative for staff and students modeled after the CAHA community health and wellness program.</p>
<p>(iii) The community college operates public facilities to promote cultural, educational, or personal enrichment for community members, such as libraries, computer labs, performing arts centers, museums, art galleries, or television or radio stations</p>	<p>The College’s Communication, Media, and the Arts department resumed offering theater productions in the spring of 2022. The College library reopened in a redesigned space to the public in the Fall of 2021. The College recognizes the benefits of health and wellness and offers access to the fitness centers and the weight room to all students, employees, and alumni. The essential employees of the Facilities Department have continued to effectively maintain, repair, and operate all College facilities working both remotely and onsite. <i>LCC Connect</i> is the voice, vibe, and vision of the College. Offering hours of exciting, original programming hosted by employees and community members, <i>LCC Connect</i> explores the College’s work in the community, important topics in higher education, and vision for the future.</p> <p><i>LCC Connect</i> is proud to partner with Michigan Radio, – Michigan’s NPR news leader – bringing news and conversations relevant to all aspects of life in the Great Lakes State. Several podcast-style programming hosted by College employees provide cultural education, program awareness, and community engagement during the weekly shows that air on the radio.</p>
<p>(iv) The community college operates public facilities to promote leisure or wellness activities for community members, including</p>	<p>The College’s athletic events are available to the public. For non-athletic events, the facilities are restricted to students, employees, and alumni. The Lansing River Trail runs along the east side of the downtown campus, providing walking, running, and biking opportunities in a beautiful natural setting. The</p>

Best Practices by Category	Examples of LCC Adherence
<p>gymnasiums, athletic fields, tennis courts, fitness centers, hiking or biking trails, or natural areas.</p>	<p>College participates in a bike-share program. The HHS division operates Dental Hygiene and Massage Therapy community clinics. In addition, these two programs, along with several other HHS programs, offer healthcare education in the clinics and at community health and education fairs.</p>
<p>(v) The community college promotes, sponsors, or hosts community service activities for students, staff, or community members.</p>	<p>The College regularly sponsors, hosts, and/or supports a wide range of community service activities involving local neighborhood associations, faith-based organizations, social service nonprofits, and K-12 schools. The TC division offers many opportunities for K-12, community, and industry partners to participate in activities and events such as Manufacturing Day, Tech Forward events, Open House events, and participation in K-12 career events such as the G.R.E.A.T Teen Leadership Institute training. The G.R.E.A.T program is a law enforcement led, evidence-based life skills development curriculum designed to help young people ages 14-18 stay on the path to success and provide them guidance leading them to continued education, vocational career training, and job opportunities. TC, in collaboration with the Lansing Police Department, Peckham, Lansing Parks and Recreation, Ingham County 30th District Court, and Meijer Warehouse provides hands-on experiences such as drones, welding, and electrical. The CEWD division participates in several community-building projects, ranging from community education to business development, free workshops at CAMW!, providing College staff as volunteers for events in Livingston County such as the Tour de Livingston bike tour that raises money for the United Way, events sponsored by the Howell Rotary to raise money for the Salvation Army and scholarships for local high school students, as well as fundraisers for Genesis House that provides mental health support in Livingston County; the College also sponsors well-attended commemoration events, many involving community service, in honor of Martin Luther King Jr., Cesar Chavez, Black History Month, Women's History Month, Asian and Pacific Islander History Month, Hispanic Heritage Month, Chinese New Year, Veterans Day, Pride Celebrations and Juneteenth; additionally, the DEI division's Men about Progress provides monthly volunteer opportunities for students at local soup kitchens, faith-based organizations and non-profits agencies.</p> <p>The College publishes an internal newsletter, The Star, to build and sustain a high degree of camaraderie among the College's employees, and recruits employees to speak to community organizations through its Speaker's Bureau. The HHS division also has a Dental Clinic, Massage Clinic, and OB Sonography Clinic at no or low cost to the community. Offering these clinical services allows for large cost savings for members of the community. In Fall 2021 and Spring 2022, the Human Services program placed 12 students at 9 agencies with a total of 4,160 hours and the monetary worth of volunteer service of \$118,700. The College operates the Center for Academic and Career Pathways which directs the College's career and employment</p>

Best Practices by Category	Examples of LCC Adherence
	<p>services, academic advising, and testing services. Through the Center, the College advises students at varying stages of their collegiate journey. Academic Success Coaches (ASC) work with students to create academic success plans that provide them with tools, resources, and goal-setting opportunities to be successful at the College. Students meet with ASC to identify any barriers or obstacles to their success and work to break these down and connect with resources, build skills, and achieve goals. Academic Advisors work with students in various ways during their time at the College through appointments, drop-in advising sessions, chats, and group workshops. Advisors assist students with creating an academic plan to ensure a clear path to completion for each student, finding classes that will fit both their interests, majors, and career paths. Advisors are separated into five Career Communities to serve students; they become experts in certain programs and build relationships with a cohort of students through a Career Community Newsletter, two Meet-and-Greets per semester, attendance at program faculty meetings, classroom visits the first two weeks of class, and Career Community specific social media posts. Admissions Counselors organize and host New Student Orientation, campus visits, tours, and one-on-one meetings with prospective students and their families. The orientation sessions help students discover the resources, tools, and information they need to be successful at the College. Orientation features presentations from Financial Aid, the ASC Team, the Center for Student Access (disability services), the DEI division, and Student Compliance. Students are taken on a campus tour led by the admissions team.</p> <p>The HHS division is active in the Becoming Visible initiative with MSU Colleges of Osteopathic and Human Medicine, K-12 educators, and healthcare workforce partners to promote diversity and encourage young minority students and traditionally underserved populations to go into healthcare professions.</p> <p>“Pop-Up” advising events are held in the Arts and Sciences building and within the Learning Commons. Advisors also hosted “Pizza with Professors”, allowing students an opportunity to meet professors from academic programs to learn more about the program, requirements, transfer, and job opportunities.</p> <p>The College promotes community service activities for employees through its Community Service Leave Procedure which was implemented in July 2022. Under this procedure, employees are granted paid leave time away from regularly scheduled work activities to provide active voluntary service as part of an organized program at a non-profit organization, a public agency, and/or clients of these organizations.</p>

NOW THEREFORE, BE IT RESOLVED, that the Lansing Community College Board of Trustees certifies that the College does meet the best practice standards required for state appropriations under Public Act 103 of 2023.

Ayes: Buck, Ansood, Vaive, Thomas, Mathews, Proctor, Hitchelgo
Nays: None
Absent: None

RESOLUTION DECLARED ADOPTED.

L. Thomas
Secretary, Board of Trustees
Lansing Community College

I hereby certify that the attached is a true and complete copy of a resolution adopted by the Board of Trustees of Lansing Community College, State of Michigan, at a regular meeting on September 18, 2023, and that public notice of said meeting was given pursuant to and in full compliance with Act No. 267, Public Acts of Michigan, 1976, and that minutes of the meeting were kept and will be or have been made available as required by said Act 267.

Lashunda Thomas
Secretary, Board of Trustees
Lansing Community College